

Unit of Study—Kindergarten Science Third Six Weeks

TEKS #	Knowledge and Skill TEK	Student Expectation	Vocabulary	Tools	Instructional/Assessment Resources
K6D	Science Concepts. The student knows that systems have parts and are composed of organisms and objects.	Identify parts that, when separated from the whole, may result in the part or the whole not working, such as cars without wheels.	Motion	KNEX, construction sets, building blocks , toys, cars,	Transportation
K6E	Science Concepts. The student knows that systems have parts and are composed of organisms and objects.	Manipulate parts of objects such as toys, vehicles, or construction sets that, when put together, can do things they cannot do by themselves.	Push, Pull (Force)		
K4A	Science Concepts. The student uses age-appropriate tools and models to verify that objects can be observed, described, and measured.	Identify and uses senses as tools of observation	Fast. Slow, Large, Small, Heavy, Light, How far, Prediction	2 Hot Wheels Race Tracks	
K5A	Science Concepts. The student knows that objects have properties and patterns.	Describe properties of objects and characteristics of organisms.	Circle, triangle, square, rectangle, color, weight (light, heavy, same as), length (shorter, longer), holds more or less		
K4A	Scientific processes. The student uses age-appropriate tools and models to verify that organisms and objects and parts of organisms and objects can be observed, described, and measured. The student is expected to:	identify new senses as tools of observation	Magnets, magnetism, Push, Pull, North Pole, South Pole	Magnets of different shapes and forms	Magnetism

K4B	Scientific processes. The student uses age-appropriate tools and models to verify that objects can be observed, described, and measured. The student is expected to:	make observations using tools		Magnets	
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CURRICULUM GUIDE
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