

ELA Curriculum
Grade Level: 5
Six Weeks: 3

Skills	Suggested Resources	Examples	TEKS
Vocabulary Development	<i>The Lion, The Witch, and the Wardrobe</i> by C.S. Lewis Prefixes and Suffixes by Learning Works I Have, Who Has by Creative Teaching Press Kamico games	Prefixes Suffixes Root Words	5.6ABC 5.9D 5.16D
Vocabulary Development	<i>The Lion, The Witch, and the Wardrobe</i> Vocabulary Word of the Day by Scholastic Figurative Language Book	Pronunciations, meanings, usage, context clues, multiple meanings, and figurative language Regional and cultural language	5.6A 5.9ABE
Fluency	<i>The Lion, the Witch, and the Wardrobe</i> Selected student literature	Popcorn reading Reader's theater Silent sustained reading	5.3ABC 5.7ABCDEF 5.10B
Exploring a variety of texts	Student selected literature 6 Way Paragraphs TAKS Master	Novels, short stories, poetry, non-fiction articles Reading for various purposes	5.8ABCD
Responding to a variety of texts	<i>The Lion, the Witch, and the Wardrobe</i> Student selected literature Kelm's collected ideas	Quilt questions Reader response questions Group discussions Novel projects	5.4A 5.10AEK 5.11ABCD 5.13C 5.23B

Recognizing genre	<i>The Lion, the Witch, and the Wardrobe</i> Student selected literature TAKS Master	Class discussion Independent literature selection	5.12BE
Identifying Purpose	<i>The Lion, the Witch, and the Wardrobe</i> TAKS Master Workbook pages	Class discussion Independent student response	5.12A
Understanding Literary Terms	<i>The Lion, the Witch, and the Wardrobe</i> TAKS Master Kelm's collected ideas	Class discussion Independent student response Teacher created materials	5.12D
Analyzing Literature	<i>The Lion, the Witch, and the Wardrobe</i> Graphic Organizers Kamico Developmental series	Class discussion Independent and group projects with a focus on cause and effect, chronology, similarities and differences, main ideas and details, summarize, inferences, conclusions, fact and opinion, characterization, plot, setting, and author's purpose	5.10EGHIJL 5.11CD 5.12ABCEHIJ

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Complex Sentences	<u>Harcourt Language</u> <u>Harcourt Collections Team Work</u>	Complex Sentences p. 337-347, PB p. 91-95 <u>Team Work</u> - Complex Sentences Theme 2 T 366-367, Trans 51, Grammar PB p. 30-32, PB 55	18B
Pronoun referents/adjectives	<u>Harcourt Language</u> <u>Harcourt Collections Team Work</u> <u>Harcourt Collections Express Yourself</u> <u>Harcourt Collections A Changing Planet</u>	Reflexive Pronouns p. 246-247, PB p 67 <u>Team Work Referents Theme 2</u> T418-419, 438-439, Trans 61-62, PB p. 66 <u>Harcourt Lang. – Adjectives</u> p. 262-263, PB 71 <u>Harcourt Coll. Express Yourself – Adjectives and Articles Theme 4</u> T 796-797, Trans 114, Grammar PB p 61-63, PB 123 <u>Proper Adjectives</u> T834-835, Trans 120, Grammar PB p 64-66, PB p 130 <u>Changing Past –Earthquake</u>	

		<u>Terror, Theme 3 T 497</u>	

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Skills	Suggested Resources	Examples	TEKS
Spelling	<u>Evan –Moor Building Spelling Skills Grade 4 List 11</u>	Pg 64-67 contractions	16B
Spelling	<u>Evan-Moor Building Spelling Skills Grade 4 List 12</u>	Pg 68-71 Compound words	16B
Spelling	<u>Evan-Moor Building Spelling Skills Grade 4 List 13</u>	Pg 72-75 Suffixes “-ing, -ed”	16B
Spelling	<u>Evan-Moor Building Spelling Skills Grade 4 List 14</u>	Pg 76-79 Suffixes “-er, -est”	16B
Spelling	<u>Evan-Moor Building Spelling Skills Grade 4 List 15</u>	Pg 80-83 Spellings for /er/	16B
