

CURRICULUM GUIDE
Third Grade Social Studies
First Six Weeks

Unit of Study Geography					
TEKS	Concepts/Student Expectations	TAKS	Instructional Resources	Vocabulary	Assessments/Benchmarks
3.4A 3.5ABC	Describe and explain variations in the physical environment including climate, landforms, natural resources, and natural hazards		Textbook p. 34-41 (Continent Song)	Mountain range, continent, globe, hemisphere, equator, map, border	Label a world map including: continents, hemispheres, oceans
	Use cardinal and intermediate directions to locate places on maps and globes		Chapter 5 Lesson 1 Textbook p. 146-151	Geography, landform, valley, plateau, climate, desert, growing season	Teacher created test that includes all landforms learned in class
	Use a scale to determine the distance between places on maps and globes				
	Identify and use the compass rose, grid, and symbols to locate places on maps and globes				
3.4ABCD 3.5C	Compare how people in different communities adapt to or modify the physical environment		Chapter 5 Lesson 2 Textbook p. 154-158	Human feature, route, crossroads, mineral	Comprehension questions
	Describe the effects of physical and human processes in shaping the landform				

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3rd/Social Studies

Unit of Study					
TEKS	Concepts/Student Expectations	TAKS	Instructional Resources	Vocabulary	Assessments/Benchmarks
3.1A 3.4ABD 3.5ACD	<p>Identify and compare the human characteristics of selected regions</p> <p>Describe how individuals, events, and ideas have changed communities over time</p> <p>Draw maps of places and regions that contain map elements including a title, compass rose, legend, scale, and a grid system</p>		<p>Chapter 5 Lesson 3 p. 160-165</p>	<p>Environment, adapt, fuel, harbor, canal, port</p>	<p>Chapter 2 Assessment p. 37-40</p>
3.4ABD 3.5AC			<p>Chapter 6 p. 172-191</p>	<p>Geographer, region, ecosystem, erosion, disaster, pollution, conservation, natural hazard</p>	<p>Activity Book p. 40-46 (select and choose) Chapter 6 assessment p. 41-44</p>

1st six weeks period

