

CURRICULUM GUIDE
High School United States History
Fifth Six Weeks

Unit of Study Chapter 18 – <u>Roosevelt and The New Deal 1933- 1939</u>					
TEKS	Concepts/Student Expectations	TAKS	Instructional Resources	Vocabulary	Assessments/Benchmarks
1A-B, 2C, 5A-B, 7A, 8B, 12E, 20A, 21A, 21C-D, 22A, 24B, 24G-H, 25A, 25C-D	1. Discuss Franklin Roosevelt’s early political career.	Gr.10/11 Ob.1 US5A; Ob.2 8.10B, US8B; Ob.3 US21A, US21D, US22A	Chapter 18 Section 1 –Roosevelt Takes Office	Gold Standard Fireside Chats Deficit Spending Binding Arbitration Sit-Down Strike Social Security Act Broker State Safety Net	Study Guide 18-1
	2. Explain the worsening situation in the U.S. banking system in the early 1930s.		Chapter 18 Section 2 –The First New Deal		Quiz 18-1
	3. List three programs of the First New Deal that provided jobs for the unemployed.		Chapter 18 Section 3 –The Second New Deal	Quiz 18-2	
	4. Discuss why New Dealers believed that sometimes the government needs to regulate industry and labor.				
	5. Describe the political challenges Roosevelt faced in the mid 1930s.				Quiz 18-3
	6. Explain why the Social Security Act is still regarded as an important piece of legislation.				
	7. Explain the achievements and the defeats of Roosevelt’s second term.		Chapter 18 Section 4 – The New Deal Coalition	Study Guide 18-4	
	8. Analyze how the New Deal affected Americans’ sense of security and their attitude toward the govt.			Quiz 18-4	
				Chapter 18 Exam	

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Unit of Study Chapter 17 -The Great Depression 1929-1932						
TEKS	Concepts/Student Expectations	TAKS	Instructional Resources	Vocabulary	Assessments/Benchmarks	
1A-B, 2C, 5A-B, 7A, 8B, 12E, 20A, 21A, 21C-D, 22A, 24B, 24G-H, 25A, 25C-D	1. Describe the characteristics of the 1920s stock market.	Gr.10/11 Ob.1 US5A; Ob.2 8.10B, US8B; Ob.3 US21A, US21D, US22A	Chapter 17 Section 1 –Causes of the Depression	Stock Market	Reading Essentials and Study Guide 17-1	
	2. Identify the causes of the Great Depression.			Margin	Quiz 17-1	
	3. Describe how the Great Depression affected American families.			Chapter 17 Section 2 –Life During the Depression	Margin Call	Quiz 17-2
	4. Discuss how artists portrayed the effects of the Depression.				Speculation	
	5. Evaluate President Hoover’s attempts to revive the economy.				Installment	
	6. Analyze the limitations of Hoover’s recovery plans.				Bailiff	
			Chapter 17 Section 3 –Hoover Responds	Shantytown		
				Hooverville		
				Hobo		
				Dust Bowl		
				Soap Opera		
				Public Works		
				Relief	Quiz 17-3	
				Foreclose		
					Chapter 17 Exam	

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Unit of Study Chapter 16 – <u>Normalcy and Good Times 1921-1929</u>					
TEKS	Concepts/Student Expectations	TAKS	Instructional Resources	Vocabulary	Assessments/Benchmarks
1A-B, 2C, 5A-B, 7A, 8B, 12E, 20A, 21A, 21C-D, 22A, 24B, 24G-H, 25A, 25C-D	1. Describe the corruption that tainted the Harding administration.	Gr.10/11 Ob.1 US5A; Ob.2 8.10B, US8B; Ob.3 US21A, US21D, US22A	Chapter 16 Section 1 – Presidential Politics	Normalcy Immunity Mass Production Assembly Line Welfare Capitalism Open Shop Supply-Side Economics Cooperative Individualism Isolationism Moratorium	Reading Essentials and Study Guide 16-1
	2. Explain how Calvin Coolidge restored public confidence after assuming the presidency.		Chapter 16 Section 2 –A Growing Economy		Quiz 16-1
	3. Analyze how the growing importance of the automobile and other new industries improved the U.S. standard of living.				Quiz 16-2
	4. Analyze the growing economic crisis in farming in the 1920s.				
	5. Explain Andrew Mellon’s economic strategies for maintaining prosperity.		Chapter 16 Section 3 – The Politics of Prosperity		Quiz 16-3
	6. Describe how the U.S. remained involved in world affairs without joining the League of Nations.				Chapter 16 Exam

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