

Unit of Study—Kindergarten Fourth Six Weeks

TEKS #	Knowledge and Skill TEK	Student Expectation	Vocabulary	Tools	Instructional/Assessment Resources
K8A	Science concepts. The student knows the difference between living and non living organisms.	Identify a particular organism or object as living or nonliving.	Living, nonliving		Winter Animal Habitats
K7C	Science concepts. The student knows that many types of change occur.	Observe and record weather changes from day to day and over seasons.	Fall, Winter, Spring, Summer		
K5B	Science concepts. The student knows that organisms, objects, and events have properties and patterns.	Observe and identify patterns including seasons, growth, predict what happens next.	Seasons		
K9C	Science concepts. The student knows that living organisms have basic needs.	Identify ways that the Earth can provide resources for life.	Survival		
K10A	Science concepts. The student knows that the natural world includes rocks, soil, and water.	Observe and describe properties of rocks, soil, and water.	Planet properties; no atmosphere; no water; temperature; color;		Planets and Solar Systems

K8A	Science concepts. The student knows the difference between living organisms and nonliving organisms.	Identify a particular organism as living or nonliving.	No life observed.		
K1,K2, K3,K4	Scientific Processes used throughout your teaching.	Safety, inquiry, critical thinking, and appropriate tools.			

CURRICULUM GUIDE
Kindergarten Science Fourth Six Weeks