

CURRICULUM GUIDE
High School United States History
Third Six Weeks

Unit of Study Chapter 13 -The Progressive Movement 1890-1919					
TEKS	Concepts/Student Expectations	TAKS	Instructional Resources	Vocabulary	Assessments/Benchmarks
1A-B, 2B-C, 4A-C, 7A, 8B, 12B-C, 17B, 18A-B, 19B, 20A, 21D, 22A, 24B, 24G,	1. Discuss the rise of the Progressive movement.	Gr.10/11 Ob.3 US4B; Ob.4 US4A, US7A, US18B; Ob.5 US24B	Chapter 13 Section 1- The Roots of Progressivism	Progressivism	Reading Essentials and Study Guide 13-1
	2. Evaluate the impact of initiative, referendum, and recall, and of the Seventeenth Amendment.		Chapter 13 Section 2 –Roosevelt in Office	Muckraker Commission Plan Direct Primary Initiative Referendum Recall Suffrage Temperance Prohibition Socialism Square Deal Arbitration Syndicate Insubordination	Quiz 13-1
	3. Describe various efforts to regulate concentrated corporate power.		Chapter 13 Section 3 –The Taft Administration	Income Tax Unfair Trade Practices	Quiz 13-2
	4. Discuss Theodore Roosevelt’s interest in environmental conservation.		Chapter 13 Section 4 – The Wilson Years		Quiz 13-3
	5. Explain how Theodore Roosevelt helped Taft get elected.				Progressive Movement Project
	6. Discuss why progressives were disappointed with Taft as president.				Reading Essentials and Study Guide 13-4
	7. Describe Wilson’s economic and social reforms.				Quiz 13-4
	8. Evaluate the legacy of the Progressive movement.				Chapter 13 Exam