

CURRICULUM GUIDE  
Fifth Grade United States History  
First Six Weeks

Unit of Study—The Land and Early People					
TEKS	Concepts/Student Expectations	TAKS	Instructional Resources	Vocabulary	Assessments/Benchmarks
5.6A	Apply geographic tools, including grid systems, legends, symbols, scales, and compass roses, to construct and interpret maps; and		<b>Textbook</b> pp. A2-A3	Map title, map key, inset map, grid system, locator, map scale, compass rose, cardinal directions, intermediate directions	Design map of own neighborhood
5.6B	Translate geographic data into a variety of formats such as raw data to graphs and maps		<b>Textbook</b> pp. 12-13	Infer, interpret, categorize, conclude, evaluate, sequence, source, timeline	Ongoing observation
5.7B	Describe a variety of regions in the United States such as landform, climate, and vegetation regions that result from physical characteristics; and		<b>Textbook</b> —Chapter 1—Lesson 1  Elevation maps—pp. 24-25	Landform, mountain range, piedmont, sea level, plateau, basin, volcano  Elevation, contour line	Identify regions on a variety of maps  Collect, analyze, and interpret data using maps

CURRICULUM GUIDE  
Fifth Grade United States History

Unit of Study--Geography					
TEKS	Concepts/Student Expectations	TAKS	Instructional Resources	Vocabulary	Assessments/Benchmarks
5.7C	Locate the fifty states on a map and identify regions such as New England and the Great Plains made up of various groups of states.		<b>Textbook</b> —Chapter 1, Lesson 5 pp. 44-45	Relative location, political region, economic region, cultural region, population region, urban, suburban, rural	Identification of regions on map, Graphic organizer listing regions under headings
5.8A	Identify and describe the types of settlement and patterns of land use in the United States;		<b>Textbook</b> —Chapter 1, Lesson 5 pp. 46-49	Crossroads, metropolitan area	
5.8B	Describe clusters of settlement in the United States and explain their distribution				
5.8C	Analyze location of cities in the United States, including capital cities, and explain their distribution, past and present		<b>Textbook</b> —Chapter 1, Lesson 5 pp. 48-49		
5.8D	Explain geographic factors that influence patterns of settlement and distribution of population, past and present				Lesson 5 Review

**CURRICULUM GUIDE**  
Fifth Grade United States History

Unit of Study—The Land and Early People					
TEKS	Concepts/Student Expectations	TAKS	Instructional Resources	Vocabulary	Assessments/Benchmarks
5.6A	Apply geographic tools, including latitude and longitude to determine exact locations of places on Earth		<b>Textbook</b> —Chapter 1 pp. 50-51	Absolute location, line of latitude, parallel, line of longitude, meridian, prime meridian	
5.6-5.8	Review of Geography				Chapter 1 Test
5.10A	Explain the economic patterns of various early Native-American group		<b>Textbook</b> —Chapter 2 pp. 55-59	Migration, theory, archaeologist	Activity p. 17
5.8A,B	Identify and describe types of settlement and patterns of land use; Describe clusters of settlement.		<b>Textbook</b> —Chapter 2 pp. 62-67  <b>Textbook</b> —Chapter 2 pp. 70-90  Artifact Day—Making “artifacts” in style of Native Americans for use in their economy	Technology, agriculture, civilization, slave  Staple, surplus, ceremony, confederation, council	Report on cultural/economic issues of tribe of one region(Desert Southwest, Northwest Coast, Plains, Eastern Woodlands)  Demonstration of tools and artifacts constructed

First Six Weeks

**CURRICULUM GUIDE**  
**First Grade Social Studies**

Unit of Study— <b>Our Country’s History - Columbus</b>					
TEKS	Concepts/Student Expectations	TAKS	Instructional Resources	Vocabulary	Assessments/Benchmarks
HISTORY 1.1A	Identify contributions of historical figures who have influenced the community, state, and nation..		<u>Harcourt Horizons</u> Unit 5- Lesson 4 America’s First People p.192-195	explorer Native American	Harcourt Activity p.53 Columbus’s Journey with transparency
1.1B	Identify historic figures who have exhibited a love on individualism and inventiveness.		Scholastic News Magazines		Activity Pages: A Long Trip Columbus’s Trip Jobs on a Ship Setting Sail Ships in a Bottle Take a Trip with Columbus What Columbus Ate Columbus’s Crew A Big Trip
GEOGRAPHY 1.4A	Locate places using the four cardinal directions.				
1.5A	Create and use simple maps to identify the locations of places in the classroom, school, and beyond.				
1.6A	Identify and describe the physical characteristics of places such as landforms, bodies of water, natural resources, and weather.				
SCIENCE TECHNOLOGY 1.16 A	Describe how household tools and appliances have changed the way families live.				
1.16B	Describe how technology has changed communication, transportation, and recreation.				

