

CURRICULUM GUIDE  
3rd/Social Studies  
2nd six weeks period

Unit of Study					
TEKS	Concepts/Student Expectations	TAKS	Instructional Resources	Vocabulary	Assessments/Benchmarks
3.1A 3.10AB 3.11AB 3.12AB 3.13ABCD 3.14AB	<p>Describe how individuals, events, and ideas have changed communities over time</p> <p>Identify characteristics of citizenship such as a belief in justice, truth, equality, and responsibility of the common good</p> <p>Identify historic figures such as Jane Addams, Helen Keller, and Harriet Tubman who have exemplified good citizenship</p> <p>Give examples of community changes that result from individual or group decisions</p> <p>Identify examples of actions individuals and groups can take to improve the community</p> <p>Identify the heroic deeds of state and national heroes such as Daniel Boone and Davy Crockett</p> <p>Retell the heroic deeds of characters from American folktales and legends such as Pecos Bill and Paul Bunyan</p>		<p>Chapter 7 Textbook p. 209-237</p> <p>Read short stories about Helen Keller and Harriet Tubman (Time for Kids)</p>	<p>Myth, tall tale, legend, fact, fiction, disease, vaccine, monument, sculpture, memorial cutaway diagram</p>	<p>Activity book p. 47-51 (select and choose)</p> <p>Chapter 7 Assessment p. 55-58</p>

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3.1A 3.2A 3.5AC 3.11B 3.12B 3.14AB	<p>Identify reasons people have formed communities, including a need for security, law, and material well being</p> <p>Identify examples of actions individuals and groups can take to improve the community</p> <p>Compare ethnic and/or cultural celebrations in Texas, the United States and other nations</p> <p>Identify and Explain selected individual writers and artists in their stories, poems, statues, paintings, and other examples of cultural heritage from communities around the world</p>		<p>Textbook Chapter 8 p. 241-273 (This is a pre-teach to our Christmas Around the World unit in December)</p>	<p>Immigrant, tradition, famine, voyage, language, manufacture, music, festival</p>	<p>Assessment p. 59-62</p> <p>Activity book p. 54-61 (select and choose)</p>

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