

**ELA Curriculum**  
**Grade Level: 2nd**  
**Six Weeks: 1st**

| Skills   | Suggested Resources                     | Examples  | TEKS        |
|--|---|---|-------------|
| <p><b>LISTENING/<br/>SPEAKING:</b></p> <p>Listen to stories and poems read aloud</p> | <p>Variety of children’s literature</p> | <p><u>Poppy</u> by Avi<br/> <u>A Light in the Attic</u> by Shel Silverstein</p> | <p>2.1</p>  |
| <p>Participate in reader’s theater plays</p>   | <p>Reader’s Theater Kit</p>             |   | <p>2.3</p>  |
| <p>Share personal stories at group time</p>  | <p>Children volunteer stories</p>       | <p>Morning Meeting, write stories on chart paper</p>                            | <p>2.3</p>  |
| <p>Make a play</p>   | <p><u>Frog and Toad Together</u></p>    | <p>Students assigned parts from story, present play with props</p>              | <p>2.3D</p> |

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|---|--|---|------------------|
| <b>READING</b>  |  |   |                  |
| <u>PHONICS</u>  |  |   |                  |
| Consonants and Vowels, consonant clusters, open and Closed syllables, Vowel pairs, vowel consonant e, r controlled vowels | Neuhaus  | Daily review of phonics card deck, Neuhaus worksheets | 2.5              |
| Read regularly on independent reading level in self selected books  | Stars Testing, TPRI to determine level. Use leveled AR books from library  |   | 2.6A, 2.6D, 2.9D |
| Read regularly on instructional level   | Stars Testing, TPRI, and Rigby to determine level. Guided Reading books from the reading resource library levels |   | 2.6B             |
| Read orally   | Story of the week, Guided reading books  | Read with a partner, read chorally                    | 2.6C             |
| Read silently   | AR books, story of the week, classroom library books   |   | 2.6E             |
| Vocabulary Development  | Vocabulary words from anthology  | Matching games, flashcards, use glossary              | 2.8              |

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|--|---|--|---------------------------|
| Story Elements   | Open Court<br>Harcourt Anthology<br>Classroom sets of books | Story Map, Beginning-<br>Middle-End (BME) books  | 2.9I, H, 2.11I,J,F        |
| Sequencing   | Open Court<br>Harcourt Anthology<br>Classroom sets of books | Sequence sentences from the<br>story and illustrate  | 2.9C                      |
| Story Comprehension<br>and Decoding                                    | Guided Reading Books  | Small group sessions, set up<br>story (prior knowledge),<br>purpose for reading, monitor<br>comprehension, discuss story<br>elements, KWL charts | 2.9, 2.11G,F,C<br>2.12 C, |
| Respond to Stories   | Variety of children's stories                               | Reader's Response Journal  | 2.10A                     |
| ABC order to locate<br>information                                     | Harcourt Anthology Glossary                                 | Look up definitions in<br>glossary   | 2.12B                     |
| Comparing cultures of<br>others  | <u>Family Pictures</u> in Harcourt<br>Anthology             | Make Tamales, Create a class<br>book with a "family picture"<br>from each student  | 2.13                      |
| <b>WRITING<br/>PURPOSES</b><br>Write thoughts using<br>correct grammar | Journals  | Daily journal prompts  | 2.14, 2.18A               |

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| <u>HANDWRITING</u><br>Review manuscript letters, Introduce cursive letters c, a, d, g, h, t, p, e, l, f | Handwriting Without Tears                  | Practice in Workbook, Air writing, model and practice on overhead                                      | 2.15                       |
| <u>SPELLING</u><br>Short vowels<br>Consonant clusters ng, nk, mp, thr, C or K rule<br>Final ck          | Neuhaus                                    | Scientific Spelling Book<br>Spelling Triangles<br>Rainbow words<br>Spelling Sentences<br>Sand spelling | 2.16                       |
| <u>GRAMMAR</u><br>Capitals:<br>Beginning of Sentence<br>I, Names  | DOL – Evan Moore<br>Harcourt Language Book | Correct DOL sentences together, edit journals with a partner, make a class Friendship Book             | 2.15C, 2.17B, 2.18F, 2.19B |
| Ending Punctuation:<br>Period, question mark , exclamation  | DOL – Evan Moore<br>Harcourt Language Book | File Folder Games, DOL, Journals   | 2.15C, 2.17B               |
| Nouns/Verbs   | Teacher Created Materials, Mailbox,        | Find magazine pictures of proper nouns and write names, TCM/Mailbox worksheets                         | 2.17A                      |