

CURRICULUM GUIDE
3rd/Social Studies
5th six weeks period

Unit of Study					
TEKS	Concepts/Student Expectations	TAKS	Instructional Resources	Vocabulary	Assessments/Benchmarks
3.1ABC 3.2AB 3.3ABC 3.4ABCD 3.5CD 3.10A 3.11AB 3.15B	<p>Use vocabulary related to chronology, including ancient and modern times in past, present, and future times</p> <p>Create and interpret timelines</p> <p>Describe historical times in terms of years, decades, and centuries</p>		<p>Chapter 10 p. 325-363</p>	<p>Nomad, explorer, Claim, colonists, revolution, independence, District of Columbia, expansion, landmark, Civil War, amendment, transcontinental,</p>	<p>Assessment p. 77-80</p> <p>Activity Book p. 72-81</p>

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Unit of Study Being a Thoughtful Consumer					
TEKS	Concepts/Student Expectations	TAKS	Instructional Resources	Vocabulary	Assessments/Benchmarks
3.1B 3.6AB 3.7D 3.8A 3.10ABD 3.11ABC	Identify ways of earning, spending, and saving money Analyze a simple budget that allocates money for spending and saving		Chapter 12 p. 417-443 Individuals come to speak to children about their jobs in the community EX. Police officer, mayor, fire fighter Economics unit (buy, sell, trade)	Income, savings, bank, deposit, interest, investment, line graph, budget, donate, historic site	Assessment p. 95-98 Activity Book p. 92-98

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