

**ELA Curriculum**  
**Grade Level: 2nd**  
**Six Weeks: 6th**

Skills	Suggested Resources	Examples	TEKS
<p><b>LISTENING/ SPEAKING:</b></p> <p>Listen to stories and poems read aloud</p>	<p>Variety of children’s literature</p>	<p>The Miraculous Journey of Edward Toulane</p>	<p>2.1</p>
<p>Participate in reader’s theater plays</p>	<p>Reader’s Theater Kit</p>		<p>2.3</p>
<p>Share personal stories at group time</p>	<p>Children volunteer stories</p>	<p>Morning Meeting, write stories on chart paper</p>	<p>2.3</p>
<p><b>READING</b></p> <p><u>PHONICS</u></p> <p>tion, sion, tious, er, ture,</p>	<p>Neuhaus</p>	<p>Daily review of phonics card deck, Neuhaus worksheets, Making Words Activities</p>	<p>2.5</p>

Improve Fluency	Neuhaus Fluency Story and Rapid Word Recognition Cards	Read story daily for one week Time reading for Words Per Minute - WPM	2.6
Read regularly on independent reading level in self selected books	Stars Testing, TPRI to determine level. Use leveled AR books from library	Sustained Silent Reading Partner Reading	2.6A, 2.6D, 2.9D, 2.12F
Read regularly on instructional level	Stars Testing, TPRI, and Rigby to determine level. Guided Reading books from the reading resource library levels	Read with teacher in leveled reading groups	2.6B
Read orally	Story of the week, Guided reading books	Read with a partner, read chorally	2.6C
Read silently	AR books, story of the week, classroom library books	Sustained Silent Reading Time	2.6E
Vocabulary Development	Vocabulary words from anthology	Matching games, flashcards, use glossary	2.8
Story Elements	<u>Flat Stanley</u> <u>The Butterfly's Seeds</u> <u>Triplet Trouble</u> <u>House for Hermit Crab</u>	Graphic Organizers	2.9I, H, 2.11I,J,F

Story Comprehension and Decoding	Guided Reading Books	Small group sessions, set up story ,purpose for reading, monitor comprehension, Story elements	2.9, 2.11G,F,C 2.12 C,
Respond to Stories	<u>Flat Stanley</u> <u>The Butterfly's Seeds</u> <u>Triplet Trouble</u> <u>House for Hermit Crab</u>	Reader's Response Journal	2.10A
Locating answers to comprehension questions in a passage	Step up to TAKS – Gr. 2 TAKS Master – Gr 2	Work sample passages together and some independently	2.9
<b>WRITING</b> <u>PURPOSES</u> Write thoughts using correct grammar	Journals	Daily journal prompts	2.14, 2.18A
Paragraph Writing	Journal idea lists Butterfly observations Teacher Created Materials – paragraph outline	Use observations about butterfly lifecycle in classroom to complete an outline and write a paragraph.	2.14, 2.15,2.16, 2.17, 2.18
Synonyms/Antonyms	Enchanted Learning Teacher Created Materials	Synonym match up, Synonym concentration	2.16 A

<u>HANDWRITING</u> Introduce cursive letters: z, q, and Capital letters	Handwriting Without Tears	Practice in Workbook, Air writing, model and practice on overhead	2.15
<u>SPELLING</u> Tion, contractions, final stable syllables	Neuhaus	Scientific Spelling Folder Wikki-sticks Flip it Down Spelling Battleship	2.16