

Unit of Study—Kindergarten Science Second Six Weeks

TEKS #	Knowledge and Skill TEK	Student Expectation	Vocabulary	Tools	Instructional/Assessment Resources
K8A	<b>Science Concepts. The student knows the difference between living organisms and nonliving .</b>	Identify a particular organism as living or nonliving			Dinosaurs
K6A	<b>Science Concepts. The student knows that systems have parts and are composed of organisms and objects. The student is expected to:</b>	Sort organisms and objects into groups according to their parts and describe how the groups are formed	Leaf Rubbings	Hand Lenses	Fall Season, Leaves, Pumpkin and Seeds
K6B	<b>Science Concepts. The student knows that systems have parts and are composed of organisms and objects. The student is expected to:</b>	Record observations about parts of plants			
K5A	<b>Science concepts. The student knows that organisms have properties and patterns. The student is expected to:</b>	Describe properties and characteristics of organisms	Head, 5 fingers on Wings of bats, nocturnal, habitat		Spiders, Bats, Caves (Habitat)

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CURRICULUM GUIDE  
Fifth Grade Science  
Fourth Six Weeks