

CURRICULUM GUIDE
First Grade/Social Studies
Fifth Six Weeks Period

Unit of Study – Our State					
TEKS	Concepts/Student Expectations	TAKS	Instructional Resources	Vocabulary	Assessments/Benchmarks
HISTORY 1.1A	Identify contributions of historical figures –Sam Houston.		<u>Harcourt Horizons</u> Texas Symbols p. 2 through 8	Texas Flag Pledge	Harcourt Assessment p. 7 Locate Texas on a Map
1.2C	Identify anthems and mottoes of the U.S. and Texas.		Map of the US		Texas State Symbols Activity Booklet pages Bluebonnet Pecan tree Mockingbird
1.3B	Create a calendar		Sam Houston Bio. pages		Motto Alamo Capital Flag Pledge
GEOGRAPHY 1.5B	Locate places of significance on maps and globes such as the local community, Texas, and the U.S.				
CITIZENSHIP 1.13A	Explain selected national and state patriotic symbols such as the U.S, and Texas flags, the Liberty Bell, and the Alamo.				
1.13B	Recite and explain the meaning of the Pledge of Allegiance and the Pledge to the Texas Flag.				
SKILLS 1.18B	Create visual and written material including pictures, maps, timelines, and graphs.				

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Unit of Study – The Land Around Us (Maps and Globes)					
TEKS	Concepts/Student Expectations	TAKS	Instructional Resources	Vocabulary	Assessments/Benchmarks
GEOGRAPHY					
1.5A	Create and use simple maps to identify the location of places in the classroom, school, community, and beyond.		<u>Harcourt Unit 3 Big Book</u> Introduction and story p.80-93 Vocabulary Cards from TE	neighborhood map key valley mountain	Harcourt Activity pages Neighborhood Map p.25 plus transparency
1.5B	Locate places of significance on maps and globes.		Lesson 1 – A Neighborhood p. 94-97	lake pond hill	Finish the Picture p.26 plus transparency
1.6A	Identify and describe the physical characteristics of places such as landforms, bodies of water, natural resources and weather.		KWL Chart Lesson 2 – Land and Water p. 98-103	plain island river	Graphic Organizer from Teacher Edition p. 101 Earth’s Features
SKILLS			Lesson 3 – Globes and Maps p. 104-107	earth globe continent ocean directions	Land and Water p.28 plus transparency
1.17A	Obtain information about a topic using a variety of oral sources.		Station Work from Evan Moore’s <u>Beginning Geography</u> Volumes 2 & 3		Around the World p.29 plus transparency
1.17B	Obtain information about a topic using a variety of visual sources.				
1.17C	Sequence and categorize information.				
1.18A	Express ideas orally based on knowledge and experiences.				
1.18B	Create visual and written material including pictures, maps, timelines and graphs.				

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Unit of Study – The Land Around Us - People and Resources					
TEKS	Concepts/Student Expectations	TAKS	Instructional Resources	Vocabulary	Assessments/Benchmarks
GEOGRAPHY			<u>Harcourt Unit 3 Big Book</u>	resource	Harcourt Activity pages and transparencies:
1.4A	Locate places using the four cardinal directions		Lesson 4 p. 108-111 People and Resources	farm	
1.5A	Create and use simple maps to identify the location of places.		Skills pages 112-113 Predict Weather	soil	Earth's Resources p. 30
1.6A	Identify examples of and uses for natural resources in the community, state, and nation.		Graphic Organizer <u>Teacher's Edition</u> page 111 Using Earth's Resources	forest	What Might Happen? p. 31
1.6B	Identify examples of and uses for natural resources.		Lesson 5 p. 114-117 Saving our Resources	pollution	The Recycle Challenge p. 32
1.6C	Identify and describe the human characteristics of places such as types of houses and ways of earning a living.		Lesson 6 p. 118-121 Houses and Homes	litter	Kinds of Homes p..33
GOVERNMENT				recycle	The Land Around Us p.34
1.10A	Explain the need for rules and laws in the home, school and community.			desert	
SKILLS				weather	
1.17B	Obtain information about a topic using visual sources.				
1.18A	Express ideas orally.				
1.18B	Create visual and written material.				
1.19B	Use a decision making process to identify a situation, gather information, identify options, predict consequences, and make a decision.				

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