

**ELA Curriculum**  
**Grade Level: 2nd**  
**Six Weeks: 4th**

Skills	Suggested Resources	Examples	TEKS
<p><b>LISTENING/ SPEAKING:</b></p> <p>Listen to stories and poems read aloud</p>	<p>Variety of children’s literature</p>	<p>Jan Brett- Author Study <u>The Umbrella,</u> <u>The Hat</u> <u>Daisy Comes</u> <u>Home,</u> <u>Armadillo</u> <u>Rodeo,</u> <u>Honey, Honey</u> <u>Lion,</u></p>	<p>2.1</p>
<p>Participate in reader’s theater plays</p>	<p>Reader’s Theater Kit</p>		<p>2.3</p>
<p>Share personal stories at group time</p>	<p>Children volunteer stories</p>	<p>Morning Meeting, write stories on chart paper</p>	<p>2.3</p>

<b>READING</b>			
<u>PHONICS</u>  Open vowel – 1 <sup>st</sup> syllable (v/cv), long o	Neuhaus	Daily review of phonics card deck, Neuhaus worksheets, Making Words Activities	2.5
Improve Fluency	Neuhaus Fluency Story and Rapid Word Recognition Cards	Read story daily for one week Time reading for Words Per Minute - WPM	2.6
Read regularly on independent reading level in self selected books	Stars Testing, TPRI to determine level. Use leveled AR books from library	Sustained Silent Reading Partner Reading	2.6A, 2.6D, 2.9D, 2.12F
Read regularly on instructional level	Stars Testing, TPRI, and Rigby to determine level. Guided Reading books from the reading resource library levels	Read with teacher in leveled reading groups	2.6B
Read orally	Story of the week, Guided reading books	Read with a partner, read chorally	2.6C
Read silently	AR books, story of the week, classroom library books	Sustained Silent Reading Time	2.6E
Vocabulary Development	Vocabulary words from anthology	Matching games, flashcards, use glossary	2.8

Story Elements	<u>Little Penguin's Tale</u> <u>Penguins – (NonFiction)</u> <u>Martin Luther King</u> <u>The Mitten</u>	Story Map, Beginning- Middle-End (BME) books	2.9I, H, 2.11I,J,F
Sequencing	<u>Little Penguin's Tale</u> <u>Penguins – (NonFiction)</u> <u>Martin Luther King</u> <u>The Mitten</u>	Sequence sentences from the story and illustrate	2.9C
Story Comprehension and Decoding	Guided Reading Books	Small group sessions, set up story ,purpose for reading, monitor comprehension, Story elements	2.9, 2.11G,F,C 2.12 C,
Respond to Stories	<u>Little Penguin's Tale</u> <u>Penguins – (NonFiction)</u> <u>Martin Luther King</u> <u>The Mitten</u>	Reader's Response Journal	2.10A
ABC order to locate information	Harcourt Anthology Glossary	Look up definitions in glossary	2.12B
Cause and Effect	Jan Brett- Author Study <u>The Umbrella, The Hat</u> <u>Daisy Comes Home, Armadillo</u> <u>Rodeo,</u> <u>Honey, Honey Lion,</u>	Linking Mobile,  Use if then statements	2.9F

Analyze Setting	Jan Brett- Author Study <u>The Umbrella, The Hat</u> <u>Daisy Comes Home, Armadillo</u> <u>Rodeo,</u> <u>Honey, Honey Lion,</u>	Discuss settings of each book and changes to the story.  Make a diorama	2.11I
Locating answers to comprehension questions in a passage	Step up to TAKS – Gr. 2 TAKS Master – Gr 2	Work sample passages together and some independently	2.9
<b>WRITING</b> <b>PURPOSES</b> Write thoughts using correct grammar	Journals	Daily journal prompts	2.14, 2.18A
<b>HANDWRITING</b> Introduce cursive letters: c.a. d, g, h, t, p, e, l, f, u, y	Handwriting Without Tears	Practice in Workbook, Air writing, model and practice on overhead	2.15
<b>SPELLING</b> Short o – spelled wa or o Long o -ED – says “d” -ED – says “ed” or “t”	Neuhaus	Scientific Spelling Folder Wikki-sticks Flip it Down Spelling Battleship	2.16