

CURRICULUM GUIDE
Third Grade Science
5th Six Weeks

Unit of Study—Physical Science					
TEKS #	Knowledge and Skill TEK	Student Expectation	Vocabulary	Tools	Instructional/Assessment Resources
3.5AB	<p>Science concepts. The student knows that systems exist in the world.</p>	<p>(A) observe and identify simple systems</p> <p>(B) observe a simple system and describe the role of various parts</p>	<p>Interact, producer, consumer, decomposer, food chain, energy pyramid, food web, predator, prey</p>		<p><u>Unit B</u> <u>Chapter 2</u> <u>Lessons 1-3</u> p. B38-B62</p> <p>Chapter Test AG19-AG22</p> <p>Performance Assessment AG23-AG24</p> <p>Workbook Support WB48-WB60</p>
3.6A	<p>Science concepts. The student knows that forces cause change.</p> <p>Scientific Processes used throughout your teaching: 3.1, 3.2, 3.3, 3.4 (Safety and environmentally appropriate, inquiry methods, critical thinking and problem solving, variety of tools)</p>	<p>(A) measure and record changes in the position and direction of the motion of an object to which a force</p>	<p>Force Motion Speed Gravity Weight Work Simple Machine Inclined Plane Lever</p>		<p><u>Unit F</u> <u>Chapter 3</u> <u>Lesson 3</u> p. F68-F77</p> <p>Chapter Test AG91-AG94</p> <p>Performance Assessment AG95-AG96</p> <p>Workbook Support WB208-WB220</p>