

ELA Curriculum
Grade Level: 5
Six Weeks: 1

Skills	Suggested Resources	Examples	TEKS
Vocabulary Development	<i>The Sign of the Beaver</i> by Elizabeth Speare Prefixes and Suffixes by Learning Works I Have, Who Has by Creative Teaching Press Kamico games	Prefixes, Suffixes, Root words	5.6 ABC 5.9D 5.16 D
Vocabulary Development	<i>The Sign of the Beaver</i> Vocabulary Word of the Day by Scholastic	Pronunciations, meanings, usage, context, and develop vocabulary Regional and cultural language	5.6 AB C 5.9 ADE 5.16 DE
Fluency	<i>The Sign of the Beaver</i>	Popcorn reading Oral reading by teacher Silent sustained reading	5.3ABC 5.7ABCDEF 5.10B
Exploring a variety of texts	Student selected literature 6 Way Paragraphs TAKS Master	Novels, short stories, poetry, non-fiction articles Reading for various purposes	5.8 ABCD
Responding to a variety of texts	<i>The Sign of the Beaver</i> Student selected literature Teacher work pages from different workbooks	Quilt questions, reader response questions Group discussions Novel projects	5.4A 5.10AEK 5.11ABCD 5.13C 5.23B

Recognizing genre	<i>The Sign of the Beaver</i> Student selected literature TAKS Master Various workbook pages	Class discussion	5.12BE
Identifying Purpose	TAKS Master Teacher created material	Class discussion Independent student response	5.12A
Understanding Literary Terms	<i>The Sign of the Beaver</i> TAKS Master	Class discussion Independent student response Teacher created materials	5.12D
Analyzing Literature	<i>The Sign of the Beaver</i> Graphic Organizers Kamico Developmental Series	Class discussion Independent and group projects with a focus on cause and effect, chronology, main ideas, fact and opinion, author's purpose and point of view, summarizing, and inferencing	5.10EGHIJL 5.12EJ

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Nouns –	<u>Harcourt Language</u> pg. 96-97, PB p.22 <u>Harcourt Collections Team Work</u> Singular and Plurals T446-447, Trans 66, Pract Bk P.69	Singular and Plural Nouns	18A
Complete Sentences	<u>Harcourt Language</u> – p. 62-71, PB 16-21 <u>Harcourt Collections Team Work</u> – <u>T 286-287</u>	Simple and Compound Sentences Ch 5 Simple and Compound Sentences Theme 2	18B

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Skills	Suggested Resources	Examples	TEKS
Spelling	<u>Evan –Moor Building Spelling Skills Grade 5 List 1</u>	Pg 24-27 Consonant Blends	16B
Spelling	<u>Evan-Moor Building Spelling Skills Grade 5 List 2</u>	Pg 28-31 Consonant Digraphs	16B
Spelling	<u>Evan-Moor Building Spelling Skills Grade 45 List 3</u>	Pg 32-35 Sounds of “a”	16B
Spelling	<u>Evan-Moor Building Spelling Skills Grade 5 List 4</u>	Pg 36-39 Sounds of “e”	16B
Spelling	<u>Evan-Moor Building Spelling Skills Grade 45 List 5</u>	Pg 40-43 Sounds of “i”	16B

ELA Curriculum**Grade Level: 5****Six Weeks: 2**

Skills	Suggested Resources	Examples	TEKS
Handwriting	<u>Handwriting without Tears</u>	Cursive Letters/connecting tow truck letters Silly Spelling Tests Translate Print to Cursive	16A
Letter Writing	Teacher Created Materials	Students write letters to soldiers for “Freedom Week”	16A, 19G-H, 18A-H
Scoring TAKS papers	TAKS samples-Internet	Overheads/work together on scoring samples	TAKS OBJ 1-6
Combined TAKS Skills	<u>TAKS MASTER</u>	Selected Passages	18A-B
Creative Writing	Teacher created prompts Story Starters, “What Shall I Write?” Teacher Created Materials	Journals “Wet Ink” Journal Writing Nursery Rhyme Book Coloring/drawing pages	19A
