

CURRICULUM GUIDE
 First Grade Science
 Third Six Weeks

| Unit of Study—Five Senses | | | | | |
|---------------------------|--|---|------------|-------|------------------------------------|
| TEKS # | Knowledge and Skill TEK | Student Expectation | Vocabulary | Tools | Instructional/Assessment Resources |
| 1.2C | Scientific processes. The student develops abilities necessary to do scientific inquiry in the field and the classroom. | Ask questions about organisms, objects, and events | | | |
| 1.5B | Science concepts. The student knows that organisms, objects, and events have properties and patterns. | (b) identify, predict, and create patterns | | | |
| 1.7C | Science concepts. The student knows that many types of change occur. | Science concepts. The student knows that many types of change occur. | | | |