

CURRICULUM GUIDE
First Grade Social Studies
Second Six Weeks Period

Unit of Study—Our Country's History - Columbus					
TEKS	Concepts/Student Expectations	TAKS	Instructional Resources	Vocabulary	Assessments/Benchmarks
HISTORY 1.1A	Identify contributions of historical figures who have influenced the community, state, and nation..		<u>Harcourt Horizons</u> Unit 5- Lesson 4 America's First People p.192-195	explorer Native American	Harcourt Activity p.53 Columbus's Journey with transparency
1.1B	Identify historic figures who have exhibited a love on individualism and inventiveness.		Scholastic News Magazines		Activity Pages: A Long Trip Columbus's Trip Jobs on a Ship Setting Sail Ships in a Bottle Take a Trip with Columbus What Columbus Ate Columbus's Crew A Big Trip
GEOGRAPHY 1.4A	Locate places using the four cardinal directions.				
1.5A	Create and use simple maps to identify the locations of places in the classroom, school, and beyond.				
1.6A	Identify and describe the physical characteristics of places such as landforms, bodies of water, natural resources, and weather.				
SCIENCE TECHNOLOGY 1.16 A	Describe how household tools and appliances have changed the way families live.				
1.16B	Describe how technology has changed communication, transportation, and recreation.				

CURRICULUM GUIDE

Unit of Study— Our Country's History – First Settlers <u>First Grade Social Studies</u>					
TEKS	Concepts/Student Expectations	TAKS	Instructional Resources	Vocabulary	Assessments/Benchmarks
HISTORY 1.2B	Compare observance of holidays and celebrations, past and present.		<u>Harcourt Horizons</u> Unit 5, Lesson 5 Our Country's History p.196-199	pilgrim settler freedom Thanksgiving	Teacher Observation Harcourt activity page: Remembering History p. 54
1.3C	Use vocabulary related to chronology.		Scholastic News: The Wampanoag Celebrate Meet the Navajo Native American Map Thanksgiving Long Ago and Today		Activity page: Pilgrim House
GEOGRAPHY 1.4A	Locate Places using the four cardinal directions.				Scholastic News work pages: Clam Graph Corn Stew
1.5A	Create and use simple maps to identify places in the school, community and beyond.				Thanksgiving Mini book
1.5B	Locate places of significance on maps and globes. .		Literature: <u>Many Nations – An Alphabet of Native Americans</u>		Writing: If I Were a Pilgrim
1.6A	Identify and describe the physical characteristics of places such as landforms, bodies of water, natural resources, and weather.		<u>Knots on a Counting Rope</u> <u>Corn – An American Indian Gift</u> <u>The First Thanksgiving</u> <u>The Pilgrims First Thanksgiving</u>		Draw and Write about the Mayflower
1.6C	Identify and describe the human characteristics of places. .		<u>Thanksgiving Day</u> <u>The Pilgrims and Me</u>		Projects: US Map with labels for oceans, Native American tribes & their homes, and directions (NESW) Thanksgiving Feast Placemats and Costumes
SKILLS 1.18B	Create visual and written material including pictures, maps, timelines, and graphs.				

Second Six Weeks Period

Unit of Study - Freedom Week					
TEKS	Concepts/Student Expectations	TAKS	Instructional Resources	Vocabulary	Assessments/Benchmarks
HISTORY					
1.2A	Describe the origins of selected customs, holidays and celebrations of the nation such as Veterans Day.		Freedom Week is the third week in November Nov. 11 is Veteran's Day	Veteran freedom symbol	Harcourt Activity p.18 National Symbols
1.2B	Identify the anthem of the United States		Harcourt America's Symbols pages 60-65		

First Grade/Social Studies
Second Six Weeks Period