

CURRICULUM GUIDE
High School World Geography
Second Six Weeks

Unit of Study Latin America, Chapters 8 – 10, Glenco World Geography					
TEKS	Concepts/Student Expectations	TAKS	Instructional Resources	Vocabulary	Assessments/Benchmarks
1A, 2A-B 3A-B, 4A-C, 5A-B, 6A-B, 7A-D, 8A-D, 9A, 10B, 11B, 12B-C, 13A, 14B-C, 15A, 16A-C, 17A, 18A-D, 19A 21C-E, 22A-C 23C	<p>Identify/located countries and capitals of Latin American countries.</p> <p>Identify and locate key physical features of Latin America.</p> <p>Describe the dominant landforms and natural resources of Latin America.</p> <p>Discuss Latin America’s climate and vegetation.</p> <p>Explain how geography, economics, and cultural diversity affect the population of Latin America.</p> <p>Describe how Latin American culture is affected by religion, the arts, and cultural diversity.</p>	<p>Obj 2: WH23A WG1A,2A WH12C(10) US8B(11) US9A (11) Obj 3: WG18A (10) WG5B WH21C Obj 5: WG21C WH26C</p>	<p><i>Chapter 8, Physical Geography of Latin America</i></p> <p>Textbook – pp. 193 -198, pp. 199 – 203, pp. 211 – 217,</p> <p>Guided Reading 8-1, & 8-2 Enrichment 8</p> <p><i>Chapter 9, The Cultural Geography of Latin America</i></p> <p>Textbook – pp. 211 – 217, pp. 220 – 225, pp. 226 – 231</p> <p>Guided Reading 9-1, & 9-3 Enrichment 9</p> <p>World Cultures Transparencies 3, 4</p> <p>Map Overlay Transparency 3-1, 3-3, 3-4, 3-5</p> <p>Video Streaming</p>	<p>Cordillera, altiplano, escarpment, llano, pampa, gaucho, hydroelectric power, estuary, canopy, Tierra caliente, Tierra templada, Tierra fria, Indigenous, dialect, patois, urbanization, megacity, primate city, glyph, chinampas, quipu, conquistador, viceroy, caudillo</p>	<p>Map/Identify Test</p> <p>Regional Atlas Activity Unit 3</p> <p>Ch. 8 Map Study</p> <p>Performance Assessment Activity 8</p> <p>Section Quiz 9-2</p> <p>Video Quiz</p> <p>Performance Assessment 9</p>

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Unit of Study Latin America, Chapters 8 – 10 continued					
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1A, 2A-B 3A-B, 4A-C, 5A-B, 6A-B, 7A-D, 8A-D, 9A, 10B, 11B, 12B-C, 13A, 14B-C, 15A, 16A-C, 17A, 18A-D, 19A 21C-E, 22A-C 23C	<p>Discuss aspects of the Latin American economy and how geography affects transportation and communications.</p> <p>Explain how Latin America’s forest resources are affected by economic development and how the region’s countries are working with other countries to solve economic and migration problems.</p>	<p>Obj 2: WH23A WG1A,2A WH12C(10) US8B(11) US9A (11)</p> <p>Obj 3: WG18A (10) WG5B WH21C</p> <p>Obj 5: WG21C WH26C</p>	<p><i>Chapter 10, Latin America Today</i></p> <p>Textbook – pp. 237 – 241, pp. 242 – 247</p> <p>Guided Reading 10-1, 10-2 Enrichment 10</p> <p>Map Overlay Transparencies 3-1, 3-6</p> <p>Video – <i>Medicine Man</i></p> <p>Video Streaming</p>	<p>Export, campesino, latifundia, minifundia, cash crop, developing country, service industry, maquiladora, North American Free Trade Agreement, Sustainable development, deforestation, slash-and-burn, reforestation, shantytown,</p>	<p>Video Quiz</p> <p>Chapter 10 Case Study, <i>Brazil’s Rain Forests, Biodiversity at Risk</i></p> <p>Performance Assessment Activity 10</p> <p>Unit 3 Project</p> <p>Unit 3 Exam</p>

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