

# CURRICULUM GUIDE

3rd/Social Studies

4<sup>th</sup> six weeks period

Unit of Study Government					
TEKS	Concepts/Student Expectations	TAKS	Instructional Resources	Vocabulary	Assessments/Benchmarks
3.1B 3.2AB 3.3A 3.5AC 3.10ABCD 3.11ABC 3.13A 3.14AB	Identify individuals such as Pierre-Charles L'Enfant who have helped to shape communities  Give examples of community changes that result from individual or group decisions		Chapter 4 p. 101-131	Federal, constitution, congress, representative, supreme court, rights, Bill of Rights, religion, vote, election, ballot, majority rule, minority rights, justice, slave, communicate, hero, Civil Rights, patriotic symbol, patriotism, pledge of allegiance, anthem	Assessment p.23-26  Activity Book p. 24-31 (select and choose)

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**3rd/Social Studies**

Unit of Study Learning about the Past					
TEKS	Concepts/Student Expectations	TAKS	Instructional Resources	Vocabulary	Assessments/Benchmarks
3.1ABC 3.2AB 3.3ABC 3.4AB 3.5BCD 3.9C 3.11AB 3.14AB 3.15AB	<p>Describe how individuals such as Christopher Columbus and Meriwether Lewis and William Clark have contributed to the expansion of existing communities to the creation of new communities</p> <p>Compare how people in different communities adapt to or modify the physical environment</p> <p>Identify scientists and inventor such as Louis Daguerre, Cyrus McCormick, Louis Pasteur, and Jonas Salk who have created or invented new technology</p> <p>Identify the impact of new technology in photography, farm equipment, pasteurization, and medical vaccines on communities around the world</p>		<p style="text-align: center;">Chapter 9 Textbook p. 290-323</p>	<p>Decade, century, continuity, ghost town, oral history, historical society, artifact, colony, settler, factory, ancient, pyramid, pharaoh, empire,</p>	<p style="text-align: center;">Assessment p. 73-76</p> <p style="text-align: center;">Activity Book p. 64-71 (select and choose)</p>

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