

ELA Curriculum
Grade Level: 2nd
Six Weeks: 2nd

Skills	Suggested Resources	Examples	TEKS
<p>LISTENING/ SPEAKING:</p> <p>Listen to stories and poems read aloud</p>	<p>Variety of children's literature</p>	<p><u>How to Eat Fried Worms</u> Fire, Fire Mr. McGuire</p>	<p>2.1</p>
<p>Participate in reader's theater plays</p>	<p>Reader's Theater Kit</p>		<p>2.3</p>
<p>Share personal stories at group time</p>	<p>Children volunteer stories</p>	<p>Morning Meeting, write stories on chart paper</p>	<p>2.3</p>
<p>Make a play</p>	<p><u>George and Martha</u></p>	<p>Students assigned parts from story, present play with props</p>	<p>2.3D</p>

<p>READING</p> <p><u>PHONICS</u></p> <p>Suffixes: en, ing, final y, VCCV patterns, long vowels – e_e, tch or ch, irregular words</p>	Neuhaus	Daily review of phonics card deck, Neuhaus worksheets, Making Words Activities	2.5
Read regularly on independent reading level in self selected books	Stars Testing, TPRI to determine level. Use leveled AR books from library	Sustained Silent Reading Partner Reading	2.6A, 2.6D, 2.9D, 2.12F
Read regularly on instructional level	Stars Testing, TPRI, and Rigby to determine level. Guided Reading books from the reading resource library levels	Read with teacher in leveled reading groups	2.6B
Read orally	Story of the week, Guided reading books	Read with a partner, read chorally	2.6C
Read silently	AR books, story of the week, classroom library books		2.6E
Vocabulary Development	Vocabulary words from anthology	Matching games, flashcards, use glossary	2.8
Story Elements	<u>Poinsettia and the Firefighters</u> <u>I Awful Aardvark</u> <u>Arthur Sets Sail</u> <u>Molly the Brave and Me</u>	Story Map, Beginning-Middle-End (BME) books	2.9I, H, 2.11I,J,F

Sequencing	<u>Poinsettia and the Firefighters</u> <u>It's An Armadillo</u> <u>Awful Aardvark</u> <u>Arthur Sets Sail</u> <u>Molly the Brave and Me</u> <u>George and Martha</u>	Sequence sentences from the story and illustrate	2.9C
Story Comprehension and Decoding	Guided Reading Books	Small group sessions, set up story (prior knowledge), purpose for reading, monitor comprehension, discuss story elements, KWL charts	2.9, 2.11G,F,C 2.12 C,
Respond to Stories	<u>Poinsettia and the Firefighters</u> <u>It's An Armadillo</u> <u>Awful Aardvark</u> <u>Arthur Sets Sail</u> <u>Molly the Brave and Me</u>	Reader's Response Journal	2.10A
ABC order to locate information	Harcourt Anthology Glossary	Look up definitions in glossary	2.12B
Comparing cultures of others	<u>Family Pictures</u> in Harcourt Anthology	Make Tamales, Create a class book with a "family picture" from each student	2.13
Read and use Non Fiction stories for information	<u>It's An Armadillo</u> <u>Fall Leaves Change Color</u>	Ask and answer questions from reading using KWL chart, vocabulary match up	2.11D, 2.20A
WRITING <u>PURPOSES</u> Write thoughts using correct grammar	Journals	Daily journal prompts	2.14, 2.18A

<u>HANDWRITING</u> Review manuscript letters	Handwriting Without Tears	Practice in Workbook, Air writing, model and practice on overhead	2.15
<u>SPELLING</u> Final K Floss Rule Voiced/Unvoiced th Final y G or J Rule	Neuhaus	Scientific Spelling Folder Rainbow words Spelling- ma – doodles Chalk spelling	2.16
<u>GRAMMAR:</u> Singular and Plural Nouns	DOL	Worksheets from Language Book	2.15C, 2.17B, 2.18F, 2.19B
Abbreviations	Teacher Created Material	Abbreviation Match Up Game	2.15C, 2.17B
Commas in Dates, City and State and in a series	DOL Harcourt Language Book	Glue macaroni in place of comma, DOL	2.17A