

2006-07 Academic Excellence Indicator System

District Name: SALADO ISD

District #: 014908

2007 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Recommended High School Program (Class of 2006)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Writing

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: SALADO ISD
District #: 014908

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 3 (English) First Administration Only															
Reading	2007	89%	88%	88%	*	75%	93%	*	*	82%	93%	67%	76%	63%	70%
	2006	90%	90%	88%	*	73%	90%	*	*	92%	84%	*	78%	40%	71%
Mathematics	2007	82%	80%	86%	*	76%	91%	*	*	85%	86%	71%	68%	78%	68%
	2006	83%	82%	77%	*	73%	77%	*	*	80%	74%	50%	74%	40%	59%
All Tests	2007	78%	76%	81%	*	59%	89%	*	*	76%	84%	57%	55%	56%	54%
	2006	79%	79%	76%	*	73%	76%	*	*	78%	74%	50%	70%	40%	58%
TAKS Met 2007 Standard Grade 4 (English)															
Reading	2007	84%	84%	92%	*	88%	92%	*	*	94%	90%	*	88%	*	76%
	2006	83%	83%	90%	*	90%	89%	*	*	92%	87%	*	79%	*	73%
Mathematics	2007	86%	86%	81%	*	75%	83%	*	*	76%	85%	33%	67%	*	65%
	2006	84%	83%	87%	*	80%	88%	*	*	92%	81%	*	80%	*	65%
Writing	2007	91%	89%	93%	*	75%	95%	*	*	88%	98%	*	82%	*	82%
	2006	92%	92%	97%	*	90%	98%	*	*	> 99%	93%	*	93%	*	91%
All Tests	2007	75%	73%	75%	*	75%	76%	*	*	67%	83%	33%	58%	*	52%
	2006	74%	73%	82%	*	70%	83%	*	*	88%	75%	*	67%	*	54%
TAKS Met 2007 Standard Grade 5 (English) First Administration Only															
Reading	2007	83%	85%	87%	*	75%	89%	*	*	92%	82%	*	71%	*	76%
	2006	81%	82%	90%	*	73%	96%	*	*	90%	90%	*	70%	*	67%
Mathematics	2007	86%	87%	93%	*	83%	95%	*	*	97%	90%	*	81%	*	80%
	2006	82%	83%	90%	*	86%	93%	*	*	91%	90%	> 99%	71%	*	70%
Science	2007	78%	77%	92%	*	83%	93%	*	*	92%	92%	*	73%	*	74%
	2006	76%	76%	89%	*	93%	89%	*	*	90%	87%	60%	81%	*	65%
All Tests	2007	69%	69%	81%	*	67%	83%	*	*	89%	72%	*	65%	*	58%
	2006	66%	66%	81%	*	67%	86%	*	*	82%	80%	60%	55%	*	42%
TAKS Met 2007 Standard Grade 6 (English)															
Reading	2007	92%	93%	95%	*	92%	96%	*	*	92%	> 99%	71%	80%	*	89%
	2006	92%	93%	99%	*	92%	> 99%	*	*	98%	> 99%	*	93%	*	97%
Mathematics	2007	80%	79%	92%	*	73%	96%	*	*	89%	97%	80%	76%	*	76%
	2006	81%	80%	95%	*	> 99%	94%	*	*	95%	95%	*	93%	*	90%
All Tests	2007	78%	77%	89%	*	73%	93%	*	*	86%	97%	64%	68%	*	71%
	2006	78%	78%	94%	*	92%	94%	*	*	93%	95%	*	87%	*	88%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: SALADO ISD
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Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	87%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2006	80%	81%	92%	*	> 99%	94%	*	*	92%	93%	*	79%	*	81%
Mathematics	2007	77%	76%	99%	*	93%	> 99%	*	*	98%	> 99%	> 99%	94%	*	97%
	2006	71%	72%	91%	*	88%	94%	*	*	92%	91%	*	50%	*	76%
Writing	2007	93%	94%	96%	*	87%	97%	*	*	91%	> 99%	> 99%	89%	*	93%
	2006	91%	93%	98%	*	> 99%	97%	*	*	97%	98%	*	> 99%	*	> 99%
All Tests	2007	71%	71%	96%	*	88%	97%	*	*	91%	> 99%	> 99%	89%	*	94%
	2006	65%	66%	86%	*	88%	89%	*	*	82%	89%	*	50%	*	69%
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	91%	99%	*	> 99%	> 99%	*	*	> 99%	98%	*	> 99%	*	97%
	2006	84%	86%	95%	*	85%	99%	*	*	97%	94%	*	85%	*	87%
Mathematics	2007	73%	72%	95%	*	89%	99%	*	*	95%	95%	*	93%	*	86%
	2006	68%	68%	85%	*	75%	88%	*	*	84%	85%	*	74%	*	65%
* Science	2007	71%	74%	93%	*	> 99%	94%	*	*	98%	90%	60%	81%	*	77%
	2006	63%	66%	89%	*	64%	94%	*	*	97%	84%	*	71%	*	75%
Soc Studies	2007	87%	89%	96%	*	> 99%	96%	*	*	93%	98%	> 99%	> 99%	*	90%
	2006	84%	85%	87%	*	79%	88%	*	*	94%	82%	*	86%	*	69%
* All Tests	2007	61%	63%	87%	*	89%	89%	*	*	88%	86%	67%	75%	*	66%
	2006	54%	54%	76%	*	57%	81%	*	*	78%	75%	*	62%	*	48%
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	89%	96%	*	83%	99%	*	*	97%	96%	*	89%	*	92%
	2006	88%	90%	98%	*	94%	99%	*	*	98%	98%	*	87%	*	91%
Mathematics	2007	61%	63%	87%	*	70%	90%	*	*	88%	86%	*	67%	*	59%
	2006	58%	57%	74%	*	56%	77%	*	*	80%	67%	*	67%	*	28%
All Tests	2007	60%	62%	86%	*	67%	90%	*	*	88%	85%	*	65%	*	63%
	2006	57%	57%	74%	*	56%	77%	*	*	80%	67%	*	67%	*	28%

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	85%	94%	*	94%	95%	*	*	93%	94%	67%	94%	*	90%
	2006	86%	86%	92%	*	86%	97%	*	*	90%	95%	*	73%	*	77%
Mathematics	2007	65%	64%	76%	*	53%	81%	*	*	76%	75%	20%	65%	*	54%
	2006	62%	60%	69%	*	71%	69%	*	*	74%	63%	*	40%	*	40%
Science	2007	59%	60%	66%	*	29%	75%	*	*	80%	53%	17%	41%	*	43%
	2006	61%	63%	67%	*	50%	72%	*	*	73%	61%	*	40%	*	38%
Soc Studies	2007	87%	87%	92%	*	76%	96%	*	*	93%	90%	67%	76%	*	82%
	2006	84%	84%	88%	*	79%	91%	*	*	92%	84%	*	64%	*	75%
All Tests	2007	51%	50%	61%	*	29%	69%	*	*	74%	50%	29%	41%	*	41%
	2006	50%	49%	57%	*	50%	59%	*	*	66%	47%	*	33%	*	30%
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	91%	97%	*	92%	> 99%	*	*	95%	> 99%	*	92%	*	94%
	2006	89%	90%	93%	*	71%	97%	*	*	96%	90%	*	63%	*	87%
Mathematics	2007	81%	80%	87%	*	83%	89%	*	*	88%	86%	*	82%	*	75%
	2006	78%	78%	93%	*	> 99%	92%	*	*	94%	92%	*	> 99%	*	88%
Science	2007	78%	78%	87%	*	77%	90%	*	*	93%	81%	*	75%	*	76%
	2006	76%	75%	85%	*	77%	87%	*	*	91%	76%	*	71%	*	68%
Soc Studies	2007	94%	94%	96%	*	83%	98%	*	*	98%	94%	*	83%	*	92%
	2006	94%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
All Tests	2007	70%	69%	84%	*	77%	86%	*	*	86%	81%	*	75%	*	68%
	2006	66%	64%	82%	*	64%	86%	*	*	87%	74%	40%	63%	*	62%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	89%	96%	> 99%	92%	97%	83%	80%	94%	97%	81%	90%	67%	90%
	2006	87%	88%	94%	75%	85%	96%	71%	89%	94%	93%	85%	80%	43%	83%
Mathematics	2007	77%	77%	89%	43%	77%	92%	50%	80%	88%	90%	63%	77%	56%	75%
	2006	75%	74%	85%	78%	80%	86%	57%	89%	88%	82%	64%	72%	50%	67%
Writing	2007	92%	91%	95%	*	83%	96%	*	*	90%	99%	> 99%	86%	*	89%
	2006	91%	92%	97%	*	94%	98%	*	*	99%	96%	80%	97%	*	96%
Science	2007	71%	71%	81%	*	60%	85%	*	60%	88%	73%	22%	61%	14%	65%
	2006	70%	71%	80%	*	73%	83%	*	*	85%	74%	38%	65%	33%	59%
Soc Studies	2007	89%	90%	94%	*	84%	97%	*	86%	95%	94%	85%	87%	33%	88%
	2006	87%	88%	92%	*	85%	94%	*	*	96%	88%	91%	81%	43%	83%
All Tests	2007	70%	69%	84%	43%	69%	87%	50%	70%	84%	84%	63%	68%	44%	67%
	2006	67%	67%	79%	67%	69%	82%	50%	89%	82%	76%	53%	64%	29%	56%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	89%	95%	> 99%	92%	96%	83%	80%	94%	97%	78%	90%	67%	90%
	2006	87%	88%	94%	75%	85%	96%	71%	89%	94%	93%	85%	80%	43%	83%
Mathematics	2007	77%	77%	89%	43%	77%	92%	50%	80%	88%	89%	60%	77%	56%	75%
	2006	75%	74%	85%	78%	80%	86%	57%	89%	88%	82%	64%	72%	50%	67%
Writing	2007	92%	91%	95%	*	83%	96%	*	*	90%	99%	> 99%	86%	*	89%
	2006	91%	92%	97%	*	94%	98%	*	*	99%	96%	80%	97%	*	96%
Science	2007	66%	66%	82%	*	63%	86%	*	63%	88%	76%	42%	64%	14%	64%
	2006	64%	64%	81%	*	69%	84%	*	*	86%	75%	35%	63%	30%	59%
Soc Studies	2007	87%	87%	94%	*	84%	96%	*	86%	94%	94%	80%	87%	33%	88%
	2006	86%	85%	92%	*	85%	94%	*	*	96%	88%	92%	81%	43%	83%
All Tests	2007	67%	66%	82%	29%	68%	85%	43%	70%	82%	81%	52%	66%	44%	62%
	2006	65%	64%	79%	67%	66%	81%	50%	89%	82%	75%	47%	61%	29%	54%

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Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	29%	39%	< 1%	24%	42%	17%	60%	35%	43%	31%	26%	4%	16%
	2006	27%	26%	34%	25%	25%	36%	14%	67%	31%	36%	10%	23%	< 1%	13%
Mathematics	2007	25%	22%	28%	< 1%	16%	31%	< 1%	50%	31%	25%	15%	15%	< 1%	5%
	2006	23%	20%	24%	22%	13%	25%	< 1%	67%	25%	22%	7%	7%	< 1%	3%
Writing	2007	30%	25%	36%	*	35%	36%	*	*	28%	44%	< 1%	34%	*	13%
	2006	30%	27%	39%	*	33%	40%	*	*	26%	51%	60%	17%	*	16%
Science	2007	19%	16%	22%	*	12%	24%	*	40%	27%	17%	< 1%	11%	< 1%	1%
	2006	16%	14%	23%	*	15%	25%	*	*	26%	20%	8%	12%	< 1%	2%
Soc Studies	2007	35%	33%	33%	*	13%	37%	*	43%	37%	29%	< 1%	20%	< 1%	12%
	2006	30%	28%	32%	*	20%	35%	*	*	40%	24%	< 1%	12%	< 1%	5%
All Tests	2007	13%	11%	16%	< 1%	7%	17%	< 1%	30%	16%	15%	9%	9%	< 1%	< 1%
	2006	11%	9%	13%	22%	6%	14%	< 1%	44%	12%	14%	3%	3%	< 1%	< 1%

**SDAA II Examinations (Sum of All Grades Tested)
Met ARD Expectations
(Standard Accountability & AEA Indicator)**

2007	89%	91%	97%	*	> 99%	96%	*	*	96%	98%	97%	98%	> 99%	99%
2006	84%	87%	93%	*	91%	94%	*	*	93%	95%	93%	89%	> 99%	98%

**SDAA II Examinees (Sum of All Grades Tested)
Met ARD Expectations**

Reading/ELA	2007	91%	93%	98%	*	> 99%	98%	*	*	> 99%	95%	98%	> 99%	> 99%	> 99%
	2006	87%	90%	99%	*	> 99%	98%	*	*	98%	> 99%	99%	> 99%	> 99%	> 99%
Mathematics	2007	90%	92%	96%	*	> 99%	95%	*	*	94%	> 99%	96%	96%	*	97%
	2006	86%	89%	92%	*	87%	93%	*	*	91%	92%	92%	87%	*	> 99%
Writing	2007	79%	80%	96%	*	*	95%	*	*	93%	> 99%	96%	> 99%	*	> 99%
	2006	68%	71%	80%	*	*	80%	*	*	77%	86%	80%	67%	*	85%
All Tests	2007	82%	85%	96%	*	> 99%	94%	*	*	95%	96%	96%	97%	> 99%	98%
	2006	74%	78%	89%	*	88%	90%	*	*	89%	89%	89%	86%	> 99%	96%

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2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.1%	97.8%	100.0%	89.7%	99.9%	100.0%	83.3%	97.5%	98.2%	99.1%	93.2%	69.8%	95.0%
By Program														
TAKS (1 or more)	91.1%	89.4%	92.0%	88.9%	81.9%	94.4%	87.5%	83.3%	89.7%	94.2%	51.4%	81.6%	58.5%	85.3%
Not on TAKS	6.7%	8.7%	5.9%	11.1%	7.7%	5.4%	12.5%	0.0%	7.8%	4.0%	47.7%	11.6%	11.3%	9.7%
TAKS-I Only	0.3%	0.4%	0.6%	0.0%	0.0%	0.7%	0.0%	0.0%	0.9%	0.2%	4.6%	0.0%	0.0%	0.7%
SDAA II Only	4.6%	5.9%	4.5%	11.1%	7.1%	4.0%	0.0%	0.0%	5.5%	3.6%	36.7%	10.6%	11.3%	8.3%
TAKS-Alt Only	0.4%	0.4%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	0.9%	0.0%	0.0%	0.0%
Combination	1.4%	2.1%	0.7%	0.0%	0.6%	0.6%	12.5%	0.0%	1.1%	0.2%	5.5%	1.0%	0.0%	0.7%
By Acct Status														
Acct System	91.6%	90.6%	92.9%	88.9%	82.6%	95.4%	87.5%	83.3%	92.6%	93.1%	89.9%	88.4%	58.5%	91.0%
Non-Acct System	6.1%	7.5%	5.0%	11.1%	7.1%	4.4%	12.5%	0.0%	4.8%	5.1%	9.2%	4.8%	11.3%	4.0%
Mobile	5.4%	6.7%	4.3%	11.1%	7.1%	3.6%	12.5%	0.0%	3.7%	4.9%	3.7%	4.8%	11.3%	3.3%
Non-Acct Test	0.7%	0.7%	0.7%	0.0%	0.0%	0.9%	0.0%	0.0%	1.1%	0.2%	5.5%	0.0%	0.0%	0.7%
Not Tested	2.3%	1.9%	2.2%	0.0%	10.3%	0.1%	0.0%	16.7%	2.5%	1.8%	0.9%	6.8%	30.2%	5.0%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.4%	0.1%	0.0%	0.6%	0.0%	0.0%	0.0%	0.2%	0.0%	0.9%	0.5%	1.9%	0.3%
LEP Exempt	1.0%	0.5%	1.0%	0.0%	5.8%	0.0%	0.0%	0.0%	0.7%	1.3%	0.0%	3.9%	17.0%	3.0%
Other	0.8%	0.9%	1.0%	0.0%	3.9%	0.1%	0.0%	16.7%	1.6%	0.4%	0.0%	2.4%	11.3%	1.7%
Total Count	3,040,283	95,994	883	9	155	699	8	12	435	448	109	207	53	300
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.6%	97.4%	100.0%	92.5%	98.4%	100.0%	90.0%	97.6%	97.2%	89.2%	94.8%	70.3%	95.2%
By Program														
TAKS (1 or more)	90.7%	88.6%	90.9%	90.9%	83.6%	92.5%	90.0%	90.0%	89.8%	92.1%	37.8%	82.9%	59.5%	84.6%
Not on TAKS	6.4%	9.0%	6.5%	9.1%	8.9%	6.0%	10.0%	0.0%	7.8%	5.1%	51.4%	11.9%	10.8%	10.6%
TAKS-I Only	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	7.3%	6.3%	9.1%	8.9%	5.7%	10.0%	0.0%	7.3%	5.1%	49.5%	11.4%	10.8%	10.6%
TAKS-I/SDAA II Only	0.8%	1.4%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%	0.0%	1.8%	0.5%	0.0%	0.0%
By Acct Status														
Acct System	90.5%	89.9%	91.3%	81.8%	88.4%	92.0%	90.0%	90.0%	91.4%	91.1%	84.7%	85.5%	67.6%	90.9%
Non-Acct System	6.5%	7.7%	6.1%	18.2%	4.1%	6.4%	10.0%	0.0%	6.2%	6.1%	4.5%	9.3%	2.7%	4.2%
Mobile	5.6%	7.1%	5.7%	0.0%	4.1%	6.1%	10.0%	0.0%	5.8%	5.6%	3.6%	7.3%	2.7%	3.3%
Non-Acct Test	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.3%	0.5%	18.2%	0.0%	0.3%	0.0%	0.0%	0.4%	0.5%	0.9%	2.1%	0.0%	0.9%
Not Tested	2.9%	2.4%	2.6%	0.0%	7.5%	1.6%	0.0%	10.0%	2.4%	2.8%	10.8%	5.2%	29.7%	4.8%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.7%	1.1%	0.0%	0.7%	1.3%	0.0%	0.0%	1.6%	0.7%	9.0%	0.5%	0.0%	2.1%
LEP Exempt	1.0%	0.4%	1.0%	0.0%	5.5%	0.0%	0.0%	10.0%	0.4%	1.6%	0.0%	3.6%	24.3%	2.7%
Other	1.0%	1.2%	0.5%	0.0%	1.4%	0.3%	0.0%	0.0%	0.4%	0.5%	1.8%	1.0%	5.4%	0.0%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	94,862	880	11	146	703	10	10	451	429	111	193	37	331

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: SALADO ISD
District #: 014908

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2005-06	2.6%	2.4%	1.4%	0.0%	3.7%	0.9%	0.0%	0.0%	2.4%	0.3%	0.0%	2.6%	10.3%	2.0%
Annual Dropout Rate (Gr 9-12)														
2005-06	3.7%	3.5%	2.0%	0.0%	5.1%	1.4%	*	0.0%	3.4%	0.5%	0.0%	4.5%	13.6%	3.0%
Completion/Student Status Rate (Gr 9-12)														
Class of 2006														
Graduated	80.4%	82.9%	91.0%	-	81.8%	91.9%	*	*	86.0%	97.7%	100.0%	72.7%	*	84.6%
Received GED	2.3%	2.8%	2.0%	-	0.0%	2.3%	*	*	3.5%	0.0%	0.0%	0.0%	*	3.8%
Continued HS	8.6%	5.6%	1.0%	-	0.0%	1.2%	*	*	1.8%	0.0%	0.0%	0.0%	*	1.9%
Dropped Out (4-yr)	8.8%	8.8%	6.0%	-	18.2%	4.7%	*	*	8.8%	2.3%	0.0%	27.3%	*	9.6%
Class of 2005														
Graduated	84.0%	86.8%	96.4%	*	75.0%	100.0%	-	*	95.5%	97.4%	100.0%	60.0%	*	90.0%
Received GED	3.8%	4.4%	1.2%	*	12.5%	0.0%	-	*	2.3%	0.0%	0.0%	20.0%	*	3.3%
Continued HS	7.9%	5.5%	2.4%	*	12.5%	0.0%	-	*	2.3%	2.6%	0.0%	20.0%	*	6.7%
Dropped Out (4-yr)	4.3%	3.4%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2006	91.2%	91.2%	94.0%	-	81.8%	95.3%	*	*	91.2%	97.7%	100.0%	72.7%	*	90.4%
Class of 2005	95.7%	96.6%	100.0%	*	100.0%	100.0%	-	*	100.0%	100.0%	100.0%	100.0%	*	100.0%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2006	88.9%	88.4%	92.0%	-	81.8%	93.0%	*	*	87.7%	97.7%	100.0%	72.7%	*	86.5%
Class of 2005	91.9%	92.2%	98.8%	*	87.5%	100.0%	-	*	97.7%	100.0%	100.0%	80.0%	*	96.7%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	16.5%	24.7%	0.0%	18.6%	26.6%	*	14.3%	25.1%	24.2%	8.9%	14.8%	5.9%	15.5%
2004-05	20.5%	16.8%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
RHSP/DAP Graduates														
Class of 2006	75.7%	68.8%	83.2%	*	66.7%	84.8%	*	*	84.6%	81.4%	28.6%	60.0%	*	66.0%
Class of 2005	72.3%	60.9%	68.9%	*	50.0%	69.7%	-	*	54.8%	87.5%	0.0%	*	-	22.7%
AP/IB Results														
Tested														
2006	18.9%	16.2%	25.1%	*	11.5%	28.0%	*	*	25.7%	24.4%	n/a	n/a	n/a	n/a
2005	18.4%	15.9%	18.5%	*	0.0%	20.6%	-	*	15.9%	21.9%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2006	51.3%	39.8%	30.4%	-	*	33.3%	-	*	25.9%	36.8%	n/a	n/a	n/a	n/a
2005	51.8%	39.0%	44.4%	-	-	46.2%	-	*	30.8%	57.1%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2006	47.2%	34.7%	27.1%	-	*	29.6%	-	*	22.9%	33.3%	n/a	n/a	n/a	n/a
2005	47.4%	33.8%	38.2%	-	-	39.4%	-	*	25.0%	50.0%	n/a	n/a	n/a	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: SALADO ISD
District #: 014908

Indicator:	State	Region 12	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2007	53%	48%	71%	*	54%	74%	*	*	63%	78%	*	33%	*	53%
	2006	40%	38%	56%	*	43%	58%	*	*	51%	62%	*	25%	*	44%
Mathematics	2007	54%	51%	62%	*	58%	62%	*	*	71%	50%	*	64%	*	31%
	2006	51%	47%	56%	*	54%	55%	*	*	62%	47%	*	29%	*	30%
SAT/ACT Results															
Tested															
Class of 2006	65.8%	61.4%	68.2%	*	54.5%	71.2%	*	*	61.2%	76.9%	n/a	n/a	n/a	n/a	
Class of 2005	65.5%	61.6%	75.0%	*	20.0%	77.2%	-	*	57.1%	96.6%	n/a	n/a	n/a	n/a	
At/Above Criterion															
Class of 2006	27.1%	23.9%	31.7%	-	0.0%	34.6%	*	*	40.0%	23.3%	n/a	n/a	n/a	n/a	
Class of 2005	27.4%	24.2%	43.8%	*	*	45.5%	-	*	45.0%	42.9%	n/a	n/a	n/a	n/a	
Mean SAT Score															
Class of 2006	991	981	1030	-	*	1049	-	-	1063	988	n/a	n/a	n/a	n/a	
Class of 2005	992	983	1061	*	-	1073	*	*	1051	1071	n/a	n/a	n/a	n/a	
Mean ACT Score															
Class of 2006	20.1	20.0	22.1	-	*	22.2	*	-	22.3	22.1	n/a	n/a	n/a	n/a	
Class of 2005	20.0	19.8	22.0	-	*	21.3	-	*	22.9	21.2	n/a	n/a	n/a	n/a	
College-Ready Graduates															
Class of 2006															
Eng Lang Arts	48%	44%	46%	*	0%	54%	*	*	42%	51%	*	0%	*	27%	
Mathematics	52%	48%	52%	*	55%	53%	*	*	59%	42%	*	56%	*	32%	
Both Subjects	35%	31%	35%	*	0%	41%	*	*	38%	32%	*	0%	*	15%	

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	1,257	100.0%	4,576,933	100.0%
Students By Grade: Early Childhood Education	1	0.1%	12,677	0.3%
Pre-Kindergarten	25	2.0%	186,865	4.1%
Kindergarten	87	6.9%	352,632	7.7%
Grade 1	85	6.8%	372,267	8.1%
Grade 2	67	5.3%	353,570	7.7%
Grade 3	85	6.8%	346,088	7.6%
Grade 4	94	7.5%	340,362	7.4%
Grade 5	81	6.4%	337,035	7.4%
Grade 6	97	7.7%	334,381	7.3%
Grade 7	110	8.8%	331,449	7.2%
Grade 8	111	8.8%	338,263	7.4%
Grade 9	100	8.0%	396,028	8.7%
Grade 10	111	8.8%	326,122	7.1%
Grade 11	92	7.3%	289,688	6.3%
Grade 12	111	8.8%	259,506	5.7%
Ethnic Distribution: African American	12	1.0%	660,785	14.4%
Hispanic	220	17.5%	2,118,867	46.3%
White	994	79.1%	1,631,680	35.7%
Native American	16	1.3%	15,784	0.3%
Asian/Pacific Islander	15	1.2%	149,817	3.3%
Economically Disadvantaged	332	26.4%	2,540,888	55.5%
Limited English Proficient (LEP)	75	6.0%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	22	1.6%	108,953	2.3%
At-Risk	443	35.2%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	95	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	1.1%	32,183	13.4%
Hispanic	12	12.6%	85,455	35.5%
White	79	83.2%	112,994	47.0%
Native American	1	1.1%	816	0.3%
Asian/Pacific Islander	2	2.1%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	16	16.8%	58,504	24.3%
Recommended H.S. Pgm./DAP	79	83.2%	181,981	75.7%
Special Education Graduates	7	7.4%	25,905	10.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	5.2%	2.9%	0.0%	11.9%
Grade 1	3.2%	6.0%	0.0%	10.2%
Grade 2	0.0%	3.6%	0.0%	4.4%
Grade 3	6.3%	3.0%	0.0%	2.3%
Grade 4	1.4%	1.8%	0.0%	1.3%
Grade 5	4.2%	2.9%	0.0%	1.8%
Grade 6	1.1%	1.2%	0.0%	1.7%
Grade 7	1.2%	2.2%	0.0%	2.4%
Grade 8	1.2%	1.6%	0.0%	3.0%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	0	0.0%	9,174	0.2%
Underreported Students	1	0.2%	15,887	0.8%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	22.6	19.5
Grade 1	19.4	19.5
Grade 2	15.7	19.6
Grade 3	16.2	19.5
Grade 4	18.2	20.2
Grade 5	17.1	22.3
Grade 6	22.9	21.8
Mixed Grades	26.9	25.0
Secondary: English/Language Arts	17.3	20.0
Foreign Languages	20.2	20.9
Mathematics	18.0	20.0
Science	19.3	21.0
Social Studies	20.9	22.0

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	159.8	100.0%	613,914.2	100.0%
Professional Staff:	104.6	65.5%	385,100.4	62.7%
Teachers	92.5	57.9%	311,466.3	50.7%
Professional Support	6.9	4.3%	50,333.9	8.2%
Campus Administration (School Leadership)	4.3	2.7%	17,098.1	2.8%
Central Administration	1.0	0.6%	6,202.1	1.0%
Educational Aides:	14.7	9.2%	61,344.6	10.0%
Auxiliary Staff:	40.5	25.3%	167,469.2	27.3%
Total Minority Staff:	19.1	11.9%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	2.0	2.2%	29,062.2	9.3%
Hispanic	3.0	3.2%	64,759.7	20.8%
White	87.5	94.6%	213,201.3	68.5%
Native American	0.0	0.0%	850.2	0.3%
Asian/Pacific Islander	0.0	0.0%	3,592.9	1.2%
Males	24.1	26.1%	71,032.6	22.8%
Females	68.3	73.9%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,619.5	0.8%
Bachelors	76.8	83.1%	241,546.0	77.6%
Masters	15.7	16.9%	65,705.6	21.1%
Doctorate	0.0	0.0%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	12.7	13.8%	25,153.0	8.1%
1-5 Years Experience	22.4	24.3%	90,607.2	29.1%
6-10 Years Experience	21.0	22.7%	60,919.8	19.6%
11-20 Years Experience	23.2	25.1%	73,448.4	23.6%
Over 20 Years Experience	13.1	14.1%	61,337.9	19.7%
Number of Students per Teacher:	13.6	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	10.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	4.0 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$35,069	\$38,095
1-5 Years Experience	\$33,496	\$39,880
6-10 Years Experience	\$38,622	\$42,380
11-20 Years Experience	\$45,153	\$47,042
Over 20 Years Experience	\$49,504	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$40,067	\$44,897
Professional Support	\$49,860	\$52,940
Campus Administration (School Leadership)	\$61,752	\$65,506
Central Administration	\$85,482	\$80,875
Turnover Rate for Teachers:	25.3%	15.6%
Instructional Staff Percent*:	66.1%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	0.0	765.3
Contracted Instructional Staff:	0.0	2,103.5

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2006)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.300	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.300	n/a	\$0.119

Total Rate (sum of above)	n/a	\$1.600	n/a	\$1.452
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$467,636,059	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$372,026	n/a	\$305,208	n/a
Value by Category				
Business	\$73,215,114	13.6%	\$511,865,205,477	33.1%
Residential	\$346,030,145	64.4%	\$834,552,610,794	53.9%
Land	\$115,199,038	21.5%	\$98,205,198,896	6.3%
Oil and Gas	\$0	0.0%	\$92,956,771,550	6.0%
Other	\$2,585,020	0.5%	\$9,891,488,966	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	\$2,055,531	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	23.9%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2005-06)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$8,033,540	100.0%	\$6,656	\$9,731,420	100.0%	\$8,062	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$6,176,038	76.9%	\$5,117	\$6,863,910	70.5%	\$5,687	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$340,938	4.2%	\$282	\$912,070	9.4%	\$756	\$2,500,297,044	6.3%	\$555
State	\$1,514,555	18.9%	\$1,255	\$1,688,970	17.4%	\$1,399	\$13,374,931,624	33.9%	\$2,969
Federal	\$2,009	0.0%	\$2	\$266,470	2.7%	\$221	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287

ACTUAL EXPENDITURE INFORMATION (2005-06)

By Object:									
Total Expenditures	\$7,592,554	100.0%	\$6,290	\$10,134,388	100.0%	\$8,396	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$5,791,764	76.3%	\$4,798	\$6,054,418	59.7%	\$5,016	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$1,594,363	21.0%	\$1,321	\$1,925,571	19.0%	\$1,595	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$65,998	0.9%	\$55	\$1,204,272	11.9%	\$998	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$140,429	1.8%	\$116	\$950,127	9.4%	\$787	\$5,811,049,724	13.4%	\$1,290

The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$7,386,127	100.0%	\$6,119	\$7,979,989	100.0%	\$6,611	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$4,375,898	59.2%	\$3,625	\$4,552,388	57.0%	\$3,772	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$224,775	3.0%	\$186	\$247,442	3.1%	\$205	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$520,068,828	1.5%	\$115
School Leadership (23)	\$476,634	6.5%	\$395	\$480,966	6.0%	\$398	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$277,406	3.8%	\$230	\$280,591	3.5%	\$232	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$297,784	4.0%	\$247	\$301,735	3.8%	\$250	\$947,704,649	2.8%	\$210
Food Services (35)	\$0	0.0%	\$0	\$374,507	4.7%	\$310	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$472,191	6.4%	\$391	\$473,270	5.9%	\$392	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$392,208	5.3%	\$325	\$393,891	4.9%	\$326	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$862,642	11.7%	\$715	\$868,610	10.9%	\$720	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$6,589	0.1%	\$5	\$6,589	0.1%	\$5	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$426,358,392	1.3%	\$95
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		62.4%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)									
By Program:									
Total Operating Expenditures	\$5,949,783	100.0%	\$4,929	\$6,092,236	100.0%	\$5,047	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$19,713	0.3%	\$16	\$19,713	0.3%	\$16	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$280,357	4.7%	\$232	\$286,935	4.7%	\$238	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$374,507	6.3%	\$310	\$442,739	7.3%	\$367	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$20,617	0.3%	\$17	\$20,617	0.3%	\$17	\$373,220,231	1.5%	\$83
Regular Education (11)	\$4,270,339	71.8%	\$3,538	\$4,304,992	70.7%	\$3,567	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$617,512	10.4%	\$512	\$650,502	10.7%	\$539	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$366,738	6.2%	\$304	\$366,738	6.0%	\$304	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$265,491,630	1.1%	\$59

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	72	5.7%	679,352	14.8%
Career & Technology Education	289	23.0%	941,045	20.6%
Gifted & Talented Education	69	5.5%	343,132	7.5%
Special Education	138	11.0%	486,887	10.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.8	3.0%	23,527.3	7.6%
Career & Technology Education	5.8	6.3%	12,154.5	3.9%
Compensatory Education	2.0	2.2%	10,125.6	3.3%
Gifted & Talented Education	0.4	0.4%	6,307.1	2.0%
Regular Education	72.1	78.0%	219,938.5	70.6%
Special Education	5.9	6.4%	31,252.7	10.0%
Other	3.5	3.7%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.