

CURRICULUM GUIDE
High School World History
Sixth 6 Weeks Period

Unit of Study Chapter 17: Revolution and Enlightenment 1550 – 1800 A.D.					
TEKS	Concepts/Student Expectations	TAKS	Instructional Resources	Vocabulary	Assessments/Benchmarks
1B-C, 2A, 3A-B, 6A, 6C, 7A-D, 8A-B, 11A-B, 12A-C, 13B, 15B, 16A-B, 17A, 18B-C, 19A-B, 20A-C, 21A-B, 22A-C, 23A-B, 23D, 24C, 25A-F, 25H-I, 26A, 26C-D, 27A	<p>Explain – 1) The Scientific Revolution gave Europeans a new way to view humankind’s place in the universe.</p> <p>2) Eighteenth-century intellectuals used the ideas of the Scientific Revolution to reexamine all aspects of life.</p> <p>3) People gathered in salons to discuss the ideas of the philosophes.</p> <p>4) Enlightenment beliefs were reflected in the art, music, and literature of the time.</p> <p>5) Enlightenment thought impacted the politics of Europe in the eighteenth century.</p> <p>6) The colonies of Latin America and British North America were developing in ways that differed from their European mother countries.</p> <p>7) The American colonies revolted against Great Britain and formed a new nation.</p>	Gr.10/11 Obj. 1: 8.4B, 8.4C, Obj. 2: 8.10B, US8B, WH23A, Obj. 3: WG18A; Obj. 4: 8.16D, 8.20B, Obj. 5: WG21C, WH21C, WH25C, WH26C, US24A, US24B	<p>Section 1 – The Scientific Revolution</p> <p>Section 2 – The Enlightenment</p> <p>Section 3 – The Impact of the Enlightenment</p> <p>Section 4 – Colonial Empires and the American Revolution</p>	Geocentric, Ptolemaic system, heliocentric, universal law of gravitation, rationalism, scientific method, inductive reasoning, Ptolemy, Nicholas Copernicus, Galilei, Isaac Newton, Cambridge University, Robert Boyle, Margaret Cavendish, Maria Winkelmann, Rene Descartes, Francis Bacon, philosophe, separation of powers, deism, laissez-faire, social contract, salon, John Locke, Montesquieu, Voltaire, Denis Diderot, Adam Smith, Jean-Jacques Rousseau, Mary Wollstonecraft, John Wesley, rococo, enlightened absolutism, Bach, Handel, Haydn, Mozart, Frederick the Great, Maria Theresa, Catherine the Great, mestizo, mulatto, federal system, Sor Juana Ines de la Cruz, Hanoverians, Robert Walpole	<p>Section 1 Review – Page 517</p> <p>Section 1 Quiz</p> <p>Section 2 Review – Page 525</p> <p>Section 2 Quiz</p> <p>Section 3 Review – Page 534</p> <p>Section 3 Quiz</p> <p>Section 4 Review – Page 540</p> <p>Section 4 Quiz</p> <p>Chapter 17 Review – Page 542</p> <p style="text-align: center;">Chapter 17 Exam</p>