

CURRICULUM GUIDE
First Grade/Social Studies
Fourth Six Weeks Period

Unit of Study – Our Country’s Presidents					
TEKS	Concepts/Student Expectations	TAKS	Instructional Resources	Vocabulary	Assessments/Benchmarks
HISTORY 1.1A	Identify contributions of historical figures who have influenced the community, state, and nation.		<u>Harcourt Horizons p. 201</u> President’s Day	President	President’s Mobile
1.1C	Compare the similarities and differences among the lives and activities of historical figures who have influenced the community, state, and nation.		Literature: <u>A Picture Book of Abe Lincoln</u> <u>A Picture Book of George Washington</u> Scholastic News: President booklet		Project: Washington and Lincoln Art and fact recall page
1.3A	Distinguish among past, present, and future.		February Calendar		Lincoln comprehension Washington comprehension
1.3C	Use vocabulary related to chronology, including yesterday, today, and tomorrow.				February Calendar
GOVERNMENT 1.11A	Identify leaders in the community, state, and nation.				
1.11B	Describe the roles of public officials including mayor, governor, and president.				