

CURRICULUM GUIDE
First Grade Science
First Six Weeks

Unit of Study—Life Cycle Frog; Scientific Investigation Apples; Season Fall;					
TEKS #	Knowledge and Skill TEK	Student Expectation	Vocabulary	Tools	Instructional/Assessment Resources
1.5A	Science concepts. The student knows that organisms, objects, and events have properties and patterns.	(A)sort objects and events based on properties and patterns			Harcourt Lesson 6
1.7A	Science concepts. The student knows that many types of change occur.	(a)observe, measure, and record changes in size, mass, color, position, quantity, sound, and movement			
1.5B	Science concepts. The student knows that organisms, objects, and events have properties and patterns.	(b)identify, predict, and create patterns			
1.4AC	Scientific processes. The student uses age-appropriate tools and models to verify that organisms and objects and parts of organisms and objects can be observed, described, and measured.	(a)collect information using tools measure organisms and objects and parts of organisms and objects, using non-standard units ©measure organisms and objects and parts of organisms and objects, using non-standard units			
1.7C	Science concepts. The student knows that many types of change occur.	©observe and record changes in weather from day to day and over seasons			