

CURRICULUM GUIDE  
Kindergarten Social Studies  
First Six Weeks

Unit of Study - All About Me, Apples, Bears					
TEKS	Concepts/Student Expectations	TAKS	Instructional Resources	Vocabulary	Assessments/Benchmarks
Economics  6A 6B	There are things we need.  ID basic human need Explain how human needs of food, clothing and shelter can be met		Literature: “Miss Bindergarten Gets Ready for Kindergarten”	Need Want	What are Miss Bindergarten’s needs? What are the student’s needs? What did you need for Kindergarten?  “I’m Ready For Kindergarten” booklet
Government  8A 8B 9A	Rules help keep us safe.  Identify purposes for having rules Identify rules that provide order, security, and safety in the home and school Identify authority figures in the home, school, and community		Posted classroom rules.  Morning Meeting		

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Citizenship	I am a member of a community.		Morning Meeting		
10A	ID the flags of the United States and Texas				
10B	Recite the Pledge of Allegiance				
Culture	People are alike and different. It is important to be kind.		Literature: "Big Al" "Charlie the Caterpillar"		
11A	Identify personal attributes common to all people such as physical characteristics		Kindness chart – What does it mean to be kind?		Role play situations that demonstrate a choice to be kind.
11B	Identify differences among people				

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Unit of Study—Our Country’s History - Columbus					
TEKS	Concepts/Student Expectations	TAKS	Instructional Resources	Vocabulary	Assessments/Benchmarks
HISTORY 1.1A	Identify contributions of historical figures who have influenced the community, state, and nation..		<u>Harcourt Horizons</u> Unit 5- Lesson 4 America’s First People p.192-195	explorer Native American	Harcourt Activity p.53 Columbus’s Journey with transparency
1.1B	Identify historic figures who have exhibited a love on individualism and inventiveness.		Scholastic News Magazines		Activity Pages: A Long Trip Columbus’s Trip Jobs on a Ship Setting Sail Ships in a Bottle Take a Trip with Columbus What Columbus Ate Columbus’s Crew A Big Trip
GEOGRAPHY 1.4A	Locate places using the four cardinal directions.				
1.5A	Create and use simple maps to identify the locations of places in the classroom, school, and beyond.				
1.6A	Identify and describe the physical characteristics of places such as landforms, bodies of water, natural resources, and weather.				
SCIENCE TECHNOLOGY 1.16 A	Describe how household tools and appliances have changed the way families live.				
1.16B	Describe how technology has changed communication, transportation, and recreation.				

