

Unit of Study—Life Science Plants					
TEKS #	Knowledge and Skill TEK	Student Expectation	Vocabulary	Tools	Instructional/Assessment Resources
3.8ABC	Science concepts. The student knows that living organisms need food, water, light, air, a way to dispose of waste, and an environment in which to live.	(A)observe and describe the habitats of organisms within an ecosystem (B)observe and identify organisms with similar needs that compete with one another for resources (C)describe environmental changes in which some organisms would thrive, become ill, or perish	Root Stem Leaf Seed Germinate Seedling Photosynthesis Chlorophyll	Hand Lens Clock Ruler	<p style="text-align: center;">Unit A Chapter 1 pgs.A2-A29</p> <p style="text-align: center;">Assessment pgs AG1-AG4</p> <p style="text-align: center;">Performance Assessment pgs. AG5-AG6</p> <p style="text-align: center;">Activity Pages WB2-WB14 (pick and choose)</p>
3.9AB	Science concepts. The student knows that species have different adaptations that help them survive and reproduce in their environment.	(A)observe and identify characteristics among species that allow each to survive and reproduce (B)analyze how adaptive characteristics help individuals within a species to survive and reproduce			
3.10A	Science concepts. The student knows that many likenesses between offspring and parents are inherited from the parents.	(A) identify some inherited traits of plants			

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CURRICULUM GUIDE
3rd Grade Science
6th Six Weeks