

**ELA Curriculum**  
**Grade Level: \_4 Grammar**  
**Six Weeks: 2nd**

| Skills                   | Suggested Resources   | Examples  | TEKS    |
|--------------------------|---|---|---------|
| Verbs                    | <u>Multisensory Grammar</u> pg. 2-3<br>Action Verbs Practice Test<br><u>To Root, to Toot, To Parachute,</u><br><u>What is a Verb?</u> | “Active Anna” Story<br><br>Read orally to Students  | 15A, C- |
| Action Verbs             | <u>Harcourt Language</u> Pg. 120-121<br><u>ABC Teach.com</u><br>Teacher Made Verb Quiz  | Guided /Indep Practice<br>Word Find Verbs   | 15A, C  |
| Capitalization           | Capitalization Rules/Pretest<br>Teacher created materials<br>Worksheets #13-29  | First word –sentence, proper nouns, “I”, initials, abbreviations, days/months, books, movies, songs, titles | 15A-F   |
| Sentences/Fragments      | “Overhead Writing Lessons” pg 44 (overhead 10)<br>“Sentence Detective” (Pg 45)<br><u>Harcourt Language</u> pg 346-347                 | Group discussion/ sentence detective ws   | 16B, 18 |
| Writing strong sentences | <u>Overhead Writing Lessons (Scholastic)</u> (pg 6) Overhead 1<br>“Pick the stronger sentence”(pg 7)                                  | Group discussion/ Worksheets  | 16B     |
| Run-On Sentences         | <u>Harcourt Language</u> pg, 348-351<br>Ws <u>Harcourt</u> (pg 97) (pg 96,24)   | Notes/Guided Practice & Independent Practice  | 18A-H   |

ELA Curriculum  
 Grade Level: 4<sup>th</sup> Spelling  
 Six Weeks: 2nd

| Skills   | Suggested Resources                                       | Examples                              | TEKS |
|----------|---|---------------------------------------|------|
| Spelling | <u>Evan-Moor Building Spelling Skills Grade 4 List 6</u>  | Pg 44-47<br>Sounds of “o”             | 16B  |
| Spelling | <u>Evan-Moor Building Spelling Skills Grade 4 List 7</u>  | Pg 48-51<br>Sounds of “u”             | 16B  |
| Spelling | <u>Evan-Moor Building Spelling Skills Grade 4 List 8</u>  | Pg 52-55<br>Double letters            | 16B  |
| Spelling | <u>Evan-Moor Building Spelling Skills Grade 4 List 9</u>  | Pg 56-59<br>“time and calendar words” | 16B  |
| Spelling | <u>Evan-Moor Building Spelling Skills Grade 4 List 10</u> | Pg 60-63<br>Words with “schwa”        | 16B  |
|          |   |                                       |      |
|          |   |                                       |      |

ELA Curriculum  
 Grade Level:   4    
 Six Weeks:   2  

| Skills   | Suggested Resources                                 | Examples   | TEKS           |
|--|---|--|----------------|
| Facts/Details<br>Main Idea                                     | <u>The Ghosts Grave</u><br><u>The Ripple Effect</u> | The Tree House p.220<br>Graphic Organizer                    | 4.10F<br>4.10L |
| Summarization<br>Inferences<br>Conclusions<br>Cause and Effect | Teacher made ws<br><u>The Ripple Effect</u>         | Journals<br>Making Connections p. 115<br>Whose Grave? P. 121 | 4.10G, H, E    |
| Analyze characteristics of different genres                    | <u>The Ripple Effect</u>                            | Story Motifs p. 114  | 4.12D, G       |
| Vocabulary Development   | Dictionaries<br><u>The Ripple Effect</u>            | WS<br>Crossword Puzzle p. 221                                | 4.9B, C        |
| Skills Test  | Teacher created test                                | Test   | 4.10 E-L       |
| Ghost's Grave Test   | The Ripple Effect<br>Teacher created test           | Check up p. 121-122  |                |

|                               |  |                              |           |
|-------------------------------|--|------------------------------|-----------|
| Various                       | Various stories from <u>Collections</u>        | TBA                          |           |
|                               | LISTENING/SPEAKING                             |                              |           |
| Listen to books<br>read aloud | <u>Collections</u><br><u>The Ghost's Grave</u> | Poems<br>Chapters<br>Stories | 4.1A-4.5F |