

2006-07 Academic Excellence Indicator System

District Name: SALADO ISD

Campus Name: SALADO INTERMEDIATE SCHOOL

Campus #: 014908041

2007 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2005-06)

Commended on Reading/ELA

Commended on Writing

Commended on Science

Commended on Social Studies

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 399
Grade Span: 05 - 08
School Type: Middle

District Name: SALADO ISD
Campus Name: SALADO INTERMEDIATE SCHOOL
Campus #: 014908041

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|--|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|---|
| TAKS Met 2007 Standard | | | | | | | | | | | | | | | |
| Grade 5 (English) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2007 | 83% | 87% | * | 87% | * | 75% | 89% | * | * | 92% | 82% | * | 71% | * |
| | 2006 | 81% | 90% | * | 90% | * | 73% | 96% | * | * | 90% | 90% | * | 70% | * |
| Mathematics | 2007 | 86% | 93% | * | 93% | * | 83% | 95% | * | * | 97% | 90% | * | 81% | * |
| | 2006 | 82% | 90% | * | 90% | * | 86% | 93% | * | * | 91% | 90% | > 99% | 71% | * |
| Science | 2007 | 78% | 92% | * | 92% | * | 83% | 93% | * | * | 92% | 92% | * | 73% | * |
| | 2006 | 76% | 89% | * | 89% | * | 93% | 89% | * | * | 90% | 87% | 60% | 81% | * |
| All Tests | 2007 | 69% | 81% | * | 81% | * | 67% | 83% | * | * | 89% | 72% | * | 65% | * |
| | 2006 | 66% | 81% | * | 81% | * | 67% | 86% | * | * | 82% | 80% | 60% | 55% | * |
| TAKS Met 2007 Standard | | | | | | | | | | | | | | | |
| Grade 6 (English) | | | | | | | | | | | | | | | |
| Reading | 2007 | 92% | 95% | 96% | 95% | * | 92% | 96% | * | * | 92% | > 99% | 71% | 80% | * |
| | 2006 | 92% | 99% | 97% | 99% | * | 92% | > 99% | * | * | 98% | > 99% | * | 93% | * |
| Mathematics | 2007 | 80% | 92% | 88% | 92% | * | 73% | 96% | * | * | 89% | 97% | 80% | 76% | * |
| | 2006 | 81% | 95% | 88% | 95% | * | > 99% | 94% | * | * | 95% | 95% | * | 93% | * |
| All Tests | 2007 | 78% | 89% | 88% | 89% | * | 73% | 93% | * | * | 86% | 97% | 64% | 68% | * |
| | 2006 | 78% | 94% | 87% | 94% | * | 92% | 94% | * | * | 93% | 95% | * | 87% | * |
| TAKS Met 2007 Standard | | | | | | | | | | | | | | | |
| Grade 7 | | | | | | | | | | | | | | | |
| Reading | 2007 | 85% | > 99% | 92% | > 99% | * | > 99% | > 99% | * | * | > 99% | > 99% | > 99% | > 99% | * |
| | 2006 | 80% | 92% | 90% | 92% | * | > 99% | 94% | * | * | 92% | 93% | * | 79% | * |
| Mathematics | 2007 | 77% | 99% | 89% | 99% | * | 93% | > 99% | * | * | 98% | > 99% | > 99% | 94% | * |
| | 2006 | 71% | 91% | 83% | 91% | * | 88% | 94% | * | * | 92% | 91% | * | 50% | * |
| Writing | 2007 | 93% | 96% | 97% | 96% | * | 87% | 97% | * | * | 91% | > 99% | > 99% | 89% | * |
| | 2006 | 91% | 98% | 97% | 98% | * | > 99% | 97% | * | * | 97% | 98% | * | > 99% | * |
| All Tests | 2007 | 71% | 96% | 84% | 96% | * | 88% | 97% | * | * | 91% | > 99% | > 99% | 89% | * |
| | 2006 | 65% | 86% | 76% | 86% | * | 88% | 89% | * | * | 82% | 89% | * | 50% | * |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 399
Grade Span: 05 - 08
School Type: Middle

District Name: SALADO ISD
Campus Name: SALADO INTERMEDIATE SCHOOL
Campus #: 014908041

| Indicator: | | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|--|------|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-----|
| TAKS Met 2007 Standard Grade 8 | | | | | | | | | | | | | | | |
| Reading | 2007 | 89% | 99% | 94% | 99% | * | > 99% | > 99% | * | * | > 99% | 98% | * | > 99% | * |
| | 2006 | 84% | 95% | 92% | 95% | * | 85% | 99% | * | * | 97% | 94% | * | 85% | * |
| Mathematics | 2007 | 73% | 95% | 85% | 95% | * | 89% | 99% | * | * | 95% | 95% | * | 93% | * |
| | 2006 | 68% | 85% | 80% | 85% | * | 75% | 88% | * | * | 84% | 85% | * | 74% | * |
| * Science | 2007 | 71% | 93% | 85% | 93% | * | > 99% | 94% | * | * | 98% | 90% | 60% | 81% | * |
| | 2006 | 63% | 89% | * | 89% | * | 64% | 94% | * | * | 97% | 84% | * | 71% | * |
| Soc Studies | 2007 | 87% | 96% | 95% | 96% | * | > 99% | 96% | * | * | 93% | 98% | > 99% | > 99% | * |
| | 2006 | 84% | 87% | 91% | 87% | * | 79% | 88% | * | * | 94% | 82% | * | 86% | * |
| * All Tests | 2007 | 61% | 87% | 76% | 87% | * | 89% | 89% | * | * | 88% | 86% | 67% | 75% | * |
| | 2006 | 54% | 76% | * | 76% | * | 57% | 81% | * | * | 78% | 75% | * | 62% | * |
| TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 89% | 96% | 95% | 97% | * | 96% | 97% | * | > 99% | 96% | 98% | 88% | 90% | 60% |
| | 2006 | 87% | 94% | 93% | 95% | * | 88% | 97% | * | * | 94% | 95% | 88% | 83% | 50% |
| Mathematics | 2007 | 77% | 89% | 89% | 96% | * | 86% | 98% | * | 83% | 94% | 97% | 89% | 87% | 57% |
| | 2006 | 75% | 85% | 84% | 91% | * | 87% | 93% | * | * | 92% | 90% | 89% | 74% | 67% |
| Writing | 2007 | 92% | 95% | 97% | 96% | * | 87% | 97% | * | * | 91% | > 99% | > 99% | 89% | * |
| | 2006 | 91% | 97% | 97% | 98% | * | > 99% | 97% | * | * | 97% | 98% | * | > 99% | * |
| Science | 2007 | 71% | 81% | * | 92% | * | 83% | 93% | * | * | 92% | 92% | * | 73% | * |
| | 2006 | 70% | 80% | * | 89% | * | 93% | 89% | * | * | 90% | 87% | 60% | 81% | * |
| Soc Studies | 2007 | 89% | 94% | 95% | 96% | * | > 99% | 96% | * | * | 93% | 98% | > 99% | > 99% | * |
| | 2006 | 87% | 92% | 91% | 87% | * | 79% | 88% | * | * | 94% | 82% | * | 86% | * |
| All Tests | 2007 | 70% | 84% | 84% | 91% | * | 81% | 94% | * | 83% | 89% | 94% | 85% | 79% | 43% |
| | 2006 | 67% | 79% | 79% | 86% | * | 80% | 88% | * | * | 85% | 86% | 69% | 68% | 50% |

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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Section I - Page 3
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District Name: SALADO ISD
Campus Name: SALADO INTERMEDIATE SCHOOL
Campus #: 014908041

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|-------|
| TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended) | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 88% | 95% | 95% | 97% | * | 96% | 97% | * | > 99% | 96% | 98% | 88% | 90% | 60% |
| | 2006 | 87% | 94% | 93% | 95% | * | 88% | 97% | * | * | 94% | 95% | 88% | 83% | 50% |
| Mathematics | 2007 | 77% | 89% | 89% | 96% | * | 86% | 98% | * | 83% | 94% | 97% | 89% | 87% | 57% |
| | 2006 | 75% | 85% | 84% | 91% | * | 87% | 93% | * | * | 92% | 90% | 89% | 74% | 67% |
| Writing | 2007 | 92% | 95% | 97% | 96% | * | 87% | 97% | * | * | 91% | > 99% | > 99% | 89% | * |
| | 2006 | 91% | 97% | 97% | 98% | * | > 99% | 97% | * | * | 97% | 98% | * | > 99% | * |
| Science | 2007 | 66% | 82% | 75% | 88% | * | 81% | 90% | * | * | 91% | 85% | 50% | 72% | * |
| | 2006 | 64% | 81% | 67% | 86% | * | 75% | 89% | * | * | 91% | 81% | 43% | 71% | * |
| Soc Studies | 2007 | 87% | 94% | 93% | 95% | * | > 99% | 96% | * | * | 93% | 97% | 88% | > 99% | * |
| | 2006 | 86% | 92% | 88% | 87% | * | 79% | 88% | * | * | 94% | 82% | * | 86% | * |
| All Tests | 2007 | 67% | 82% | 79% | 88% | * | 79% | 90% | * | 83% | 87% | 88% | 67% | 74% | 43% |
| | 2006 | 65% | 79% | 72% | 84% | * | 73% | 87% | * | * | 84% | 84% | 54% | 64% | 50% |
| TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 30% | 39% | 48% | 52% | * | 41% | 55% | * | 67% | 48% | 57% | 41% | 39% | < 1% |
| | 2006 | 27% | 34% | 41% | 43% | * | 33% | 45% | * | * | 39% | 46% | 13% | 25% | < 1% |
| Mathematics | 2007 | 25% | 28% | 29% | 37% | * | 20% | 40% | * | 50% | 41% | 33% | 22% | 20% | < 1% |
| | 2006 | 23% | 24% | 22% | 28% | * | 17% | 30% | * | * | 29% | 27% | < 1% | 9% | < 1% |
| Writing | 2007 | 30% | 36% | 43% | 42% | * | 40% | 41% | * | * | 31% | 53% | < 1% | 39% | * |
| | 2006 | 30% | 39% | 50% | 57% | * | 63% | 59% | * | * | 37% | 70% | * | 36% | * |
| Science | 2007 | 19% | 22% | * | 39% | * | 33% | 39% | * | * | 50% | 29% | * | 13% | * |
| | 2006 | 16% | 23% | * | 46% | * | 29% | 50% | * | * | 45% | 47% | 20% | 24% | * |
| Soc Studies | 2007 | 35% | 33% | 44% | 42% | * | 33% | 46% | * | * | 48% | 39% | < 1% | 31% | * |
| | 2006 | 30% | 32% | 36% | 38% | * | 21% | 42% | * | * | 47% | 32% | * | 10% | * |
| All Tests | 2007 | 13% | 16% | 20% | 23% | * | 10% | 25% | * | 33% | 23% | 23% | 12% | 12% | < 1% |
| | 2006 | 11% | 13% | 16% | 19% | * | 8% | 20% | * | * | 16% | 20% | < 1% | 6% | < 1% |
| SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations (Standard Accountability & AEA Indicator) | | | | | | | | | | | | | | | |
| | 2007 | 89% | 97% | 94% | 97% | * | > 99% | 96% | * | * | 98% | 97% | 97% | 97% | * |
| | 2006 | 84% | 93% | 86% | 94% | * | 96% | 94% | * | * | 91% | 98% | 94% | 89% | > 99% |

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2006-07 Campus Performance

Section I - Page 4
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| Indicator: | | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|---|------|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-----|
| SDAA II Examinees (Sum of All Grades Tested) | | | | | | | | | | | | | | | |
| Met ARD Expectations | | | | | | | | | | | | | | | |
| Reading/ELA | 2007 | 91% | 98% | 96% | 97% | * | > 99% | 96% | * | * | > 99% | 92% | 97% | > 99% | * |
| | 2006 | 87% | 99% | 93% | 97% | * | > 99% | 96% | * | * | 95% | > 99% | 97% | 94% | * |
| Mathematics | 2007 | 90% | 96% | 96% | 97% | * | * | 96% | * | * | 95% | > 99% | 97% | 93% | * |
| | 2006 | 86% | 92% | 88% | 94% | * | 90% | 96% | * | * | 94% | 95% | 94% | 88% | * |
| Writing | 2007 | 79% | 96% | 91% | > 99% | * | * | > 99% | * | * | * | > 99% | > 99% | > 99% | * |
| | 2006 | 68% | 80% | 73% | 86% | * | * | 80% | * | * | 78% | > 99% | 86% | * | * |
| All Tests | 2007 | 82% | 96% | 89% | 95% | * | > 99% | 93% | * | * | 96% | 93% | 95% | 94% | * |
| | 2006 | 74% | 89% | 76% | 90% | * | 91% | 90% | * | * | 86% | 95% | 90% | 84% | * |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 5
Total Students: 399
Grade Span: 05 - 08
School Type: Middle

District Name: SALADO ISD
Campus Name: SALADO INTERMEDIATE SCHOOL
Campus #: 014908041

| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|--|------------------|------------|--------------|------------|------------------|-----------|------------|-----------------|------------------|------------|------------|------------|------------|-----------|
| 2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 97.7% | 97.8% | 99.5% | 99.3% | * | 95.2% | 100.0% | 100.0% | 100.0% | 99.5% | 99.0% | 100.0% | 97.8% | 76.9% |
| By Program | | | | | | | | | | | | | | |
| TAKS (1 or more) | 91.1% | 92.0% | 93.8% | 93.1% | * | 87.3% | 94.5% | 80.0% | 100.0% | 91.8% | 94.4% | 51.9% | 83.5% | 69.2% |
| Not on TAKS | 6.7% | 5.9% | 5.6% | 6.2% | * | 7.9% | 5.5% | 20.0% | 0.0% | 7.7% | 4.5% | 48.1% | 14.3% | 7.7% |
| TAKS-I Only | 0.3% | 0.6% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| SDAA II Only | 4.6% | 4.5% | 3.9% | 4.9% | * | 6.3% | 4.6% | 0.0% | 0.0% | 5.8% | 4.0% | 38.5% | 12.1% | 7.7% |
| TAKS-Alt Only | 0.4% | 0.1% | 0.3% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Combination | 1.4% | 0.7% | 1.3% | 1.2% | * | 1.6% | 0.9% | 20.0% | 0.0% | 1.9% | 0.5% | 9.6% | 2.2% | 0.0% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 91.6% | 92.9% | 94.1% | 93.8% | * | 87.3% | 95.1% | 80.0% | 100.0% | 94.2% | 93.4% | 94.2% | 92.3% | 53.8% |
| Non-Acct System | 6.1% | 5.0% | 5.3% | 5.4% | * | 7.9% | 4.9% | 20.0% | 0.0% | 5.3% | 5.6% | 5.8% | 5.5% | 23.1% |
| Mobile | 5.4% | 4.3% | 4.9% | 5.4% | * | 7.9% | 4.9% | 20.0% | 0.0% | 5.3% | 5.6% | 5.8% | 5.5% | 23.1% |
| Non-Acct Test | 0.7% | 0.7% | 0.3% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Not Tested | 2.3% | 2.2% | 0.5% | 0.7% | * | 4.8% | 0.0% | 0.0% | 0.0% | 0.5% | 1.0% | 0.0% | 2.2% | 23.1% |
| Absent | 0.2% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| ARD Exempt | 0.3% | 0.1% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 1.0% | 1.0% | 0.1% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Other | 0.8% | 1.0% | 0.0% | 0.7% | * | 4.8% | 0.0% | 0.0% | 0.0% | 0.5% | 1.0% | 0.0% | 2.2% | 23.1% |
| Total Count | 3,040,283 | 883 | 437 | 406 | 3 | 63 | 329 | 5 | 6 | 208 | 198 | 52 | 91 | 13 |
| 2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 97.1% | 97.4% | 98.9% | 99.2% | 100.0% | 98.4% | 99.4% | 100.0% | * | 98.9% | 99.5% | 96.4% | 98.9% | 90.0% |
| By Program | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.7% | 90.9% | 91.8% | 90.5% | 80.0% | 85.2% | 91.8% | 80.0% | * | 89.5% | 91.5% | 34.5% | 82.1% | 70.0% |
| Not on TAKS | 6.4% | 6.5% | 7.3% | 8.7% | 20.0% | 13.1% | 7.6% | 20.0% | * | 9.5% | 8.0% | 61.8% | 16.8% | 20.0% |
| TAKS-I Only | 0.1% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| SDAA II Only | 5.4% | 6.3% | 5.5% | 8.7% | 20.0% | 13.1% | 7.6% | 20.0% | * | 9.5% | 8.0% | 61.8% | 16.8% | 20.0% |
| TAKS-I/SDAA II Only | 0.8% | 0.2% | 1.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 90.5% | 91.3% | 93.5% | 93.6% | 80.0% | 93.4% | 93.7% | 100.0% | * | 91.6% | 95.5% | 85.5% | 90.5% | 80.0% |
| Non-Acct System | 6.5% | 6.1% | 5.2% | 5.6% | 20.0% | 4.9% | 5.7% | 0.0% | * | 7.4% | 4.0% | 10.9% | 8.4% | 10.0% |
| Mobile | 5.6% | 5.7% | 4.7% | 5.1% | 0.0% | 4.9% | 5.4% | 0.0% | * | 6.8% | 3.5% | 9.1% | 6.3% | 10.0% |
| Non-Acct Test | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Katrina/Rita | 0.8% | 0.5% | 0.0% | 0.5% | 20.0% | 0.0% | 0.3% | 0.0% | * | 0.5% | 0.5% | 1.8% | 2.1% | 0.0% |
| Not Tested | 2.9% | 2.6% | 1.2% | 0.8% | 0.0% | 1.6% | 0.6% | 0.0% | * | 1.1% | 0.5% | 3.6% | 1.1% | 10.0% |
| Absent | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| ARD Exempt | 0.7% | 1.1% | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 1.0% | 1.0% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Other | 1.0% | 0.5% | 0.0% | 0.8% | 0.0% | 1.6% | 0.6% | 0.0% | * | 1.1% | 0.5% | 3.6% | 1.1% | 10.0% |
| Katrina/Rita | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total Count | 3,001,657 | 880 | 564 | 391 | 5 | 61 | 316 | 5 | 4 | 190 | 201 | 55 | 95 | 10 |

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Section I - Page 7
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| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP |
|---|-------|----------|--------------|--------|------------------|----------|-------|-----------------|------------------|-------|--------|------------|------------|-------|
| Grade 5 Mathematics (English and Spanish) | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| 2007 | 15% | 7% | * | 7% | * | 17% | 5% | * | * | 3% | 10% | * | 19% | * |
| 2006 | 19% | 11% | * | 11% | * | 20% | 7% | * | * | 11% | 10% | < 1% | 32% | * |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| 2007 | 91% | 97% | * | 97% | * | 92% | 98% | * | * | 97% | 97% | * | 88% | * |
| 2006 | 90% | 92% | * | 92% | * | 87% | 95% | * | * | 93% | 90% | > 99% | 77% | * |
| TAKS Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | | |
| 2006 | 73.8% | * | * | * | - | - | * | - | - | * | * | - | * | - |
| 2005 | 69.6% | - | * | - | - | - | - | - | - | - | - | - | - | - |
| TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year) | | | | | | | | | | | | | | |
| Retained in Grade 5 | | | | | | | | | | | | | | |
| 2007 | 74% | * | * | * | * | * | * | * | * | * | * | * | * | * |
| 2006 | 75% | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners Progress Measure | | | | | | | | | | | | | | |
| 2006-07 | 70% | 68% | 78% | 91% | * | 91% | * | * | * | 86% | * | * | 91% | 86% |
| 2005-06 | 66% | 57% | 67% | 58% | * | 55% | * | * | * | 60% | 57% | * | 55% | 50% |
| Attendance Rate | | | | | | | | | | | | | | |
| 2005-06 | 95.5% | 96.7% | 96.4% | 97.3% | 97.0% | 96.9% | 97.4% | * | * | 97.3% | 97.3% | 96.7% | 96.6% | 96.9% |
| 2004-05 | 95.7% | 96.5% | 96.2% | 97.0% | * | 97.5% | 96.9% | * | * | 97.0% | 97.0% | 96.0% | 96.7% | 97.4% |
| Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator) | | | | | | | | | | | | | | |
| 2005-06 | 0.4% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.0% | * | * | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 399
Grade Span: 05 - 08
School Type: Middle

District Name: SALADO ISD
Campus Name: SALADO INTERMEDIATE SCHOOL
Campus #: 014908041

STUDENT INFORMATION

| | -----Campus----- | | Campus Group | District | State |
|--|------------------|---------|--------------|----------|-----------|
| | Count | Percent | | | |
| Total Students: | 399 | 100.0% | 21,186 | 1,257 | 4,576,933 |
| Students By Grade: | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.0% | 0.1% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 0.0% | 2.0% | 4.1% |
| Kindergarten | 0 | 0.0% | 0.0% | 6.9% | 7.7% |
| Grade 1 | 0 | 0.0% | 0.0% | 6.8% | 8.1% |
| Grade 2 | 0 | 0.0% | 0.0% | 5.3% | 7.7% |
| Grade 3 | 0 | 0.0% | 0.0% | 6.8% | 7.6% |
| Grade 4 | 0 | 0.0% | 0.8% | 7.5% | 7.4% |
| Grade 5 | 81 | 20.3% | 5.3% | 6.4% | 7.4% |
| Grade 6 | 97 | 24.3% | 19.9% | 7.7% | 7.3% |
| Grade 7 | 110 | 27.6% | 36.2% | 8.8% | 7.2% |
| Grade 8 | 111 | 27.8% | 36.5% | 8.8% | 7.4% |
| Grade 9 | 0 | 0.0% | 1.3% | 8.0% | 8.7% |
| Grade 10 | 0 | 0.0% | 0.0% | 8.8% | 7.1% |
| Grade 11 | 0 | 0.0% | 0.0% | 7.3% | 6.3% |
| Grade 12 | 0 | 0.0% | 0.0% | 8.8% | 5.7% |
| Ethnic Distribution: | | | | | |
| African American | 4 | 1.0% | 3.0% | 1.0% | 14.4% |
| Hispanic | 56 | 14.0% | 12.8% | 17.5% | 46.3% |
| White | 328 | 82.2% | 82.0% | 79.1% | 35.7% |
| Native American | 5 | 1.3% | 0.5% | 1.3% | 0.3% |
| Asian/Pac. Islander | 6 | 1.5% | 1.7% | 1.2% | 3.3% |
| Economically Disadvantaged | 94 | 23.6% | 21.9% | 26.4% | 55.5% |
| Limited English Proficient (LEP) | 8 | 2.0% | 1.5% | 6.0% | 16.0% |
| Students w/Disciplinary Placements (2005-06) | 7 | 1.7% | 2.2% | 1.6% | 2.3% |
| At-Risk | 130 | 32.6% | 28.1% | 35.2% | 48.3% |
| Mobility (2005-06) | 56 | 13.3% | 12.8% | 14.6% | 22.3% |
| Number of Students per Teacher | 13.6 | n/a | 14.7 | 13.6 | 14.7 |

| Retention Rates by Grade: | -----Non-Special Education Rates----- | | | | -----Special Education Rates----- | | | |
|---------------------------|---------------------------------------|--------------|----------|-------|-----------------------------------|--------------|----------|-------|
| | Campus | Campus Group | District | State | Campus | Campus Group | District | State |
| Kindergarten | - | - | 5.2% | 2.9% | - | - | 0.0% | 11.9% |
| Grade 1 | - | - | 3.2% | 6.0% | - | - | 0.0% | 10.2% |
| Grade 2 | - | - | 0.0% | 3.6% | - | - | 0.0% | 4.4% |
| Grade 3 | - | - | 6.3% | 3.0% | - | - | 0.0% | 2.3% |
| Grade 4 | - | 0.0% | 1.4% | 1.8% | - | 0.0% | 0.0% | 1.3% |
| Grade 5 | 4.2% | 0.4% | 4.2% | 2.9% | 0.0% | 0.0% | 0.0% | 1.8% |
| Grade 6 | 1.1% | 0.8% | 1.1% | 1.2% | 0.0% | 1.0% | 0.0% | 1.7% |
| Grade 7 | 1.2% | 1.0% | 1.2% | 2.2% | 0.0% | 1.9% | 0.0% | 2.4% |
| Grade 8 | 1.2% | 0.6% | 1.2% | 1.6% | 0.0% | 2.9% | 0.0% | 3.0% |

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 399
 Grade Span: 05 - 08
 School Type: Middle

District Name: SALADO ISD
 Campus Name: SALADO INTERMEDIATE SCHOOL
 Campus #: 014908041

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

| Class Size Averages by Grade and Subject: | Campus | Campus Group | District | State |
|---|--------|--------------|----------|-------|
| Elementary: Kindergarten | - | - | 22.6 | 19.5 |
| Grade 1 | - | - | 19.4 | 19.5 |
| Grade 2 | - | - | 15.7 | 19.6 |
| Grade 3 | - | - | 16.2 | 19.5 |
| Grade 4 | - | 19.0 | 18.2 | 20.2 |
| Grade 5 | 17.1 | 19.3 | 17.1 | 22.3 |
| Grade 6 | 22.9 | 22.5 | 22.9 | 21.8 |
| Mixed Grades | - | - | 26.9 | 25.0 |
| Secondary: English/Language Arts | 20.6 | 21.2 | 17.3 | 20.0 |
| Foreign Languages | 23.0 | 22.5 | 20.2 | 20.9 |
| Mathematics | 20.5 | 20.7 | 18.0 | 20.0 |
| Science | 21.9 | 22.6 | 19.3 | 21.0 |
| Social Studies | 21.9 | 22.6 | 20.9 | 22.0 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 399
Grade Span: 05 - 08
School Type: Middle

District Name: SALADO ISD
Campus Name: SALADO INTERMEDIATE SCHOOL
Campus #: 014908041

| STAFF INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|-----------|-----------------|-----------|-----------|
| | Count | Percent | | | |
| Total Staff: | 36.0 | 100.0% | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 32.0 | 88.9% | 86.6% | 65.5% | 62.7% |
| Teachers | 29.3 | 81.5% | 75.6% | 57.9% | 50.7% |
| Professional Support | 1.7 | 4.6% | 6.9% | 4.3% | 8.2% |
| Campus Admin. (School Leader.) | 1.0 | 2.8% | 4.2% | 2.7% | 2.8% |
| Educational Aides: | 4.0 | 11.1% | 13.4% | 9.2% | 10.0% |
| Total Minority Staff: | 3.0 | 8.3% | 4.3% | 11.9% | 42.3% |
| Teachers By Ethnicity and Sex: | | | | | |
| African American | 1.0 | 3.4% | 0.5% | 2.2% | 9.3% |
| Hispanic | 1.0 | 3.4% | 2.3% | 3.2% | 20.8% |
| White | 27.3 | 93.2% | 96.6% | 94.6% | 68.5% |
| Native American | 0.0 | 0.0% | 0.3% | 0.0% | 0.3% |
| Asian/Pacific Islander | 0.0 | 0.0% | 0.3% | 0.0% | 1.2% |
| Males | 6.5 | 22.0% | 24.0% | 26.1% | 22.8% |
| Females | 22.9 | 78.0% | 76.0% | 73.9% | 77.2% |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 2.5 | 8.5% | 6.7% | 13.8% | 8.1% |
| 1-5 Years Experience | 8.3 | 28.3% | 25.7% | 24.3% | 29.1% |
| 6-10 Years Experience | 6.3 | 21.5% | 20.0% | 22.7% | 19.6% |
| 11-20 Years Experience | 8.4 | 28.5% | 27.4% | 25.1% | 23.6% |
| Over 20 Years Experience | 3.9 | 13.2% | 20.3% | 14.1% | 19.7% |
| | | Campus | Campus Group | District | State |
| Average Years Experience of Teachers: | | 10.4 yrs. | 11.9 yrs. | 10.2 yrs. | 11.3 yrs. |
| Average Years Experience of Teachers with District: | | 4.1 yrs. | 6.7 yrs. | 4.0 yrs. | 7.5 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | | | | |
| Beginning Teachers | | \$31,634 | \$34,524 | \$35,069 | \$38,095 |
| 1-5 Years Experience | | \$33,750 | \$38,429 | \$33,496 | \$39,880 |
| 6-10 Years Experience | | \$39,483 | \$40,859 | \$38,622 | \$42,380 |
| 11-20 Years Experience | | \$44,976 | \$45,879 | \$45,153 | \$47,042 |
| Over 20 Years Experience | | \$49,441 | \$52,326 | \$49,504 | \$55,028 |
| Average Actual Salaries (regular duties only): | | | | | |
| Teachers | | \$40,077 | \$43,515 | \$40,067 | \$44,897 |
| Professional Support | | \$39,837 | \$49,666 | \$49,860 | \$52,940 |
| Campus Administration (School Leadership) | | \$68,640 | \$63,562 | \$61,752 | \$65,506 |
| Contracted Instructional Staff (not incl. above): | | 0.0 | 22.2 | 0.0 | 2,103.5 |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 399
Grade Span: 05 - 08
School Type: Middle

District Name: SALADO ISD
Campus Name: SALADO INTERMEDIATE SCHOOL
Campus #: 014908041

| ACTUAL OPERATING EXPENDITURE INFORMATION | -----Campus----- | | | | | | -----Campus Group----- | | |
|--|------------------|---------|-------------|-------------|---------|-------------|------------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function: | | | | | | | | | |
| Total Operating Expenditures | \$1,440,420 | 100.0% | \$3,693 | \$1,486,844 | 100.0% | \$3,812 | \$109,132,389 | 100.0% | \$5,300 |
| Instruction (11,95) | \$1,180,821 | 82.0% | \$3,028 | \$1,224,224 | 82.3% | \$3,139 | \$76,062,458 | 69.7% | \$3,694 |
| Instructional-Related Services (12,13) | \$54,677 | 3.8% | \$140 | \$57,698 | 3.9% | \$148 | \$3,968,843 | 3.6% | \$193 |
| Instructional Leadership (21) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$1,001,760 | 0.9% | \$49 |
| School Leadership (23) | \$133,188 | 9.2% | \$342 | \$133,188 | 9.0% | \$342 | \$8,716,524 | 8.0% | \$423 |
| Support Services-Student (31,32,33) | \$63,680 | 4.4% | \$163 | \$63,680 | 4.3% | \$163 | \$5,656,418 | 5.2% | \$275 |
| Other Campus Costs (35,36,51,52,53) | \$8,054 | 0.6% | \$21 | \$8,054 | 0.5% | \$21 | \$13,726,386 | 12.6% | \$667 |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$1,432,366 | 100.0% | \$3,673 | \$1,475,769 | 100.0% | \$3,784 | \$95,077,128 | 100.0% | \$4,617 |
| Bilingual/ESL Education (25) | \$4,055 | 0.3% | \$10 | \$4,055 | 0.3% | \$10 | \$291,070 | 0.3% | \$14 |
| Career & Technology Education (22) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$1,127,552 | 1.2% | \$55 |
| Accelerated Education (24,30) | \$32,786 | 2.3% | \$84 | \$68,004 | 4.6% | \$174 | \$4,012,848 | 4.2% | \$195 |
| Gifted & Talented Education (21) | \$751 | 0.1% | \$2 | \$751 | 0.1% | \$2 | \$1,901,261 | 2.0% | \$92 |
| Regular Education (11) | \$1,165,351 | 81.4% | \$2,988 | \$1,173,536 | 79.5% | \$3,009 | \$72,679,362 | 76.4% | \$3,529 |
| Special Education (23) | \$229,423 | 16.0% | \$588 | \$229,423 | 15.5% | \$588 | \$14,990,094 | 15.8% | \$728 |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$74,941 | 0.1% | \$4 |

| PROGRAM INFORMATION | -----Campus----- | | Campus Group | District | State |
|---|------------------|---------|--------------|----------|-------|
| | Count | Percent | | | |
| Student Enrollment by Program: | | | | | |
| Bilingual/ESL Education | 8 | 2.0% | 1.4% | 5.7% | 14.8% |
| Career & Technology Education | 0 | 0.0% | 20.7% | 23.0% | 20.6% |
| Gifted & Talented Education | 32 | 8.0% | 10.2% | 5.5% | 7.5% |
| Special Education | 47 | 11.8% | 11.9% | 11.0% | 10.6% |
| Teachers by Program (population served): | | | | | |
| Bilingual/ESL Education | 0.3 | 1.0% | 0.5% | 3.0% | 7.6% |
| Career & Technology Education | 1.2 | 4.0% | 2.3% | 6.3% | 3.9% |
| Compensatory Education | 0.0 | 0.0% | 1.5% | 2.2% | 3.3% |
| Gifted & Talented Education | 0.2 | 0.7% | 1.7% | 0.4% | 2.0% |
| Regular Education | 24.5 | 83.6% | 79.1% | 78.0% | 70.6% |
| Special Education | 3.2 | 10.8% | 10.4% | 6.4% | 10.0% |
| Other | 0.0 | 0.0% | 4.5% | 3.7% | 2.6% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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