

## ***2006-07 Academic Excellence Indicator System***

***District Name: SALADO ISD***

***Campus Name: SALADO H S***

***Campus #: 014908001***

***2007 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Recommended High School Program (Class of 2006)***

***Texas Success Initiative (TSI) ELA***

***Texas Success Initiative (TSI) Mathematics***

***Commended on Social Studies***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 1  
Total Students: 414  
Grade Span: 09 - 12  
School Type: Secondary

District Name: SALADO ISD  
Campus Name: SALADO H S  
Campus #: 014908001

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	96%	96%	96%	*	83%	99%	*	*	97%	96%	*	89%	*
	2006	88%	98%	95%	98%	*	94%	99%	*	*	98%	98%	*	87%	*
Mathematics	2007	61%	87%	74%	87%	*	70%	90%	*	*	88%	86%	*	67%	*
	2006	58%	74%	72%	74%	*	56%	77%	*	*	80%	67%	*	67%	*
All Tests	2007	60%	86%	73%	86%	*	67%	90%	*	*	88%	85%	*	65%	*
	2006	57%	74%	71%	74%	*	56%	77%	*	*	80%	67%	*	67%	*
TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	94%	93%	94%	*	94%	95%	*	*	93%	94%	67%	94%	*
	2006	86%	92%	94%	92%	*	86%	97%	*	*	90%	95%	*	73%	*
Mathematics	2007	65%	76%	80%	76%	*	53%	81%	*	*	76%	75%	20%	65%	*
	2006	62%	69%	76%	69%	*	71%	69%	*	*	74%	63%	*	40%	*
Science	2007	59%	66%	74%	66%	*	29%	75%	*	*	80%	53%	17%	41%	*
	2006	61%	67%	78%	67%	*	50%	72%	*	*	73%	61%	*	40%	*
Soc Studies	2007	87%	92%	93%	92%	*	76%	96%	*	*	93%	90%	67%	76%	*
	2006	84%	88%	93%	88%	*	79%	91%	*	*	92%	84%	*	64%	*
All Tests	2007	51%	61%	67%	61%	*	29%	69%	*	*	74%	50%	29%	41%	*
	2006	50%	57%	64%	57%	*	50%	59%	*	*	66%	47%	*	33%	*
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	97%	96%	97%	*	92%	> 99%	*	*	95%	> 99%	*	92%	*
	2006	89%	93%	95%	93%	*	71%	97%	*	*	96%	90%	*	63%	*
Mathematics	2007	81%	87%	89%	87%	*	83%	89%	*	*	88%	86%	*	82%	*
	2006	78%	93%	89%	93%	*	> 99%	92%	*	*	94%	92%	*	> 99%	*
Science	2007	78%	87%	86%	87%	*	77%	90%	*	*	93%	81%	*	75%	*
	2006	76%	85%	88%	85%	*	77%	87%	*	*	91%	76%	*	71%	*
Soc Studies	2007	94%	96%	97%	96%	*	83%	98%	*	*	98%	94%	*	83%	*
	2006	94%	> 99%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
All Tests	2007	70%	84%	80%	84%	*	77%	86%	*	*	86%	81%	*	75%	*
	2006	66%	82%	81%	82%	*	64%	86%	*	*	87%	74%	40%	63%	*

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

T E X A S E D U C A T I O N A G E N C Y  
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2006-07 Campus Performance

Section I - Page 2  
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Campus Name: SALADO H S  
Campus #: 014908001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	96%	94%	96%	*	90%	98%	*	*	95%	96%	70%	91%	50%
	2006	87%	94%	94%	95%	*	84%	98%	*	*	95%	94%	78%	76%	33%
Mathematics	2007	77%	89%	80%	83%	*	67%	87%	*	*	83%	82%	29%	70%	25%
	2006	75%	85%	79%	79%	80%	73%	80%	*	*	84%	74%	44%	62%	38%
Science	2007	71%	81%	79%	76%	*	50%	82%	*	*	86%	65%	22%	55%	17%
	2006	70%	80%	82%	76%	*	63%	80%	*	*	83%	68%	25%	50%	< 1%
Soc Studies	2007	89%	94%	95%	94%	*	79%	97%	*	*	95%	92%	75%	79%	33%
	2006	87%	92%	95%	95%	*	89%	96%	*	*	97%	92%	88%	76%	50%
All Tests	2007	70%	84%	73%	76%	*	55%	81%	*	*	82%	71%	33%	59%	13%
	2006	67%	79%	72%	72%	80%	57%	75%	*	*	79%	63%	27%	53%	< 1%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	95%	94%	95%	*	90%	97%	*	*	94%	96%	67%	91%	50%
	2006	87%	94%	94%	95%	*	84%	98%	*	*	95%	94%	78%	76%	33%
Mathematics	2007	77%	89%	80%	82%	*	67%	86%	*	*	83%	81%	22%	70%	25%
	2006	75%	85%	79%	79%	80%	73%	80%	*	*	84%	74%	44%	62%	38%
Science	2007	66%	82%	75%	75%	*	50%	81%	*	*	85%	66%	36%	55%	17%
	2006	64%	81%	81%	76%	*	63%	80%	*	*	82%	68%	30%	48%	< 1%
Soc Studies	2007	87%	94%	92%	93%	*	79%	96%	*	*	94%	92%	75%	79%	33%
	2006	86%	92%	95%	95%	*	89%	96%	*	*	97%	92%	90%	77%	50%
All Tests	2007	67%	82%	71%	75%	*	55%	80%	*	*	80%	70%	29%	59%	13%
	2006	65%	79%	71%	71%	80%	57%	75%	*	*	78%	63%	31%	51%	< 1%
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING TAKS-I)</b>															
Reading/ELA	2007	30%	39%	24%	20%	*	10%	22%	*	*	15%	25%	< 1%	9%	< 1%
	2006	27%	34%	23%	23%	*	13%	24%	*	*	19%	26%	< 1%	13%	< 1%
Mathematics	2007	25%	28%	20%	18%	*	13%	19%	*	*	21%	15%	< 1%	9%	< 1%
	2006	23%	24%	19%	17%	20%	9%	18%	*	*	18%	15%	< 1%	3%	< 1%
Science	2007	19%	22%	13%	14%	*	3%	17%	*	*	17%	12%	< 1%	10%	< 1%
	2006	16%	23%	13%	14%	*	7%	15%	*	*	17%	9%	< 1%	< 1%	< 1%
Soc Studies	2007	35%	33%	38%	27%	*	7%	31%	*	*	32%	22%	< 1%	14%	< 1%
	2006	30%	32%	32%	29%	*	19%	31%	*	*	38%	18%	< 1%	14%	< 1%
All Tests	2007	13%	16%	8%	7%	*	5%	7%	*	*	8%	6%	< 1%	4%	< 1%
	2006	11%	13%	6%	7%	20%	4%	7%	*	*	7%	7%	< 1%	< 1%	< 1%

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>SDAA II Examinations (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b> (Standard Accountability & AEA Indicator)															
	2007	89%	97%	90%	94%	*	> 99%	89%	*	*	89%	> 99%	94%	> 99%	> 99%
	2006	84%	93%	82%	95%	*	> 99%	93%	*	*	96%	92%	95%	> 99%	*
<b>SDAA II Examinees (Sum of All Grades Tested)</b>															
<b>Met ARD Expectations</b>															
<b>Reading/ELA</b>	2007	91%	98%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2006	87%	99%	87%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
<b>Mathematics</b>	2007	90%	96%	90%	93%	*	> 99%	88%	*	*	88%	> 99%	93%	> 99%	*
	2006	86%	92%	81%	89%	*	*	86%	*	*	92%	83%	89%	> 99%	*
<b>Writing</b>	2007	79%	96%	74%	*	*	*	*	*	*	*	*	*	*	*
	2006	68%	80%	87%	*	*	*	*	*	*	*	*	*	*	*
<b>All Tests</b>	2007	82%	96%	85%	94%	*	> 99%	89%	*	*	88%	> 99%	94%	> 99%	*
	2006	74%	89%	69%	89%	*	*	87%	*	*	92%	83%	89%	> 99%	*

T E X A S E D U C A T I O N A G E N C Y  
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Section I - Page 4  
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School Type: Secondary

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	97.8%	97.6%	97.0%	*	88.9%	99.6%	*	66.7%	96.5%	97.4%	97.0%	90.5%	64.7%
<b>By Program</b>														
TAKS (1 or more)	91.1%	92.0%	91.2%	90.6%	*	79.6%	93.6%	*	66.7%	86.8%	94.2%	39.4%	79.4%	47.1%
Not on TAKS	6.7%	5.9%	6.7%	6.4%	*	9.3%	6.0%	*	0.0%	9.7%	3.2%	57.6%	11.1%	17.6%
TAKS-I Only	0.3%	0.6%	0.7%	1.7%	*	0.0%	2.1%	*	0.0%	2.8%	0.6%	15.2%	0.0%	0.0%
SDAA II Only	4.6%	4.5%	3.7%	4.0%	*	9.3%	3.0%	*	0.0%	5.6%	2.6%	36.4%	11.1%	17.6%
TAKS-Alt Only	0.4%	0.1%	0.1%	0.3%	*	0.0%	0.4%	*	0.0%	0.7%	0.0%	3.0%	0.0%	0.0%
Combination	1.4%	0.7%	1.3%	0.3%	*	0.0%	0.4%	*	0.0%	0.7%	0.0%	3.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	92.9%	92.5%	92.6%	*	87.0%	94.9%	*	66.7%	91.0%	94.2%	78.8%	88.9%	64.7%
Non-Acct System	6.1%	5.0%	5.1%	4.4%	*	1.9%	4.7%	*	0.0%	5.6%	3.2%	18.2%	1.6%	0.0%
Mobile	5.4%	4.3%	4.1%	2.3%	*	1.9%	2.1%	*	0.0%	2.1%	2.6%	0.0%	1.6%	0.0%
Non-Acct Test	0.7%	0.7%	1.1%	2.0%	*	0.0%	2.6%	*	0.0%	3.5%	0.6%	18.2%	0.0%	0.0%
<b>Not Tested</b>	2.3%	2.2%	2.4%	3.0%	*	11.1%	0.4%	*	33.3%	3.5%	2.6%	3.0%	9.5%	35.3%
Absent	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.1%	0.6%	0.3%	*	1.9%	0.0%	*	0.0%	0.7%	0.0%	3.0%	1.6%	5.9%
LEP Exempt	1.0%	1.0%	0.0%	1.7%	*	9.3%	0.0%	*	0.0%	0.7%	2.6%	0.0%	6.3%	29.4%
Other	0.8%	1.0%	1.1%	1.0%	*	0.0%	0.4%	*	33.3%	2.1%	0.0%	0.0%	1.6%	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>883</b>	<b>294</b>	<b>298</b>	<b>3</b>	<b>54</b>	<b>234</b>	<b>1</b>	<b>6</b>	<b>144</b>	<b>154</b>	<b>33</b>	<b>63</b>	<b>17</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.4%	97.2%	95.3%	100.0%	91.1%	96.4%	*	80.0%	95.9%	94.5%	74.4%	90.4%	68.8%
<b>By Program</b>														
TAKS (1 or more)	90.7%	90.9%	92.3%	89.6%	100.0%	83.9%	90.7%	*	80.0%	88.8%	90.4%	28.2%	80.8%	56.3%
Not on TAKS	6.4%	6.5%	4.5%	5.7%	0.0%	7.1%	5.6%	*	0.0%	7.1%	4.1%	46.2%	9.6%	12.5%
TAKS-I Only	0.1%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	6.3%	3.7%	5.1%	0.0%	7.1%	4.8%	*	0.0%	5.9%	4.1%	41.0%	7.7%	12.5%
TAKS-I/SDAA II Only	0.8%	0.2%	0.3%	0.6%	0.0%	0.0%	0.8%	*	0.0%	1.2%	0.0%	5.1%	1.9%	0.0%
<b>By Acct Status</b>														
Acct System	90.5%	91.3%	91.6%	89.2%	100.0%	89.3%	89.1%	*	80.0%	90.0%	88.4%	74.4%	82.7%	68.8%
Non-Acct System	6.5%	6.1%	5.0%	6.0%	0.0%	1.8%	7.3%	*	0.0%	5.9%	6.2%	0.0%	7.7%	0.0%
Mobile	5.6%	5.7%	4.2%	6.0%	0.0%	1.8%	7.3%	*	0.0%	5.9%	6.2%	0.0%	7.7%	0.0%
Non-Acct Test	0.2%	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.9%	2.6%	2.8%	4.7%	0.0%	8.9%	3.6%	*	20.0%	4.1%	5.5%	25.6%	9.6%	31.3%
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	1.1%	0.9%	3.2%	0.0%	1.8%	3.6%	*	0.0%	4.1%	2.1%	25.6%	1.9%	0.0%
LEP Exempt	1.0%	1.0%	0.3%	1.6%	0.0%	7.1%	0.0%	*	20.0%	0.0%	3.4%	0.0%	7.7%	31.3%
Other	1.0%	0.5%	1.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>880</b>	<b>372</b>	<b>316</b>	<b>5</b>	<b>56</b>	<b>248</b>	<b>2</b>	<b>5</b>	<b>170</b>	<b>146</b>	<b>39</b>	<b>52</b>	<b>16</b>

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2007	50%	67%	62%	50%	*	40%	*	*	*	*	*	50%	40%	
	2006	51%	66%	81%	78%	*	75%	86%	*	*	79%	77%	69%	50%	
Mathematics	2007	34%	61%	47%	54%	*	29%	66%	*	*	64%	45%	36%	< 1%	
	2006	32%	43%	42%	42%	*	45%	42%	*	*	48%	37%	38%	29%	
<b>Average TGI Growth</b>															
Reading/ELA	2007	0.55	0.87	0.59	0.30	*	0.18	*	*	*	*	*	0.45	0.18	
	2006	0.56	1.05	0.98	1.08	*	1.11	1.12	*	*	1.02	1.15	0.76	0.40	
Mathematics	2007	0.33	0.67	0.41	0.62	*	0.34	0.72	*	*	0.63	0.61	0.53	-0.11	
	2006	0.34	0.54	0.37	0.44	*	0.59	0.41	*	*	0.42	0.44	0.37	0.48	
<b>English Language Learners Progress Measure</b>															
2006-07	70%	68%	60%	63%	*	60%	*	*	*	*	67%	*	60%	60%	
2005-06	66%	57%	61%	64%	*	62%	*	*	*	80%	56%	*	62%	64%	
<b>Attendance Rate</b>															
2005-06	95.5%	96.7%	95.8%	96.1%	95.8%	95.4%	96.2%	*	98.7%	96.2%	96.0%	94.6%	94.4%	95.2%	
2004-05	95.7%	96.5%	95.5%	95.5%	*	95.1%	95.5%	*	98.6%	95.3%	95.7%	91.5%	93.9%	93.6%	
<b>Annual Dropout Rate (Gr 9-12)</b>															
2005-06	3.7%	2.0%	0.8%	2.0%	0.0%	5.1%	1.4%	*	0.0%	3.4%	0.5%	0.0%	4.5%	13.6%	
<b>Completion/Student Status Rate (Gr 9-12)</b>															
<b>Class of 2006</b>															
Graduated	80.4%	91.0%	92.6%	91.0%	-	81.8%	91.9%	*	*	86.0%	97.7%	100.0%	72.7%	*	
Received GED	2.3%	2.0%	1.6%	2.0%	-	0.0%	2.3%	*	*	3.5%	0.0%	0.0%	0.0%	*	
Continued HS	8.6%	1.0%	2.3%	1.0%	-	0.0%	1.2%	*	*	1.8%	0.0%	0.0%	0.0%	*	
Dropped Out (4-yr)	8.8%	6.0%	2.2%	6.0%	-	18.2%	4.7%	*	*	8.8%	2.3%	0.0%	27.3%	*	
<b>Class of 2005</b>															
Graduated	84.0%	96.4%	93.3%	96.4%	*	75.0%	100.0%	-	*	95.5%	97.4%	100.0%	60.0%	*	
Received GED	3.8%	1.2%	3.4%	1.2%	*	12.5%	0.0%	-	*	2.3%	0.0%	0.0%	20.0%	*	
Continued HS	7.9%	2.4%	2.7%	2.4%	*	12.5%	0.0%	-	*	2.3%	2.6%	0.0%	20.0%	*	
Dropped Out (4-yr)	4.3%	0.0%	1.1%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	
<b>Completion Rate II (w/GED) (AEA Indicator)</b>															
Class of 2006	91.2%	94.0%	97.8%	94.0%	-	81.8%	95.3%	*	*	91.2%	97.7%	100.0%	72.7%	*	
Class of 2005	95.7%	100.0%	99.0%	100.0%	*	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	*	
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>															
Class of 2006	88.9%	92.0%	96.2%	92.0%	-	81.8%	93.0%	*	*	87.7%	97.7%	100.0%	72.7%	*	
Class of 2005	91.9%	98.8%	95.9%	98.8%	*	87.5%	100.0%	-	*	97.7%	100.0%	100.0%	80.0%	*	

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Performance

Section I - Page 6  
Total Students: 414  
Grade Span: 09 - 12  
School Type: Secondary

District Name: SALADO ISD  
Campus Name: SALADO H S  
Campus #: 014908001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2005-06	21.0%	24.7%	19.3%	24.7%	0.0%	18.6%	26.6%	*	14.3%	25.1%	24.2%	8.9%	14.8%	5.9%
2004-05	20.5%	0.0%	20.3%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
<b>RHSP/DAP Graduates</b>														
Class of 2006	75.7%	83.2%	76.0%	83.2%	*	66.7%	84.8%	*	*	84.6%	81.4%	28.6%	60.0%	*
Class of 2005	72.3%	68.9%	71.8%	68.9%	*	50.0%	69.7%	-	*	54.8%	87.5%	0.0%	*	-
<b>AP/IB Results</b>														
<b>Tested</b>														
2006	18.9%	25.1%	12.3%	25.1%	*	11.5%	28.0%	*	*	25.7%	24.4%	n/a	n/a	n/a
2005	18.4%	18.5%	11.9%	18.5%	*	0.0%	20.6%	-	*	15.9%	21.9%	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2006	51.3%	30.4%	37.3%	30.4%	-	*	33.3%	-	*	25.9%	36.8%	n/a	n/a	n/a
2005	51.8%	44.4%	49.8%	44.4%	-	-	46.2%	-	*	30.8%	57.1%	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2006	47.2%	27.1%	33.3%	27.1%	-	*	29.6%	-	*	22.9%	33.3%	n/a	n/a	n/a
2005	47.4%	38.2%	40.0%	38.2%	-	-	39.4%	-	*	25.0%	50.0%	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
<b>Eng Lang Arts</b>														
2007	53%	71%	60%	71%	*	54%	74%	*	*	63%	78%	*	33%	*
2006	40%	56%	*	56%	*	43%	58%	*	*	51%	62%	*	25%	*
<b>Mathematics</b>														
2007	54%	62%	61%	62%	*	58%	62%	*	*	71%	50%	*	64%	*
2006	51%	56%	*	56%	*	54%	55%	*	*	62%	47%	*	29%	*
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2006	65.8%	68.2%	67.6%	68.2%	*	54.5%	71.2%	*	*	61.2%	76.9%	n/a	n/a	n/a
Class of 2005	65.5%	75.0%	66.7%	75.0%	*	20.0%	77.2%	-	*	57.1%	96.6%	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2006	27.1%	31.7%	25.0%	31.7%	-	0.0%	34.6%	*	*	40.0%	23.3%	n/a	n/a	n/a
Class of 2005	27.4%	43.8%	32.5%	43.8%	*	*	45.5%	-	*	45.0%	42.9%	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2006	991	1030	998	1030	-	*	1049	-	-	1063	988	n/a	n/a	n/a
Class of 2005	992	1061	1018	1061	*	-	1073	*	*	1051	1071	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2006	20.1	22.1	20.8	22.1	-	*	22.2	*	-	22.3	22.1	n/a	n/a	n/a
Class of 2005	20.0	22.0	21.3	22.0	-	*	21.3	-	*	22.9	21.2	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Class of 2006</b>														
Eng Lang Arts	48%	46%	53%	46%	*	0%	54%	*	*	42%	51%	*	0%	*
Mathematics	52%	52%	57%	52%	*	55%	53%	*	*	59%	42%	*	56%	*
Both Subjects	35%	35%	39%	35%	*	0%	41%	*	*	38%	32%	*	0%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 1  
Total Students: 414  
Grade Span: 09 - 12  
School Type: Secondary

District Name: SALADO ISD  
Campus Name: SALADO H S  
Campus #: 014908001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Total Students:</b>	414	100.0%	28,076	1,257	4,576,933
<b>Students By Grade:</b> Early Childhood Education	0	0.0%	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.0%	4.1%
Kindergarten	0	0.0%	0.0%	6.9%	7.7%
Grade 1	0	0.0%	0.0%	6.8%	8.1%
Grade 2	0	0.0%	0.0%	5.3%	7.7%
Grade 3	0	0.0%	0.0%	6.8%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.4%
Grade 5	0	0.0%	0.0%	6.4%	7.4%
Grade 6	0	0.0%	0.0%	7.7%	7.3%
Grade 7	0	0.0%	0.3%	8.8%	7.2%
Grade 8	0	0.0%	0.2%	8.8%	7.4%
Grade 9	100	24.2%	28.5%	8.0%	8.7%
Grade 10	111	26.8%	26.1%	8.8%	7.1%
Grade 11	92	22.2%	24.2%	7.3%	6.3%
Grade 12	111	26.8%	20.7%	8.8%	5.7%
<b>Ethnic Distribution:</b> African American	4	1.0%	2.6%	1.0%	14.4%
Hispanic	69	16.7%	15.8%	17.5%	46.3%
White	332	80.2%	79.8%	79.1%	35.7%
Native American	3	0.7%	0.5%	1.3%	0.3%
Asian/Pac. Islander	6	1.4%	1.3%	1.2%	3.3%
<b>Economically Disadvantaged</b>	80	19.3%	21.1%	26.4%	55.5%
Limited English Proficient (LEP)	18	4.3%	2.2%	6.0%	16.0%
Students w/Disciplinary Placements (2005-06)	15	3.4%	3.7%	1.6%	2.3%
At-Risk	149	36.0%	35.1%	35.2%	48.3%
Mobility (2005-06)	62	13.9%	15.2%	14.6%	22.3%
Number of Students per Teacher	12.5	n/a	14.1	13.6	14.7

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 2  
Total Students: 414  
Grade Span: 09 - 12  
School Type: Secondary

District Name: SALADO ISD  
Campus Name: SALADO H S  
Campus #: 014908001

STUDENT INFORMATION

Graduates (Class of 2006):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	95	100.0%	5,052	95	240,485
By Ethnicity (incl. Special Ed.):					
African American	1	1.1%	94	1	32,183
Hispanic	12	12.6%	694	12	85,455
White	79	83.2%	4,208	79	112,994
Native American	1	1.1%	20	1	816
Asian/Pacific Islander	2	2.1%	36	2	9,037
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	16	16.8%	1,151	16	58,504
Recommended H.S. Pgm./DAP	79	83.2%	3,901	79	181,981
Special Education Graduates	7	7.4%	621	7	25,905

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	22.6	19.5
Grade 1	-	-	19.4	19.5
Grade 2	-	-	15.7	19.6
Grade 3	-	-	16.2	19.5
Grade 4	-	-	18.2	20.2
Grade 5	-	-	17.1	22.3
Grade 6	-	-	22.9	21.8
Mixed Grades	-	-	26.9	25.0
Secondary: English/Language Arts	14.9	19.7	17.3	20.0
Foreign Languages	19.9	21.5	20.2	20.9
Mathematics	16.8	18.9	18.0	20.0
Science	18.0	20.1	19.3	21.0
Social Studies	20.4	21.6	20.9	22.0

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 3  
Total Students: 414  
Grade Span: 09 - 12  
School Type: Secondary

District Name: SALADO ISD  
Campus Name: SALADO H S  
Campus #: 014908001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	41.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	36.9	88.5%	90.9%	65.5%	62.7%
Teachers	33.2	79.7%	79.4%	57.9%	50.7%
Professional Support	1.7	4.0%	6.9%	4.3%	8.2%
Campus Admin. (School Leader.)	2.0	4.8%	4.6%	2.7%	2.8%
Educational Aides:	4.8	11.5%	9.1%	9.2%	10.0%
Total Minority Staff:	2.0	4.8%	5.9%	11.9%	42.3%
Teachers By Ethnicity and Sex:					
African American	1.0	3.0%	0.6%	2.2%	9.3%
Hispanic	1.0	3.0%	4.3%	3.2%	20.8%
White	31.2	94.0%	94.6%	94.6%	68.5%
Native American	0.0	0.0%	0.2%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.0%	1.2%
Males	17.7	53.1%	41.5%	26.1%	22.8%
Females	15.6	46.9%	58.5%	73.9%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	8.2	24.8%	7.8%	13.8%	8.1%
1-5 Years Experience	5.0	15.0%	22.6%	24.3%	29.1%
6-10 Years Experience	6.7	20.2%	20.1%	22.7%	19.6%
11-20 Years Experience	7.6	23.0%	27.8%	25.1%	23.6%
Over 20 Years Experience	5.7	17.1%	21.7%	14.1%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.5 yrs.	12.4 yrs.	10.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		3.7 yrs.	6.2 yrs.	4.0 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$37,342	\$37,697	\$35,069	\$38,095
1-5 Years Experience		\$35,487	\$37,669	\$33,496	\$39,880
6-10 Years Experience		\$38,479	\$41,048	\$38,622	\$42,380
11-20 Years Experience		\$47,270	\$45,896	\$45,153	\$47,042
Over 20 Years Experience		\$49,745	\$52,043	\$49,504	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$41,687	\$43,757	\$40,067	\$44,897
Professional Support		\$52,863	\$50,143	\$49,860	\$52,940
Campus Administration (School Leadership)		\$61,128	\$64,780	\$61,752	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	6.3	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 Campus Profile

Section II - Page 4  
Total Students: 414  
Grade Span: 09 - 12  
School Type: Secondary

District Name: SALADO ISD  
Campus Name: SALADO H S  
Campus #: 014908001

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,779,077	100.0%	\$6,879	\$2,800,297	100.0%	\$6,931	\$163,945,029	100.0%	\$6,031
Instruction (11,95)	\$1,872,202	67.4%	\$4,634	\$1,897,998	67.8%	\$4,698	\$108,233,373	66.0%	\$3,981
Instructional-Related Services (12,13)	\$97,457	3.5%	\$241	\$99,977	3.6%	\$247	\$4,991,003	3.0%	\$184
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,347,511	0.8%	\$50
School Leadership (23)	\$225,898	8.1%	\$559	\$225,898	8.1%	\$559	\$10,842,749	6.6%	\$399
Support Services-Student (31,32,33)	\$117,334	4.2%	\$290	\$118,019	4.2%	\$292	\$7,652,551	4.7%	\$281
Other Campus Costs (35,36,51,52,53)	\$466,186	16.8%	\$1,154	\$458,405	16.4%	\$1,135	\$30,877,842	18.8%	\$1,136
<b>By Program:</b>									
Total Operating Expenditures	\$2,312,891	100.0%	\$5,725	\$2,339,372	100.0%	\$5,791	\$132,719,941	100.0%	\$4,882
Bilingual/ESL Education (25)	\$1,525	0.1%	\$4	\$1,525	0.1%	\$4	\$695,047	0.5%	\$26
Career & Technology Education (22)	\$280,357	12.1%	\$694	\$286,935	12.3%	\$710	\$16,601,090	12.5%	\$611
Accelerated Education (24,30)	\$153,466	6.6%	\$380	\$154,669	6.6%	\$383	\$4,598,455	3.5%	\$169
Gifted & Talented Education (21)	\$50	0.0%	\$0	\$50	0.0%	\$0	\$2,434,990	1.8%	\$90
Regular Education (11)	\$1,760,825	76.1%	\$4,358	\$1,779,525	76.1%	\$4,405	\$90,648,222	68.3%	\$3,334
Special Education (23)	\$116,668	5.0%	\$289	\$116,668	5.0%	\$289	\$17,060,477	12.9%	\$628
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$681,660	0.5%	\$25

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	17	4.1%	1.9%	5.7%	14.8%
Career & Technology Education	289	69.8%	67.8%	23.0%	20.6%
Gifted & Talented Education	30	7.2%	9.0%	5.5%	7.5%
Special Education	49	11.8%	11.7%	11.0%	10.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.8	2.5%	0.7%	3.0%	7.6%
Career & Technology Education	4.6	13.9%	12.4%	6.3%	3.9%
Compensatory Education	0.0	0.0%	1.3%	2.2%	3.3%
Gifted & Talented Education	0.0	0.0%	1.8%	0.4%	2.0%
Regular Education	22.6	67.9%	67.6%	78.0%	70.6%
Special Education	1.7	5.2%	9.2%	6.4%	10.0%
Other	3.5	10.4%	7.0%	3.7%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' indicates results are masked due to small numbers to protect student confidentiality.  
'-' indicates zero observations reported for this group.  
'n/a' indicates data reporting is not applicable for this group.