

2006-07 Academic Excellence Indicator System

District Name: SALADO ISD

Campus Name: THOMAS ARNOLD EL

Campus #: 014908101

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 444
Grade Span: EE - 04
School Type: Elementary

District Name: SALADO ISD
Campus Name: THOMAS ARNOLD EL
Campus #: 014908101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard															
Grade 3 (English) First Administration Only															
Reading	2007	89%	88%	96%	88%	*	75%	93%	*	*	82%	93%	67%	76%	63%
	2006	90%	88%	95%	88%	*	73%	90%	*	*	92%	84%	*	78%	40%
Mathematics	2007	82%	86%	91%	86%	*	76%	91%	*	*	85%	86%	71%	68%	78%
	2006	83%	77%	88%	77%	*	73%	77%	*	*	80%	74%	50%	74%	40%
All Tests	2007	78%	81%	87%	81%	*	59%	89%	*	*	76%	84%	57%	55%	56%
	2006	79%	76%	86%	76%	*	73%	76%	*	*	78%	74%	50%	70%	40%
TAKS Met 2007 Standard															
Grade 4 (English)															
Reading	2007	84%	92%	90%	92%	*	88%	92%	*	*	94%	90%	*	88%	*
	2006	83%	90%	92%	90%	*	90%	89%	*	*	92%	87%	*	79%	*
Mathematics	2007	86%	81%	93%	81%	*	75%	83%	*	*	76%	85%	33%	67%	*
	2006	84%	87%	92%	87%	*	80%	88%	*	*	92%	81%	*	80%	*
Writing	2007	91%	93%	94%	93%	*	75%	95%	*	*	88%	98%	*	82%	*
	2006	92%	97%	96%	97%	*	90%	98%	*	*	> 99%	93%	*	93%	*
All Tests	2007	75%	75%	83%	75%	*	75%	76%	*	*	67%	83%	33%	58%	*
	2006	74%	82%	85%	82%	*	70%	83%	*	*	88%	75%	*	67%	*
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)															
(Standard Accountability Indicator)															
Reading/ELA	2007	89%	96%	95%	93%	*	88%	93%	*	*	89%	95%	78%	89%	82%
	2006	87%	94%	95%	89%	*	81%	91%	*	*	92%	86%	*	77%	50%
Mathematics	2007	77%	89%	94%	83%	*	76%	87%	*	*	81%	86%	50%	68%	75%
	2006	75%	85%	93%	82%	*	76%	82%	*	*	86%	77%	60%	76%	50%
Writing	2007	92%	95%	94%	93%	*	75%	95%	*	*	88%	98%	*	82%	*
	2006	91%	97%	96%	97%	*	90%	98%	*	*	> 99%	93%	*	93%	*
All Tests	2007	70%	84%	88%	79%	*	68%	83%	*	*	73%	85%	50%	59%	67%
	2006	67%	79%	87%	79%	*	71%	79%	*	*	83%	74%	60%	68%	50%

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	95%	95%	93%	*	88%	93%	*	*	89%	95%	78%	89%	82%
	2006	87%	94%	95%	89%	*	81%	91%	*	*	92%	86%	*	77%	50%
Mathematics	2007	77%	89%	94%	83%	*	76%	87%	*	*	81%	86%	50%	68%	75%
	2006	75%	85%	93%	82%	*	76%	82%	*	*	86%	77%	60%	76%	50%
Writing	2007	92%	95%	94%	93%	*	75%	95%	*	*	88%	98%	*	82%	*
	2006	91%	97%	96%	97%	*	90%	98%	*	*	> 99%	93%	*	93%	*
All Tests	2007	67%	82%	86%	79%	*	68%	83%	*	*	73%	85%	50%	59%	67%
	2006	65%	79%	86%	79%	*	71%	79%	*	*	83%	74%	60%	68%	50%
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)															
Reading/ELA	2007	30%	39%	38%	40%	*	17%	47%	*	*	35%	45%	44%	26%	9%
	2006	27%	34%	36%	34%	*	29%	35%	*	*	37%	30%	*	32%	< 1%
Mathematics	2007	25%	28%	40%	24%	*	12%	28%	*	*	24%	25%	13%	15%	< 1%
	2006	23%	24%	42%	26%	*	14%	27%	*	*	30%	20%	20%	9%	< 1%
Writing	2007	30%	36%	33%	29%	*	25%	30%	*	*	24%	33%	*	29%	*
	2006	30%	39%	24%	15%	*	10%	16%	*	*	15%	14%	*	< 1%	*
All Tests	2007	13%	16%	21%	13%	*	4%	16%	*	*	14%	13%	13%	10%	< 1%
	2006	11%	13%	17%	10%	*	5%	11%	*	*	10%	10%	10%	< 1%	< 1%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator)															
	2007	89%	97%	97%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	84%	93%	94%	88%	*	*	95%	*	*	89%	80%	88%	78%	*
SDAA II Examinees (Sum of All Grades Tested) Met ARD Expectations															
Reading/ELA	2007	91%	98%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
	2006	87%	99%	96%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
Mathematics	2007	90%	96%	> 99%	> 99%	*	*	> 99%	*	*	*	*	> 99%	*	*
	2006	86%	92%	> 99%	80%	*	*	*	*	*	80%	*	80%	*	*
Writing	2007	79%	96%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*
	2006	68%	80%	86%	60%	*	*	*	*	*	*	*	60%	*	*
All Tests	2007	82%	96%	94%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
	2006	74%	89%	90%	86%	*	*	92%	*	*	91%	*	86%	80%	*

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.8%	99.7%	96.1%	*	81.6%	100.0%	*	-	94.0%	97.9%	100.0%	88.7%	69.6%
By Program														
TAKS (1 or more)	91.1%	92.0%	93.3%	91.6%	*	76.3%	95.6%	*	-	89.2%	93.8%	66.7%	81.1%	60.9%
Not on TAKS	6.7%	5.9%	6.0%	4.5%	*	5.3%	4.4%	*	-	4.8%	4.2%	33.3%	7.5%	8.7%
TAKS-I Only	0.3%	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.5%	4.7%	4.5%	*	5.3%	4.4%	*	-	4.8%	4.2%	33.3%	7.5%	8.7%
TAKS-Alt Only	0.4%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	0.7%	0.7%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	92.9%	91.5%	91.1%	*	68.4%	97.1%	*	-	91.6%	90.6%	95.8%	81.1%	56.5%
Non-Acct System	6.1%	5.0%	7.1%	5.0%	*	13.2%	2.9%	*	-	2.4%	7.3%	4.2%	7.5%	13.0%
Mobile	5.4%	4.3%	6.9%	5.0%	*	13.2%	2.9%	*	-	2.4%	7.3%	4.2%	7.5%	13.0%
Non-Acct Test	0.7%	0.7%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	2.2%	0.4%	3.9%	*	18.4%	0.0%	*	-	6.0%	2.1%	0.0%	11.3%	30.4%
Absent	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.0%	0.0%	2.2%	*	10.5%	0.0%	*	-	2.4%	2.1%	0.0%	7.5%	17.4%
Other	0.8%	1.0%	0.0%	1.7%	*	7.9%	0.0%	*	-	3.6%	0.0%	0.0%	3.8%	13.0%
Total Count	3,040,283	883	278	179	3	38	136	2	0	83	96	24	53	23
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.4%	99.5%	97.1%	*	82.8%	100.0%	*	*	97.8%	96.3%	100.0%	91.3%	54.5%
By Program														
TAKS (1 or more)	90.7%	90.9%	93.6%	94.2%	*	79.3%	97.1%	*	*	92.3%	96.3%	70.6%	87.0%	54.5%
Not on TAKS	6.4%	6.5%	5.9%	2.9%	*	3.4%	2.9%	*	*	5.5%	0.0%	29.4%	4.3%	0.0%
TAKS-I Only	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	6.3%	4.9%	2.9%	*	3.4%	2.9%	*	*	5.5%	0.0%	29.4%	4.3%	0.0%
TAKS-I/SDAA II Only	0.8%	0.2%	0.7%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	91.3%	92.5%	89.0%	*	75.9%	92.8%	*	*	92.3%	85.4%	100.0%	78.3%	54.5%
Non-Acct System	6.5%	6.1%	6.7%	8.1%	*	6.9%	7.2%	*	*	5.5%	11.0%	0.0%	13.0%	0.0%
Mobile	5.6%	5.7%	6.1%	6.9%	*	6.9%	6.5%	*	*	4.4%	9.8%	0.0%	8.7%	0.0%
Non-Acct Test	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.5%	0.0%	1.2%	*	0.0%	0.7%	*	*	1.1%	1.2%	0.0%	4.3%	0.0%
Not Tested	2.9%	2.6%	0.6%	2.9%	*	17.2%	0.0%	*	*	2.2%	3.7%	0.0%	8.7%	45.5%
Absent	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	1.1%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.0%	0.0%	2.3%	*	13.8%	0.0%	*	*	2.2%	2.4%	0.0%	6.5%	36.4%
Other	1.0%	0.5%	0.2%	0.6%	*	3.4%	0.0%	*	*	0.0%	1.2%	0.0%	2.2%	9.1%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	880	288	173	1	29	139	3	1	91	82	17	46	11

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	67%	56%	*	*	*	*	*	*	*	*	*	*	
	2006	51%	66%	60%	*	*	*	*	*	*	*	*	*	*	
Mathematics	2007	34%	61%	59%	57%	*	*	57%	*	*	*	*	*	*	
	2006	32%	43%	50%	*	*	*	*	*	*	*	*	*	*	
Average TGI Growth															
Reading/ELA	2007	0.55	0.87	0.73	*	*	*	*	*	*	*	*	*	*	
	2006	0.56	1.05	0.86	*	*	*	*	*	*	*	*	*	*	
Mathematics	2007	0.33	0.67	0.59	0.76	*	*	0.76	*	*	*	*	*	*	
	2006	0.34	0.54	0.53	*	*	*	*	*	*	*	*	*	*	
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	12%	12%	4%	12%	*	25%	7%	*	*	18%	7%	33%	24%	38%
	2006	12%	12%	6%	12%	*	27%	10%	*	*	8%	16%	*	22%	60%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	94%	93%	99%	93%	*	88%	95%	*	*	85%	> 99%	83%	90%	88%
	2006	94%	89%	99%	89%	*	73%	92%	*	*	92%	86%	*	76%	40%
TAKS Failers Promoted by Grade Placement Committee															
	2006	48.5%	0.0%	*	0.0%	-	*	*	-	-	*	*	-	*	*
	2005	49.0%	-	41.7%	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Retained in Grade 3															
	2007	83%	> 99%	*	> 99%	*	*	*	*	*	*	*	*	*	*
	2006	86%	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure															
	2006-07	70%	68%	87%	59%	*	59%	*	*	*	29%	80%	*	59%	59%
	2005-06	66%	57%	85%	44%	*	44%	*	*	*	*	60%	*	44%	44%
Attendance Rate															
	2005-06	95.5%	96.7%	96.6%	96.9%	*	96.6%	97.0%	*	*	96.8%	97.0%	96.5%	96.3%	96.7%
	2004-05	95.7%	96.5%	96.8%	97.0%	*	97.2%	97.0%	*	*	97.3%	96.7%	96.6%	96.6%	97.4%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
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2006-07 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	444	100.0%	19,658	1,257	4,576,933
Students By Grade:					
Early Childhood Education	1	0.2%	0.4%	0.1%	0.3%
Pre-Kindergarten	25	5.6%	2.1%	2.0%	4.1%
Kindergarten	87	19.6%	12.8%	6.9%	7.7%
Grade 1	85	19.1%	13.6%	6.8%	8.1%
Grade 2	67	15.1%	14.5%	5.3%	7.7%
Grade 3	85	19.1%	15.9%	6.8%	7.6%
Grade 4	94	21.2%	20.3%	7.5%	7.4%
Grade 5	0	0.0%	16.1%	6.4%	7.4%
Grade 6	0	0.0%	4.2%	7.7%	7.3%
Grade 7	0	0.0%	0.1%	8.8%	7.2%
Grade 8	0	0.0%	0.1%	8.8%	7.4%
Grade 9	0	0.0%	0.0%	8.0%	8.7%
Grade 10	0	0.0%	0.0%	8.8%	7.1%
Grade 11	0	0.0%	0.0%	7.3%	6.3%
Grade 12	0	0.0%	0.0%	8.8%	5.7%
Ethnic Distribution:					
African American	4	0.9%	3.8%	1.0%	14.4%
Hispanic	95	21.4%	19.0%	17.5%	46.3%
White	334	75.2%	75.0%	79.1%	35.7%
Native American	8	1.8%	0.6%	1.3%	0.3%
Asian/Pac. Islander	3	0.7%	1.6%	1.2%	3.3%
Economically Disadvantaged	158	35.6%	32.8%	26.4%	55.5%
Limited English Proficient (LEP)	49	11.0%	5.5%	6.0%	16.0%
Students w/Disciplinary Placements (2005-06)	0	0.0%	0.2%	1.6%	2.3%
At-Risk	164	36.9%	28.1%	35.2%	48.3%
Mobility (2005-06)	56	15.9%	16.3%	14.6%	22.3%
Number of Students per Teacher	14.9	n/a	14.3	13.6	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	5.2%	2.6%	5.2%	2.9%	0.0%	18.4%	0.0%	11.9%
Grade 1	3.2%	3.1%	3.2%	6.0%	0.0%	6.3%	0.0%	10.2%
Grade 2	0.0%	2.2%	0.0%	3.6%	0.0%	3.2%	0.0%	4.4%
Grade 3	6.3%	1.2%	6.3%	3.0%	0.0%	1.5%	0.0%	2.3%
Grade 4	1.4%	0.5%	1.4%	1.8%	0.0%	2.0%	0.0%	1.3%
Grade 5	-	0.6%	4.2%	2.9%	-	1.1%	0.0%	1.8%
Grade 6	-	0.4%	1.1%	1.2%	-	0.7%	0.0%	1.7%
Grade 7	-	0.0%	1.2%	2.2%	-	0.0%	0.0%	2.4%
Grade 8	-	0.0%	1.2%	1.6%	-	0.0%	0.0%	3.0%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	22.6	18.8	22.6	19.5
Grade 1	19.4	18.3	19.4	19.5
Grade 2	15.7	18.6	15.7	19.6
Grade 3	16.2	18.4	16.2	19.5
Grade 4	18.2	19.1	18.2	20.2
Grade 5	-	20.3	17.1	22.3
Grade 6	-	19.6	22.9	21.8
Mixed Grades	26.9	21.5	26.9	25.0
Secondary: English/Language Arts	-	8.4	17.3	20.0
Foreign Languages	-	-	20.2	20.9
Mathematics	-	4.8	18.0	20.0
Science	-	5.8	19.3	21.0
Social Studies	-	7.7	20.9	22.0

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School Type: Elementary

District Name: SALADO ISD
Campus Name: THOMAS ARNOLD EL
Campus #: 014908101

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	39.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	33.7	85.1%	84.9%	65.5%	62.7%
Teachers	29.9	75.5%	73.4%	57.9%	50.7%
Professional Support	2.6	6.5%	7.9%	4.3%	8.2%
Campus Admin. (School Leader.)	1.3	3.2%	3.5%	2.7%	2.8%
Educational Aides:	5.9	14.9%	15.1%	9.2%	10.0%
Total Minority Staff:	2.9	7.3%	5.0%	11.9%	42.3%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.7%	2.2%	9.3%
Hispanic	1.0	3.3%	2.2%	3.2%	20.8%
White	28.9	96.7%	96.7%	94.6%	68.5%
Native American	0.0	0.0%	0.2%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.2%	0.0%	1.2%
Males	0.0	0.0%	5.6%	26.1%	22.8%
Females	29.9	100.0%	94.4%	73.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.0	6.7%	6.6%	13.8%	8.1%
1-5 Years Experience	9.1	30.6%	25.5%	24.3%	29.1%
6-10 Years Experience	8.0	26.8%	21.8%	22.7%	19.6%
11-20 Years Experience	7.2	24.2%	29.1%	25.1%	23.6%
Over 20 Years Experience	3.5	11.7%	17.0%	14.1%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.8 yrs.	11.3 yrs.	10.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		4.3 yrs.	6.8 yrs.	4.0 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$30,000	\$37,759	\$35,069	\$38,095
1-5 Years Experience		\$32,176	\$38,631	\$33,496	\$39,880
6-10 Years Experience		\$38,062	\$41,055	\$38,622	\$42,380
11-20 Years Experience		\$43,130	\$45,786	\$45,153	\$47,042
Over 20 Years Experience		\$49,186	\$51,900	\$49,504	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$38,255	\$43,443	\$40,067	\$44,897
Professional Support		\$48,652	\$47,781	\$49,860	\$52,940
Campus Administration (School Leadership)		\$57,239	\$62,996	\$61,752	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	73.0	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 444
Grade Span: EE - 04
School Type: Elementary

District Name: SALADO ISD
Campus Name: THOMAS ARNOLD EL
Campus #: 014908101

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,609,456	100.0%	\$3,897	\$1,670,809	100.0%	\$4,046	\$96,909,507	100.0%	\$5,088
Instruction (11,95)	\$1,322,875	82.2%	\$3,203	\$1,380,639	82.6%	\$3,343	\$73,533,746	75.9%	\$3,861
Instructional-Related Services (12,13)	\$72,641	4.5%	\$176	\$76,230	4.6%	\$185	\$3,992,307	4.1%	\$210
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$971,307	1.0%	\$51
School Leadership (23)	\$117,548	7.3%	\$285	\$117,548	7.0%	\$285	\$6,253,642	6.5%	\$328
Support Services-Student (31,32,33)	\$96,392	6.0%	\$233	\$96,392	5.8%	\$233	\$4,630,323	4.8%	\$243
Other Campus Costs (35,36,51,52,53)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,528,182	7.8%	\$395
By Program:									
Total Operating Expenditures	\$1,609,456	100.0%	\$3,897	\$1,667,220	100.0%	\$4,037	\$89,142,859	100.0%	\$4,681
Bilingual/ESL Education (25)	\$14,133	0.9%	\$34	\$14,133	0.8%	\$34	\$1,480,169	1.7%	\$78
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$104,145	0.1%	\$5
Accelerated Education (24,30)	\$140,740	8.7%	\$341	\$171,557	10.3%	\$415	\$7,152,424	8.0%	\$376
Gifted & Talented Education (21)	\$19,816	1.2%	\$48	\$19,816	1.2%	\$48	\$1,575,484	1.8%	\$83
Regular Education (11)	\$1,343,999	83.5%	\$3,254	\$1,351,767	81.1%	\$3,273	\$64,026,274	71.8%	\$3,362
Special Education (23)	\$90,768	5.6%	\$220	\$109,947	6.6%	\$266	\$14,804,363	16.6%	\$777
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	47	10.6%	5.2%	5.7%	14.8%
Career & Technology Education	0	0.0%	0.1%	23.0%	20.6%
Gifted & Talented Education	7	1.6%	6.0%	5.5%	7.5%
Special Education	42	9.5%	10.4%	11.0%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	1.6	5.5%	1.8%	3.0%	7.6%
Career & Technology Education	0.0	0.0%	0.0%	6.3%	3.9%
Compensatory Education	2.0	6.7%	3.7%	2.2%	3.3%
Gifted & Talented Education	0.2	0.7%	1.5%	0.4%	2.0%
Regular Education	25.0	83.8%	82.6%	78.0%	70.6%
Special Education	1.0	3.3%	10.5%	6.4%	10.0%
Other	0.0	0.0%	0.0%	3.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.