

CURRICULUM GUIDE  
First Grade Science  
Second Six Weeks

Unit of Study—Life Cycle Bats;					
TEKS #	Knowledge and Skill TEK	Student Expectation	Vocabulary	Tools	Instructional/Assessment Resources
1.6B	<b>Science concepts.</b> The student knows that systems have parts and are composed of organisms and objects.	(b)observe and describe the parts of plants and animals			
1.9AB	<b>Science concepts.</b> The student knows that living organisms have basic needs.	(b)identify characteristics of living organisms that allow their basic needs to be met			
1.2C	<b>Scientific processes.</b> The student develops abilities necessary to do scientific inquiry in the field and the classroom.	©gather information using simple equipment and tools to extend the senses			
1.4AC	<b>Scientific processes.</b> The student uses age-appropriate tools and models to verify that organisms and objects and parts of organisms and objects can be observed, described, and measured.	(a)collect information using tools  ©measure organisms and objects and parts of organisms and objects, using non-standard units			
1.6A	<b>Science concepts.</b> The student knows that systems have parts and are composed of organisms and objects.	(a)sort organisms and objects according to their parts and characteristics			
1.7D	<b>Science concepts.</b> The student knows that many types of change occur.	(d)observe and record changes in the life cycle of organisms			