

ELA Curriculum
Grade Level: First
Six Weeks: First

Skills	Suggested Resources	Examples	TEKS
<u>LISTENING/SPEAKING</u>			
Determine purpose for listening such as to get information, solve problems, or enjoy	Teacher read alouds Neuhaus Various activity pages	Teacher directed lessons	1.1A
Respond appropriately and courteously.	Class rules and procedures Class meetings and discussions	Calendar meeting	1.1B
Participates in rhymes, songs, conversations, and discussions.	Nursery rhymes <u>The Wheels on the Bus</u> <u>The Itsy Bitsy Spider</u>	Teacher Read-alouds Shared big books Pocket Charts	1.1C
Listen responsively to stories and other texts	<u>Quick as a Cricket</u> <u>Officer Buckle and Gloria</u> <u>What Teacher's Can't Do</u> <u>Too Many Frogs</u> <u>Little Red Hen</u>	Teacher Read-alouds Shared big books Graphic organizers Make bread	1.1E
Identify rhymes or repeated sounds	<u>Seals on the Bus</u> Nursery rhymes Neuhaus Language Enrichment Guide p. 1-2	Poem Folder Word Family charts or games	1.1F

CRITICAL LISTENING			
Connect experiences and ideas with others through speaking and listening	Journals Reading Response activities	Shared class made books and journals	1.2A
Compare family stories that reflect customs, culture	Grandparent's Day questionnaire	Students answer questions about grandparents, then do the same at home to compare.	1.2B
AUDIENCES ORAL GRAMMAR			
Ask and answer relevant questions and make contributions in group discussions	Unit Topics and teacher selected books Use class routines, and procedures	Classroom discussion, Graphic organizers	1.3C
Present dramatic interpretations	Role play classroom routines and procedures	Student shares experiences and retells stories	1.3D
COMMUNICATION			
Learn the vocabulary of school such as numbers, shapes, colors, directions, and categories.	Math board Student desk name tape Charts and posters	Calendar Meeting Activity pages Read Around the Room	1.4A

<u>READING</u> PRINT AWARENESS			
Recognize that print represents spoken language	<u>Chrysanthemum</u> Birthday Graph Class labels Word Wall	Count syllables in student's names Read and Write around the room.	1.5A
Print moves left to right, top to bottom; separated by spacing; difference between individual letters and words.	Handwriting Without Tears Neuhaus Journals <u>TPRI Intervention Activities</u> Guide p. 42	Shared and individual writing, Big Books, Charts, handwriting lessons and pages, activity pages	1.5B,C,D
Know the order of the alphabet; and the difference between capital and lowercase letters.	<u>Chicka Chicka Boom Boom</u> , Neuhaus ABC arc mat, <u>TPRI Intervention Activities</u> Guide p.71-73, Digging for the Alphabet game with magnetic letters, Alphabet desk strip	Touch and name letters on the ABC desk strip. Puzzles, games, activity pages.	1.5E,F
Capitalization and punctuation to comprehend / Spoken words are represented in written language by specific sequences of letters	Big Books with large print Daily Oral Language sight words & word wall	Teacher directed whole group reading, pocket chart small group activities, read around the room, work pages	1.5G, H
Recognize parts of a book	Big Books Read-alouds of choice	Teacher directed whole group reading, read alouds and reading circle readers.	1.5I

Recognize there are correct spellings for words	Neuhaus Sight Words, Word families Classroom Word Wall	Neuhaus phonology practice for First Grade Word Dictation	1.5J
PHONOLOGICAL AWARENESS			
Divide spoken sentences into individual words	Neuhaus Language Enrichment Guide p. 3-11	Teacher directed whole or small group segmenting sentences using counters or pennies.	1.6A
Syllables	Neuhaus Language Enrichment Guide p.6-11	Teacher directed whole or small group lessons	1.6B
Rhyming words vs. Non-rhyming words	Poem Folder <u>TPRI Intervention Activities</u> Guide p. 52-54	Poems from charts Teacher directed small group games.	1.6C
Initial sounds Final sounds	Neuhaus Phonics <u>TPRI Intervention Activities</u> Guide p. 58-59	Neuhaus lessons and practice folder Word or picture sorts	1.6D
Blending sounds Segmenting Sounds	Neuhaus Phonics	Neuhaus lessons and practice folder	1.6E, F
LETTER-SOUND RELATIONSHIPS			
Naming/identifying letters	<u>Chicka Chicka Boom Boom</u> , Neuhaus ABC arc mat, <u>TPRI Intervention Activities</u>	Touch and name letters on the ABC desk strip. Puzzles, games, activity	1.7A

	Guide p.71-73, Alphabet desk strip	pages. Digging for the Alphabet game with magnetic letters	
Understand that written words are composed of letters that represent sounds	Neuhaus Language Enrichment lessons and folder	Neuhaus Phonics lessons- i, t, p, n, s, suffix s, short a, l, syllable concept	1.7B
Learn and apply letter-sound correspondences of a set of consonants and vowels to begin to read	Neuhaus and Making Word Activities	Teacher directed Neuhaus lessons	1.7C
Blending and Decoding	Neuhaus Language Enrichment lessons and folder Word Families, word wall	Neuhaus Lessons Activity pages	1.7E,F
WORD IDENTIFICATION			
Base Words; inflections (s)	Neuhaus	Suffix -s	1.8C
Recognize high frequency words	Sight Words	Flash Cards Word Wall Bingo games Sight Word mini-books	1.8E
Read both regular and irregular words automatically such as through multiple opportunities to read and reread.	Neuhaus Phonics Sight Word Practice Word Wall Classroom library	Sight Word books Chart stories Self Selected Reading Read Around the Room	1.8G

FLUENCY			
Self Selected independent level reading	Classroom library School library	Read books from personal book box during independent reading time	1.9D
VOCABULARY DEVELOPMENT			
Discuss meanings of words and develop vocabulary through meaningful/concrete experiences	TPRI Intervention Activities Guide p.106-107 Unit Themes	Teacher selected Literature in whole group read alouds	1.11A
Develop vocabulary by listening to and discussing both familiar and conceptually challenging selections read aloud.	Teacher selected literature Unit themes	Teacher selected Literature in whole group read alouds	1.11B
COMPREHENSION			
Activate prior knowledge	Personal stories Graphic organizers	Anticipatory Set KWL Charts	1.12A

Retell or act out the order of important events	Teacher Selected Literature	Teacher read alouds Small or large group participation	1.12C
LITERARY RESPONSE			
Listen to stories being read aloud	Library Unit theme books	Library read aloud time Teacher read alouds	1.13A
Active participation	<u>Better Move On Frog</u> Selected Big Books	Student predicts, reads along, or joins in selected read alouds	1.13B
Varied responses to literature	<u>What My Teacher Can't Do</u> <u>Apples, Apples, Apples</u>	Class made books Make applesauce	1.13C
TEXT STRUCTURES			
Distinguish different kinds of texts	Scholastic News articles Fantasy/real life stories Books for information <u>Apples</u> by Gail Gibbons	Scholastic News shared articles	1.14A, C,
Understand simple story structure	<u>Little Red Hen</u>	Story Sequence	1.14B
READING INQUIRY / RESEARCH			

Identify relevant questions for inquiry; gather information, draw conclusions	Unit Books	KWL CHART	1.15A,B,C
<u>WRITING</u> PENMANSHIP			
Write name, key words	Student Desk Tape <u>Chrysanthemum</u>	Spelling Practice	1.17A
Writing uppercase and lowercase letters	Handwriting Without Tears	Handwriting lessons Model, air writing, practice in workbook	1.17B
Use Phonological Knowledge	Journals Class Made Books	Morning Journal writing Respond to literature through writing Inventive Spelling	1.17C
Left to right Top to bottom Control pencil, paper, stroke, letter spacing, Capitals and punctuation	Handwriting Without Tears Journals Evan Moore DOL	Model on the board and overhead, Handwriting practice book, Journal writing DOL	1.17D,E,F, G
WRITING PURPOSES			
Write labels, notes, captions for illustrations	Literature Response Activities	Literature Response Activities Whole Group Writing	1.18B

Recording ideas and feelings	Journals	Journals prompts from the board and reading response activities	1.18C
Write to communicate with a variety of audiences		Literature Response Activities Class made books	1.18E
WRITING PROCESSES			
Generate ideas before writing on self selected or assigned tasks	Literature Response Activities Writing folders	Class Made Books Journals	1.19A,B
WRITING GRAMMAR			
Compose sentences in written text and use appropriate end punctuation	DOL	DOL	1.21B
INQUIRY RESEARACH			
Investigative Questions	<u>Better Move On Frog</u> <u>Jump Frog Jump</u>	KWL Charts	1.23A
Sharing knowledge of a topic	<u>Little Apple Book of Thanks</u> <u>A Day at the Apple Orchard</u> <u>Apples</u> by Gail Gibbons	Venn Diagram Descriptive writing	1.23B