

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

For SALADO J H (014908042) SALADO ISD

## Grade 7 Reading

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	93	93	84	>99%	7	55	38
	2009-10	94	94	85	>99%	6	45	50
Native American	2008-09	*	*	87	*	*	*	*
	2009-10	*	*	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	93	*	*	*	*
	2009-10	*	*	93	*	*	*	*
African American	2008-09	*	*	79	*	*	*	*
	2009-10	*	*	81	*	*	*	*
Hispanic	2008-09	67	67	78	>99%	33	33	33
	2009-10	85	85	80	>99%	15	50	35
White	2008-09	97	97	91	>99%	3	59	37
	2009-10	96	96	93	>99%	4	42	54
Female	2008-09	96	96	86	>99%	4	52	44
	2009-10	96	96	87	>99%	4	45	51
Male	2008-09	90	90	81	>99%	10	57	33
	2009-10	92	92	83	>99%	8	44	48
Special Education	2008-09	63	63	61	>99%	38	50	13
	2009-10	*	*	67	>99%	*	*	*

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	*	*	48	*	*	*	*
	2009-10	67	67	53	>99%	33	50	17
Economically Disadvantaged	2008-09	70	70	77	>99%	30	50	20
	2009-10	86	86	79	>99%	14	54	32
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	66	*	*	*	*

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## Grade 7 Mathematics

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	95	95	78	>99%	5	59	37
	2009-10	90	90	80	>99%	10	66	24
Native American	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	81	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	93	*	*	*	*
	2009-10	*	*	94	*	*	*	*
African American	2008-09	*	*	66	*	*	*	*
	2009-10	*	*	69	*	*	*	*
Hispanic	2008-09	88	88	73	>99%	13	69	19
	2009-10	90	90	77	>99%	10	75	15
White	2008-09	97	97	87	>99%	3	57	40
	2009-10	89	89	88	>99%	11	63	27
Female	2008-09	*	*	79	>99%	*	*	*
	2009-10	87	87	80	>99%	13	64	23
Male	2008-09	92	92	77	>99%	8	52	40
	2009-10	92	92	80	>99%	8	67	25
Special Education	2008-09	63	63	56	>99%	38	*	*
	2009-10	90	90	64	>99%	10	80	10

(Continued)

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**Grade 7 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	55	*	*	*	*
	2009-10	67	67	59	>99%	33	*	*
Economically Disadvantaged	2008-09	85	85	71	>99%	15	55	30
	2009-10	89	89	74	>99%	11	79	11
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	68	*	*	*	*

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## Grade 8 Reading

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	*	*	94	>99%	*	*	*
	2009-10	98	98	94	>99%	2	38	60
Native American	2008-09	*	*	96	*	*	*	*
	2009-10	*	*	95	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	96	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	*	*	93	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Hispanic	2008-09	*	*	92	>99%	*	*	*
	2009-10	88	88	91	>99%	13	56	31
White	2008-09	*	*	98	>99%	*	*	*
	2009-10	*	*	98	>99%	*	*	*
Female	2008-09	*	*	95	>99%	*	*	*
	2009-10	*	*	95	>99%	*	*	*
Male	2008-09	*	*	93	>99%	*	*	*
	2009-10	96	96	93	>99%	4	46	51
Special Education	2008-09	*	*	82	>99%	*	*	*
	2009-10	88	88	83	>99%	13	75	13

(Continued)

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**Grade 8 Reading**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	67	>99%	*	*	*
	2009-10	80	80	66	>99%	20	*	*
Economically Disadvantaged	2008-09	*	*	91	>99%	*	*	*
	2009-10	91	91	91	>99%	9	52	39
Migrant	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	83	*	*	*	*

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**Grade 8 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	97	97	83	>99%	3	52	45
	2009-10	97	97	86	>99%	3	46	51
Native American	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	85	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	*	*	73	*	*	*	*
	2009-10	*	*	79	*	*	*	*
Hispanic	2008-09	95	95	80	>99%	5	59	36
	2009-10	81	81	83	>99%	19	56	25
White	2008-09	98	98	92	>99%	2	50	48
	2009-10	*	*	93	>99%	*	*	*
Female	2008-09	*	*	83	>99%	*	*	*
	2009-10	*	*	87	>99%	*	*	*
Male	2008-09	96	96	83	>99%	4	55	41
	2009-10	95	95	86	>99%	5	42	53
Special Education	2008-09	91	91	66	>99%	9	73	18
	2009-10	75	75	72	>99%	25	63	13

(Continued)

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**Grade 8 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	80	80	57	>99%	20	*	*
	2009-10	60	60	63	>99%	40	*	*
Economically Disadvantaged	2008-09	87	87	77	>99%	13	61	26
	2009-10	87	87	81	>99%	13	61	26
Migrant	2008-09	*	*	72	*	*	*	*
	2009-10	*	*	75	*	*	*	*

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## Grade 8 Science

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	92	92	71	>99%	8	49	43
	2009-10	93	93	77	>99%	7	32	61
Native American	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	79	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	88	*	*	*	*
	2009-10	*	*	90	*	*	*	*
African American	2008-09	*	*	58	*	*	*	*
	2009-10	*	*	66	*	*	*	*
Hispanic	2008-09	86	86	63	>99%	14	68	18
	2009-10	75	75	70	>99%	25	50	25
White	2008-09	93	93	86	>99%	7	43	50
	2009-10	96	96	88	>99%	4	30	67
Female	2008-09	88	88	69	>99%	12	52	36
	2009-10	91	91	74	>99%	9	36	56
Male	2008-09	94	94	74	>99%	6	46	48
	2009-10	95	95	79	>99%	5	30	65
Special Education	2008-09	91	91	50	>99%	9	82	9
	2009-10	88	88	58	>99%	13	75	13

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## Grade 8 Science

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	60	60	31	>99%	40	*	*
	2009-10	40	40	39	>99%	60	*	*
Economically Disadvantaged	2008-09	78	78	61	>99%	22	48	30
	2009-10	87	87	68	>99%	13	48	39
Migrant	2008-09	*	*	52	*	*	*	*
	2009-10	*	*	60	*	*	*	*

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For SALADO J H (014908042) SALADO ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	>99%	99	97	93	88
	2009-10	>99%	>99%	>99%	97	96	88
Native American	2008-09	*	>99%	99	*	86	91
	2009-10	*	*	99	*	*	91
Asian/Pacific Islander	2008-09	*	>99%	99	*	>99%	95
	2009-10	*	>99%	99	*	88	94
African American	2008-09	*	*	>99%	*	*	84
	2009-10	*	>99%	>99%	*	>99%	84
Hispanic	2008-09	>99%	99	99	88	83	85
	2009-10	>99%	>99%	99	86	90	85
White	2008-09	>99%	>99%	>99%	98	95	94
	2009-10	>99%	>99%	>99%	99	98	94
Female	2008-09	>99%	99	99	98	94	90
	2009-10	>99%	>99%	>99%	98	96	90
Male	2008-09	>99%	>99%	99	96	92	86
	2009-10	>99%	>99%	99	95	96	86

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		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	98	99	88	74	65
	2009-10	>99%	>99%	99	94	90	66
Limited English Proficient	2008-09	>99%	98	98	60	63	76
	2009-10	>99%	>99%	99	73	76	77
Economically Disadvantaged	2008-09	>99%	>99%	99	86	85	83
	2009-10	>99%	>99%	99	88	90	83
Migrant	2008-09	*	*	98	*	*	76
	2009-10	*	*	98	*	*	75

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January 31, 2011

For SALADO J H (014908042) SALADO ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	>99%	>99%	97	92	81
	2009-10	>99%	>99%	>99%	94	94	84
Native American	2008-09	*	>99%	99	*	86	83
	2009-10	*	*	99	*	*	85
Asian/Pacific Islander	2008-09	*	>99%	>99%	*	>99%	94
	2009-10	*	>99%	>99%	*	>99%	95
African American	2008-09	*	*	>99%	*	*	70
	2009-10	*	>99%	>99%	*	>99%	75
Hispanic	2008-09	>99%	>99%	>99%	91	78	77
	2009-10	>99%	>99%	>99%	86	86	81
White	2008-09	>99%	>99%	>99%	98	95	89
	2009-10	>99%	>99%	>99%	96	96	91
Female	2008-09	>99%	>99%	>99%	>99%	91	81
	2009-10	>99%	>99%	>99%	94	93	84
Male	2008-09	>99%	>99%	>99%	94	92	81
	2009-10	>99%	>99%	>99%	94	95	83

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For SALADO J H (014908042) SALADO ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	>99%	99	76	65	57
	2009-10	>99%	>99%	99	82	73	61
Limited English Proficient	2008-09	>99%	>99%	99	60	63	74
	2009-10	>99%	>99%	>99%	64	76	78
Economically Disadvantaged	2008-09	>99%	>99%	>99%	86	79	75
	2009-10	>99%	>99%	>99%	90	89	79
Migrant	2008-09	*	*	99	*	*	70
	2009-10	*	*	99	*	*	74

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Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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January 31, 2011

For SALADO J H (014908042) SALADO ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	93.0	79.1	-	-	-
	2009-10	n/a	97.0	80.6	n/a	94.2	83.4
Native American	2008-09	n/a	-	81.7	-	-	-
	2009-10	n/a	-	80.3	n/a	-	86.6
Asian/Pacific Islander	2008-09	n/a	*	91.2	-	-	-
	2009-10	n/a	*	92.4	n/a	*	94.2
African American	2008-09	n/a	-	71.8	-	-	-
	2009-10	n/a	*	73.8	n/a	-	76.5
Hispanic	2008-09	n/a	82.4	70.8	-	-	-
	2009-10	n/a	89.5	73.5	n/a	82.4	77.0
White	2008-09	n/a	95.4	88.8	-	-	-
	2009-10	n/a	98.7	89.7	n/a	96.9	91.1
Female	2008-09	n/a	91.4	81.4	-	-	-
	2009-10	n/a	96.1	82.9	n/a	91.4	85.0
Male	2008-09	n/a	94.1	76.8	-	-	-
	2009-10	n/a	98.0	78.3	n/a	96.1	81.8
Special Education	2008-09	n/a	100.0	69.8	-	-	-
	2009-10	n/a	88.9	71.8	n/a	100.0	77.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For SALADO J H (014908042) SALADO ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	*	44.2	-	-	-
	2009-10	n/a	66.7	56.9	n/a	66.7	63.8
Economically Disadvantaged	2008-09	n/a	76.9	70.4	-	-	-
	2009-10	n/a	86.7	78.3	n/a	76.9	76.6
Migrant	2008-09	n/a	-	66.3	-	-	-
	2009-10	n/a	-	69.3	n/a	-	72.3

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For SALADO J H (014908042) SALADO ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	n/a	n/a	95.5
	2009-10	97.0	n/a	95.6
Native American	2008-09	n/a	n/a	94.8
	2009-10	*	n/a	95.0
Asian/Pacific Islander	2008-09	n/a	n/a	97.5
	2009-10	*	n/a	97.5
African American	2008-09	n/a	n/a	95.1
	2009-10	*	n/a	95.2
Hispanic	2008-09	n/a	n/a	95.4
	2009-10	97.4	n/a	95.5
White	2008-09	n/a	n/a	95.6
	2009-10	96.9	n/a	95.7
Female	2008-09	n/a	n/a	95.5
	2009-10	97.3	n/a	95.6
Male	2008-09	n/a	n/a	95.5
	2009-10	96.8	n/a	95.6
Special Education	2008-09	n/a	n/a	94.0
	2009-10	96.8	n/a	94.1
Limited English Proficient	2008-09	n/a	n/a	96.4
	2009-10	97.2	n/a	96.5
Economically Disadvantaged	2008-09	n/a	n/a	95.2
	2009-10	96.6	n/a	95.3

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

For SALADO J H (014908042) SALADO ISD

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	n/a	n/a	94.1
	2009-10	-	n/a	94.1

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Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)  
for Districts and Campuses Receiving Title I, Part A funds**

**January 31, 2011**

**For SALADO J H (014908042) SALADO ISD**

	<b>Met AYP</b>	<b>SIP (for the subsequent school year)</b>
<b>Year</b>		
<b>2008-09</b>	Not Evaluated	NONE
<b>2009-10</b>	Meets AYP	NONE

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

**January 31, 2011**

**For SALADO J H (014908042) SALADO ISD**

	<b>Bachelors</b>	<b>Masters</b>	<b>Doctorate</b>
<b>Year</b>			
<b>2008-09</b>	92.1	7.9	0.0
<b>2009-10</b>	88.7	11.3	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

**January 31, 2011**

**For SALADO J H (014908042) SALADO ISD**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>0.00</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**For SALADO J H (014908042) SALADO ISD**

	%
Year	
2008-09	0.00
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*