

ELA Curriculum
Grade Level: 6
Six Weeks: 1

Skills	Suggested Resources	Examples	TEKS
Vocabulary Development	<i>Words on the Vine</i> by Claudia Vernakes	Prefixes, root words, and suffixes	6.6 AB 6.9 D 6.16 D
Vocabulary Development	<i>Belle Prater's Boy</i> by Ruth White <i>Read Magazine</i>	Vocabulary in context, pronunciations, usage, and meanings Regional and cultural language	6.4 C 6.6 AC 6.9 ACE 6.16 E
Fluency	<i>Belle Prater's Boy</i> by Ruth White Student Selected Literature <i>Read Magazine</i>	Books on tape Reader's theater Popcorn reading Oral reading by teacher Silent sustained reading	6.3 ABC 6.7 ABCDEF 6.10 BC
Exploring a Variety of Texts	Student selected literature <i>Read Magazine</i> 6 Way Paragraphs SRA Reading Laboratory	Novels, short stories, non-fiction articles, and poetry Reading for various purposes	6.8 ABCD
Responding to a Variety of Texts	<i>Belle Prater's Boy</i> Student selected literature <i>Read Magazine</i> Ewton's Collected Ideas	Reader's response journals QUILT questions Group discussions Novel projects—"Choose Your Own Project"	6.4 A 6.10 AK 6.11 ABCD 6.12 C 6.23 B

Recognizing Genre	<i>Belle Prater's Boy</i> by White Student selected literature <i>Read Magazine</i>	Class discussion	6.12 BE
Identifying Purpose	<i>Read Magazine</i> SRA Reading Lab	Class discussion Independent student response	6.12 A
Understanding Literary Terms	<i>Belle Prater's Boy</i> by White <i>Read Magazine</i> SRA Reading Lab	Class discussion Teacher created materials Independent student response Reader's response journals addressing character, plot, setting, and problem resolution	6.12 DFG
Analyzing Literature	<i>Belle Prater's Boy</i> by White <i>Read Magazine</i> Ewton's Collected Ideas	Class discussion Independent and group projects with a focus on characters, plot, setting, and conflict—"Choose Your Own Project"	6.12 FG

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Types of sentences and appropriate punctuation	<i>Easy Grammar</i> , warm-ups	Identify types of sentences from examples. Punctuate with appropriate punctuation.	6.16B
Spelling rule application for type of syllable	Holt, Rinehart <i>Spelling</i>	Categorize spelling patterns and apply to appropriate syllable types.	6.16C
Prewriting strategies	<i>Easy Grammar</i> , newspaper articles	1. Isolate key words from written passage to create outline. 2. Brainstorm ideas, organize ideas into graphic organizers.	6.18A
Drafting by categorizing, organizing, & blending	<i>Easy Grammar</i>	Categorize and extend outline words and phrases to create sentences. Organize sentences into paragraphs. Blend paragraphs into larger texts.	6.18B
Revising and elaboration	<i>Easy Grammar</i>	Add elaboration and details, delete and combine information.	6.18C

Oral communication appropriate to purpose and audience	<i>Easy Grammar</i>	Tell story orally in small groups from written outline	6.5
Cursive handwriting	Within personal writing	Individual conferencing, demonstration/guided practice	6.16A